

Master of Arts Education

Program outcomes and Course
outcomes



Children's University
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Program attributes

| Personal | Intellectual | Professional | Social and Cultural |
|--|--|--|---|
| <ul style="list-style-type: none">• Communication skills: inter and intra personal skills• Leadership: personality and motivation | <ul style="list-style-type: none">• Creative and critical thinking• ICT in Education: Techno pedagogical knowledge• Heuristic intelligence | <ul style="list-style-type: none">• Pedagogical practices• Research competencies• Professional ethics and well beings• Treatment to the research data | <ul style="list-style-type: none">• Inclusive Socio-Cultural Practices• Community research and sustainable development |

Mapping Summary of POs & COs:

| Sr No. Pos | Sem – 1 | | | | | | Sem – 2 | | | | | | Sem – 3 | | | | | | Sem - 4 | | | | | Total No. of Pos Appears | Sr No Pos |
|------------|---------|--------|-------|------|--------|-----------|---------|--------|-------|------|--------|-----------|---------|--------|-------|------|-----------|-----------|---------|--------|-------|------|---|--------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | | |
| 1 | Red | Yellow | | | | Dark Blue | | Yellow | | Blue | | Dark Blue | Red | Yellow | | | | | | | Green | | | 9 | 1 |
| 2 | | Yellow | Green | Blue | | | | Yellow | Green | | | | | | Green | Blue | | Dark Blue | Red | | | | | 9 | 2 |
| 3 | | | Green | | | Dark Blue | | Green | Blue | | | Dark Blue | Red | Yellow | Green | Blue | Purple | | Red | Yellow | Green | Blue | | 14 | 3 |
| 4 | | | | | Purple | | Red | Yellow | | | | Dark Blue | | Yellow | | Blue | Purple | Dark Blue | | Yellow | | Blue | | 10 | 4 |
| 5 | Red | | | Blue | | | | | Green | Blue | Purple | | | | | | | | | | Green | | | 6 | 5 |
| 6 | | | Green | | | | | | Green | Blue | | | | | Green | Blue | Purple | Dark Blue | | Yellow | Green | | | 9 | 6 |
| 7 | Red | | | | | | Red | | | | Purple | | | | | | | | | | | Blue | | 4 | 7 |
| 8 | Red | | | Blue | | | | Red | | | Purple | | | | | | | | | | | Blue | | 5 | 8 |
| 9 | | | | | | Dark Blue | Red | | | | | Dark Blue | Red | Yellow | | | | Dark Blue | | | | Blue | | 7 | 9 |
| 10 | Red | | | Blue | | | Red | | | | Purple | | | | | | | | | | | Blue | | 5 | 10 |
| 11 | | Yellow | | | | | | Yellow | | | | | | | Blue | | Dark Blue | | | Yellow | Green | | | 6 | 11 |
| 12 | | Yellow | | | Purple | | | Yellow | | Blue | | | Red | | Green | | Purple | Dark Blue | Red | | Green | | | 10 | 12 |
| 13 | | | Green | | Purple | Dark Blue | | | Green | | | | Red | | Green | Blue | | | Red | Yellow | | | | 9 | 13 |
| 14 | | | | Blue | | | | | | | Purple | | | | | | | | | | | Blue | | 3 | 14 |
| 15 | | | | | Purple | | | | Green | | | | Red | | Green | | Purple | | Red | | | | | 6 | 15 |
| 16 | | | | | | | | | | | | Dark Blue | | Yellow | | | | | | Yellow | | | | 3 | 16 |
| Total | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 6 | 5 | 5 | 5 | 6 | 5 | 6 | 6 | 5 | 6 | 5 | 6 | 6 | 7 | | | |

- Paper – 1:
- Paper – 2:
- Paper – 3:
- Paper – 4:
- Paper – 5:
- Paper – 6:

Program Outcomes

Program Name: Master of Arts in Education

Program Code: MAEdu

1. Acquaint the student with various issues, challenges and prospects in the field of education and various educational trends.
2. Develop an insight about Indian education system for better understanding of children's growth and development.
3. Reflect on the basic parameters within which the system of school education operates. These are: the learner, the teacher, the teaching-learning process, pedagogy, the school context, the larger societal context, the support systems and various connections and interconnections between these parameters.
4. Appreciate that research would help to enhance efficiency, effectiveness, quality and excellence in the system of education and especially in children's education.
5. Develop an understanding about problems of education and methodology to explore alternative solutions.
6. Develop competency in undertaking leadership in the areas of Children's Education and Teacher Education
7. Develop a rational conceptualization of educational research.
8. Adapt the educational research, its methodology, types and various advanced research practices of the educational research
9. Develop competency in undertaking independent micro and macro level research projects in the priority areas of school education, teacher education and /or in the area of education interdisciplinary.
10. Develop understanding and necessary competencies for the qualitative and quantitative data analysis and interpretation.
11. Develop philosophical perseverance and the sharper the thinking skills on Indian and western educational philosophies.
12. Sensitize on various dimensions of society and execute various socio cultural practices for the sustainable development of the nation.
13. Develop psychological perspectives in context to various psychological learning theories, learning hierarchy and teaching learning concerns.

14. Develop rationale perspectives towards various types of research tools and procedure of preparation of research tools
15. Develop the knowledge of guidance and counselling and explore the issues, approached and skills of the counseling
16. Develop ICT awareness and ICT integrated contents, pedagogy and assessment.

Course outcomes

| Semester – 1 | |
|---|--|
| Name of Course (Paper): Research Methodology | |
| Code of Course (Paper): MAEduC-101 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,5,7,8,10 | |
| After studying the course student will get | |
| 1 | Explain the methods of acquiring scientific knowledge through experience and reasoning |
| 2 | Define meaning, nature, scope and purposes of Educational Research |
| 3 | Describe the emerging trends in Educational Research |
| 4 | Illustrate meaning, criteria and sources for identifying the research problems |
| 5 | Describe the importance and various sources of review of related literature and hypothesis |
| 6 | Explain the types, tools and techniques of collection of data |

Course outcomes

| Semester – 1 | |
|---|---|
| Name of Course (Paper): Philosophical and Sociological Foundation of Education-1 | |
| Code of Course (Paper): MAEduC-102 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,2,11,12 | |
| After studying the course student will get | |
| 1 | Explain meaning and concept of education |
| 2 | Understand the criteria for the process of education |
| 3 | Understand relationship between philosophy and education and their functions |
| 4 | Understand the basic concepts of various western schools of philosophies in context of philosophical domains. |
| 5 | Explain the relation between society and education. |
| 6 | Understand the process of social change and the role of education in the process of change |

Course outcomes

| | |
|--|---|
| Semester – 1 | |
| Name of Course (Paper): Psychological Foundation of Education-1 | |
| Code of Course (Paper): MAEduC-103 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 2,3,6,13 | |
| After studying the course student will get | |
| 1 | Define Concept, role and functions of education and psychology |
| 2 | Understand Students growth and development |
| 3 | Illustrate Changes during Phases of development |
| 4 | Describe learning types and conditions of learning |
| 5 | Describe hierarchy of learning and its types with relevant examples |
| 6 | Study the characteristics of the children of different age group |

Course outcomes

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|---|--|
| Semester – 1 | |
| Name of Course (Paper): Educational Measurement and Evaluation | |
| Code of Course (Paper): MAEduE-111 | |
| Compulsory/ Elective/Project: Elective | |
| POs aligned: 2,5,8,10,14 | |
| After studying the course student will get | |
| 1 | Understand the concept of measurement evaluation and examination |
| 2 | Understand process of evaluation and get acquainted with various types of evaluation |
| 3 | Study the methods of constructing good test s and tools |
| 4 | Produce various types of tests and tools |
| 5 | Understand different types of tools for evaluation |
| 6 | Develop and design the blue print for various types of test items |

Course outcomes

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|---|---|
| Semester – 1 | |
| Name of Course (Paper): Guidance and Counselling | |
| Code of Course (Paper): MAEduE-112 | |
| Compulsory/ Elective/Project: Elective | |
| POs aligned: 4,12,13,15 | |
| After studying the course student will get | |
| 1 | Understand the concept of counseling |
| 2 | Understand the process and strategies for effective counseling. |
| 3 | Learn the various techniques and skills required for effective counseling. |
| 4 | Understand about the qualities and competencies for an effective counselor. |
| 5 | Understand the psychological approaches of counselling. |
| 6 | Enhance the counseling skill and competencies |

Course outcomes

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|--|--|
| Semester – 1 | |
| Name of Course (Paper): Yogic Foundation of Education | |
| Code of Course (Paper): MAEduF-121 | |
| Compulsory/ Elective/Project: Elective | |
| POs aligned: 1,2,3,9,13 | |
| After studying the course student will get | |
| 1 | understand the importance of yog in life |
| 2 | Acquainted with Ashtanga Yog. |
| 3 | Understand the relationship between health and yog. |
| 4 | Understand the relationship between personality development and yog. |
| 5 | Know the relationship between the teaching learning process and yog. |
| 6 | Adopt the principles and rules of yog for better health in life |

Course outcomes

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|---|---|
| Semester – 2 | |
| Name of Course (Paper): Research Methodology-I | |
| Code of Course (Paper): MAEduC-201 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 4,7,8,9,10 | |
| After studying the course student will get | |
| 1 | Define concept of sample and population and steps and types of sampling |
| 2 | Write a critical note on major approaches and methods of research |
| 3 | Explain the new horizons of educational research |
| 4 | Define the concept of Qualitative Research, its methods and its tools |
| 5 | Illustrate the process of Qualitative Research |
| 6 | Describe the writing of research report and evaluation of research report |
| 7 | Describe triangulation and role of various stake holders |

Course outcomes

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|--|---|
| Semester – 2 | |
| Name of Course (Paper): Philosophical and Sociological Foundation of Education-II | |
| Code of Course (Paper): MAEduC-202 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,2,4,11,12 | |
| After studying the course student will get | |
| 1 | Understand the central ideas of ancient Indian wisdom in context of their implications on education |
| 2 | Understand the basic philosophical ideas of various Indian thinkers and their educational implications. |
| 3 | Define concept and nature of values and correlated ideas of value education |
| 4 | Describe various characteristics of Indian society. |
| 5 | Understand basic terminologies related with the sociology of education. |
| 6 | Develop educational philosophy in context to Indian and Western educational thinkers and school of thoughts |

Course outcomes

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|--|--|
| Semester – 2 | |
| Name of Course (Paper): Psychological Foundation of Education-2 | |
| Code of Course (Paper): MAEduC-203 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: | |
| After studying the course student will get | |
| 1 | Explain the learning curve and its type |
| 2 | Define meaning of learning acceleration |
| 3 | Describe types of adjustment |
| 4 | Explain meaning and causes of maladjustment |
| 5 | Explain concept, nature and component of motivation and its educational implications |
| 6 | Explain theories of motivation |

Course outcomes

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| Semester – 2 | |
| Name of Course (Paper): Environmental Education | |
| Code of Course (Paper): MAEduE-211 | |
| Compulsory/ Elective/Project: Elective | |
| POs aligned: 1,3,5,6,12 | |
| After studying the course student will get | |
| 1 | Know the concept and importance of Environment Education. |
| 2 | Know about Bio-diversity. |
| 3 | Know the responsibility of school and teachers in environment conservation. |
| 4 | Apply knowledge about problem and remedies about pollution. |
| 5 | Know about Energy and Energy Sources. |
| 6 | Sensitive towards various environmental and education related issues |

Course outcomes

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| Semester – 2 | |
| Name of Course (Paper): Statistics for Educational Research | |
| Code of Course (Paper): MAEduE-212 | |
| Compulsory/ Elective/Project: Elective | |
| POs aligned: 5,7,8,10,14 | |
| After studying the course student will get | |
| 1 | Understand the meaning and importance of educational statistics. |
| 2 | Calculate measures of central tendency |
| 3 | Understand about measurement of dispersion |
| 4 | Understand types of hypothesis and error in hypothesis testing |
| 5 | Identify various statistical methods for hypothesis testing |
| 6 | Interpret the hypothesis analysis |

Course outcomes

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|---|---|
| Semester – 2 | |
| Name of Course (Paper): ICT in Education | |
| Code of Course (Paper): MAEduF-221 | |
| Compulsory/ Elective/Project: Elective | |
| POs aligned: 1,3,4,9,16 | |
| After studying the course student will get | |
| 1 | Understand the use of ICT. |
| 2 | Know about network in detail. |
| 3 | Understand about uses of Social networking sites in Education. |
| 4 | Understand about concept of E – Schooling. |
| 5 | Know about conceptual framework of E-Learning. |
| 6 | Apply knowledge about E – learning in teaching-learning process. |
| 7 | Know about importance of multimedia approaches to teaching-learning |

Course outcomes

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| Semester – 3 | |
| Name of Course (Paper): Education for Inclusion | |
| Code of Course (Paper): MAEduC-301 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,3,9,12, 13,15 | |
| After studying the course student will get | |
| 1 | Explain the meaning and characteristics of inclusive education |
| 2 | Describe Need and Importance of Inclusive School |
| 3 | Describe Provisions of Right to Education Act, Serva Siksha Abhiyan etc. for inclusive education |
| 4 | Illustrate Structure of Inclusive school |
| 5 | Define Inclusive, Integrated and Special Education |

Course outcomes

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|---|--|
| Semester – 3 | |
| Name of Course (Paper): Educational Technology | |
| Code of Course (Paper): MAEduC-302 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,3,4,9,16 | |
| After studying the course student will get | |
| 1 | Understand the nature and scope of educational technology and also about the various forms of technology |
| 2 | Establish relationship between learning theories and educational technology |
| 3 | Know the instructional design and modes of development of self - learning material. |
| 4 | Know the different models of teaching. |
| 5 | Develop basic skills in the production of different types of instructional material. |
| 6 | Know the recent innovation and future perspectives of educational technology. |
| 7 | Familiarize with evaluation techniques |

Course outcomes

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|---|---|
| Semester – 3 | |
| Name of Course (Paper): Early Childhood Care and Education-1 | |
| Code of Course (Paper): MAEduC-303 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 2,3,6,12,13,15 | |
| After studying the course student will get | |
| 1 | To develop Understanding about ECCE in terms of its concept, importance and the Early Childhood Education Movement in India. |
| 2 | To develop understanding about different aspects of early childhood Growth and Development with educational implications. |
| 3 | To know about the works and contributions of important Educational Thinkers and Reformers in ECCE. |
| 4 | To achieve comprehensive coverage and understanding of Recommendations and Programmes of various Agencies working in the field of early childhood care and education. |
| 5 | To Understand Early childhood care curriculum |

Course outcomes

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| Semester – 3 | |
| Name of Course (Paper): Teacher Education | |
| Code of Course (Paper): MAEduE-311 | |
| Compulsory/ Elective/Project: Elective | |
| POs aligned: 2,3,4,6,11,13 | |
| After studying the course student will get | |
| 1 | Understand the perspectives and policies on teacher education |
| 2 | Understand the recent trends in teacher education |
| 3 | Acquaint with various issues and innovations in teacher education |
| 4 | Understand the management of teacher education |
| 5 | Develop the knowledge and indepth thinking towards various issues of teacher education |
| 6 | Bring innovation in the classroom teaching |

Course outcomes

Semester – 3

Name of Course (Paper): Curriculum Development

Code of Course (Paper): MAEduE-312

Compulsory/ Elective/Project: Elective

POs aligned: 3,4,6,12,15

After studying the course student will get

| | |
|---|---|
| 1 | To develop an understanding of fundamentals of Curriculum Development |
| 2 | To understand the role of Philosophy, Psychology, Sociology in shaping Curriculum |
| 3 | To develop the process of Curriculum Development |
| 4 | To gain Knowledge and Understanding of various Models of Curriculum Design |
| 5 | To understand the Evaluation process in Curriculum |

Course outcomes

Semester – 3

Name of Course (Paper): Communication Skills

Code of Course (Paper): MAEduF-321

Compulsory/ Elective/Project: Elective

POs aligned: 2,4,6,9,11,12

After studying the course student will get

| | |
|---|---|
| 1 | Understand the meaning and concept of Communication |
| 2 | Understand the Process of Communication |
| 3 | Understand the importance of Communication |
| 4 | Understand the functions of Communication |
| 5 | Know different types of communication |
| 6 | Know Instructional Technology |

Course outcomes

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| Semester – 4 | |
| Name of Course (Paper): Early Childhood Care and Education-II | |
| Code of Course (Paper): MAEduC-401 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 2,3,6,12, 13,15 | |
| After studying the course student will get | |
| 1 | Understand the various techniques to deal with family and society to serve the child. |
| 2 | Develop method and various means of communication with family and society. |
| 3 | Understand child development and the role of various policies and recommendations of acts. |
| 4 | Produce and use various aids and materials for ECCE. |
| 5 | Understand about essential characteristics for ECCE teacher / care taker. |

Course outcomes

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|---|---|
| Semester – 4 | |
| Name of Course (Paper): Educational Management | |
| Code of Course (Paper): MAEduC-402 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 3,4,6,9,11,13,16 | |
| After studying the course student will get | |
| 1 | Develop in the student a broad understanding the concept of educational Management. |
| 2 | Impart the knowledge of the process and principles and theories of educational Management. |
| 3 | Give them knowledge of types of leadership in educational Management. |
| 4 | Provide them with a critical knowledge of supervisory and inspective qualities and skills with reference to administrative, academic and non-academic activities in educational institutions. |
| 5 | Enable the student to understand the contemporary concept like TQM, OD and OC in educational organization. |
| 6 | Develop skills in planning and management of educational programme including classroom and institutional level planning |
| 7 | Understand the financial planning in context of education in Five year plan in India |

Course outcomes

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| Semester – 4 | |
| Name of Course (Paper): Value Education | |
| Code of Course (Paper): MAEduF-421 | |
| Compulsory/ Elective/Project: Elective | |
| POs aligned: 1,3,5,6,11,12 | |
| After studying the course student will get | |
| 1 | Understand the meaning, concept, nature, scope and functions of Value and Value Education. |
| 2 | Know about meaning and concept of Value Education. |
| 3 | Understand various perspectives and dimensions of Values. |
| 4 | Understand the concept of Human rights. |
| 5 | Understand about Importance of Human rights and its education from school to higher education level. |
| 6 | Understand the role of community media in human rights education |

Course outcomes

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|--|---|
| Semester – 4 | |
| Name of Course (Paper): Research Dissertation | |
| Code of Course (Paper): MAEduE-411 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 3,4,7,8,9,10,14 | |
| After studying the course student will get | |
| 1 | Develop research attitude and explore the educational research issues |
| 2 | Prepare research proposal for the educational research |
| 3 | Study the review of related literature and find the research gaps |
| 4 | Carry out the educational research |
| 5 | Analyze the data and interpret with examples |
| 6 | Prepare the research report |

MASTER OF ARTS IN PSYCHOLOGY

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|---|--|--|--|
| <ul style="list-style-type: none">• Passionate problem solvers who seek out new knowledge• Willingness to explore, experiment and learns from mistakes• Developed skills in managing their own well-being | <ul style="list-style-type: none">• Breadth and depth of psychological and research knowledge• Analyses critically, reflect on and synthesis complex information, problems, concepts and theories | <ul style="list-style-type: none">• Counseling Competence• Interpret and transmit knowledge, skills and ideas• Skills of persuasion built on evidence, research and analysis | <ul style="list-style-type: none">• Active citizenship• A commitment to making a difference• Empathy and concern for the welfare of others |


Mapping Summary of POs & COs:


| Pos | Sem - 1 | | | | | Sem - 2 | | | | | Sem - 3 | | | | | Sem - 4 | | | | | Total No. of Pos Appears | | | |
|-----|---------|--------|-------|------|--------|---------|--------|--------|-------|--------|-----------|-----|--------|-------|-------|---------|-----|--------|--------|------|--------------------------|-----------|----|----|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 4 | | | 5 | |
| 1 | Red | | Green | Blue | | | | Green | Blue | | Dark Blue | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | | Purple | 16 | 1 |
| 2 | Red | | | Blue | Purple | Red | | | Blue | | Dark Blue | Red | | | Blue | Purple | | | | | | Purple | 10 | 2 |
| 3 | | Yellow | Green | Blue | | | | Yellow | Green | Blue | Purple | | | | Green | | | | Yellow | | | Dark Blue | 10 | 3 |
| 4 | Red | Yellow | | Blue | Purple | Red | Yellow | | Blue | Purple | | | | Green | Blue | | | Yellow | | | | Dark Blue | 12 | 4 |
| 5 | | | | Blue | Purple | | | | Blue | | | | | | | | | | | | | | 03 | 5 |
| 6 | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | | Dark Blue | Red | Yellow | | Blue | Purple | Red | | Green | Blue | | Purple | 18 | 6 |
| 7 | | | Green | | | | | Green | | Purple | | | | Green | | | | Yellow | | | | Dark Blue | 06 | 7 |
| 8 | | Yellow | Green | | | | Yellow | Green | | Purple | | Red | | | | | | | | | | | 06 | 8 |
| 9 | | Yellow | Green | | | | Yellow | Green | | Purple | | | | | | | | | | | | Dark Blue | 06 | 9 |
| 10 | | | | Blue | | Red | | | Blue | | Dark Blue | | Yellow | Green | | Purple | Red | Yellow | Green | Blue | Dark Blue | Purple | 13 | 10 |
| 11 | | | | | Purple | | | | | | Dark Blue | | | | | | | | | | | | 02 | 11 |
| 12 | | Yellow | | | Purple | Red | Yellow | | | Purple | | | | | | | | | | | | Dark Blue | 06 | 12 |
| 13 | Red | | | Blue | Purple | | | | Blue | | | | | | | | | | | | | | 04 | 13 |
| 14 | | | | | Purple | | | | | | | | | | | | | | | | | | 01 | 14 |
| 15 | | Yellow | | | Purple | | Yellow | | | | | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | | Purple | 13 | 15 |
| | 5 | 7 | 6 | 8 | 9 | 5 | 7 | 6 | 8 | 6 | 5 | 5 | 4 | 6 | 5 | 5 | 4 | 6 | 4 | 4 | 6 | 5 | | |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Paper – 4: 

Paper – 5: 

Program Outcomes

Program Name: M.A. Psychology

Program Code: MAPSY

1. Familiarizes to the field of psychology, give them the necessary exposure to develop interest in the field and thus prepare them for post-graduate programme in psychology
2. the fundamental processes underlying human behavior and the process of human development and change from biological and psychosocial perspective
3. Understands theoretical as well as practical practices of research methodology by caring out project work and dissertation
4. Acquaint with theoretical and practical knowledge and skill in students specially related to Child Psychology
5. Develops and enhances the counseling skills among the students for professional practice in their field and also resolve their own problems
6. With basic theories and processes of psychology students become able to clear competitive exam
7. Understands the basic aspects in experimentation and testing in psychology so that students are able to conduct simple tests and experiments, write brief reports based on the findings from the tests and experiments
8. Comprehends a strong research oriented theoretical foundation in consonance with recent advances in the discipline of psychology
9. learns to reason scientifically, interpret and use statistics, and critically assess and conduct psychological research

10. Acquaints with of skills that is basic to understanding and applying the knowledge of Psychology in real life
11. Understands effective inter and intra personal communications skills including empathy. Open mindedness, mutual respect, Confidence, effective listening, non-verbal communication, clarity and concision.
12. Learns skills of different ways of life including questioning observing, physical reality, testing, hypothesizing, analyzing and communicating.
13. Understands the fundamentals of psychology and counseling so that they understand the application of the field relating to different issues in psychology
14. Enhances the core counseling skills, such as active listening, empathy, unconditional positive regard, congruence and so on and empowering the process of human development.
15. Empowered to become responsible researchers and professionals in future

Course outcomes

| | |
|---|--|
| Semester – 1 | |
| Name of Course (Paper): Child Psychology | |
| Code of Course (Paper): MAPSYCC-101 | |
| Compulsory | |
| POs aligned: 1, 2, 4, 6, 13 | |
| After studying the course student will get | |
| 1.1 | Develops understanding about Historical and modern background of child study |
| 2.1 | Know about Biological foundation of child Development |
| 2.2 | Understand about prenatal, Motor and Perceptual development of Child. |
| 3.1 | Identified about various developments of Early Childhood |
| 3.2 | know about some Skills and Emotions during Early Childhood |
| 4.1 | Understands various developments of Later Childhood |
| 4.2 | Identify some Physical habits and skills during later childhood |

| | |
|---|---|
| Semester – 1 | |
| Name of Course (Paper): Research Methods in Child Psychology-I | |
| Code of Course (Paper): MAPSYCC-102 | |
| Compulsory | |
| POs aligned: 3, 4, 6, 8, 9, 12, 15 | |
| After studying the course student will get | |
| 1.1 | Understands the meaning and objective of Social research. |
| 1.2 | Knows the research process and importance of knowledge of research. |
| 2.1 | Discusses selecting the problem and necessity of defining the problem |
| 2.2 | Understands Meaning, types and sources of hypothesis are added in this chapter. |
| 3.1 | Knows about the meaning and Methods of exploratory study |
| 3.2 | Discusses about Important concepts relating to Descriptive Research. |
| 3.3 | Knows about various Types of Descriptive Research. |
| 4.1 | Understands about Nature, characteristics and differences of field study |
| 4.2 | Identifies Types of experimental research are main points of this chapter. |

Semester – 1

Name of Course (Paper): Descriptive and Inferential Statistics

Code of Course (Paper): MAPSYCC-103

Compulsory

POs aligned: 1, 3, 6, 7, 8, 9

After studying the course student will get

| | |
|-----|--|
| 1.1 | Gets Familiar with the technical Terms of Statistics. |
| 1.2 | Understands about Mean, Mode and Mode. |
| 2.1 | Gets acquaints with Standard Deviation. |
| 3.1 | Develops understanding about 't' Test. |
| 4.1 | Understands how to use in statistics of Analysis of Variance (ANOVA) |

Semester – 1

Name of Course (Paper): Perspectives on Child Behavior-I

Code of Course (Paper): MAPSYEC-104A

Elective

POs aligned: 1, 2, 3, 4, 5, 6, 10, 13

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the meaning and objective of Structuralism. |
| 1.2 | Develops understanding about Functionalism |
| 2.1 | Understands The detail study of Thorndike's Connectionism and Laws of |
| 2.2 | Learning Gets acquaints with Pavlov's Conditioning Theory. |
| 3.1 | Understands about the Behaviorism and Principles of Behaviorism. |
| 4.1 | Discusses about Important concepts of the new Behaviorism |
| 4.2 | Gets Familiar with the Multiple Learning Theories. |

Semester – 1

Name of Course (Paper): Counseling Psychology

Code of Course (Paper): MAPSYEG-105A

Generic

POs aligned: 2, 4, 5, 6, 11, 12, 13, 14, 15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Gets acquaints with the meaning and nature of Counseling |
| 1.2 | Develops understanding about Psychotherapy |
| 2.1 | Identifies problem of Counselor's Selection. |
| 2.2 | Understands Important factors of counselor training and ethics of counseling profession. |
| 3.1 | Gets Familiar with counseling approaches. |
| 3.2 | Understands about affective, behavioral and cognitive approaches. |
| 4.1 | Develops understanding about counseling interview methods |
| 4.2 | Understands about theories of counseling interview and the end of counseling interview |

Semester – 2

Name of Course (Paper): Adolescence Psychology

Code of Course (Paper): MAPSYCC-201

Compulsory

POs aligned: 2, 4, 6, 10, 12

After studying the course student will get

| | |
|-----|--|
| 1.1 | Gets Familiar with Criteria and Cause Puberty. |
| 1.2 | Develops understanding about Important factors of Puberty. |
| 2.1 | Understands about Totally Information of Adolescence. |
| 3.1 | Identifies Developmental Tasks of Early Adulthood. |
| 3.2 | Discusses Social Mobility in Early Adulthood |
| 3.3 | Understands Sex role Adjustment in Early Adulthood. |
| 4.1 | Understands about Vocational and Marital Adjustment. |
| 4.2 | Knows about Hazards of Vocational and Marital Adjustment during Early Adulthood. |

Semester – 2

Name of Course (Paper): Research Methods in Child Psychology-II

Code of Course (Paper): MAPSYCC-202

Compulsory

POs aligned: 3, 4, 6, 8, 9, 12, 15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the meaning and propose of Research Design |
| 1.2 | Gets acquaints with Criteria of a Scientific Research Design and Significance of Research Design. |
| 1.3 | Develops Understanding about various Research Designs. |
| 2.1 | Understands the meaning and propose of Sampling. |
| 2.2 | Gets Familiar with Advantages and limitations of Sampling. |
| 2.3 | Develops Understanding about various Sampling Designs. |
| 3.1 | Understands Meaning and importance of data collection |
| 3.2 | Develops Understanding about Observation method. |
| 4.1 | Gets acquaints with research Report Writing. |
| 4.2 | Understands regarding Precaution for writing research report. |
| 4.3 | Understands Use of computer in research. |

Semester – 2

Name of Course (Paper): Non-Parametric Statistic and Correlation

Code of Course (Paper): MAPSYCC-203

Compulsory

POs aligned: 1, 3, 6, 7, 8, 9

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands Meaning, Types, Utility and Limitation of Correlation. |
| 1.2 | Comprehends the Pearson's Correlation Techniques. |
| 1.3 | Gets acquaints with Gains and Speraman's Rank Correlation Method |
| 2.1 | Develops understanding about ChiSquare. |
| 2.2 | Gets familiar with normal distribution. |
| 3.1 | Understands Meaning, Types, Utility and Limitation of Kendall ranking Correlation. |
| 3.2 | Comprehends Kendall Coefficient of concordance – W. |
| 4.1 | Comprehends Sign Test, Wilcoxon Testand Mann Whitney U test. |

Semester – 2

Name of Course (Paper): Perspectives on Child Behavior-II

Code of Course (Paper): MAPSYEC-204A

Elective

POs aligned: 1, 2, 3, 4, 5, 6, 10, 13

After studying the course student will get

| | |
|-----|---|
| 1.1 | Develops understanding about Neo-Behaviorism and Gestaltism |
| 2.1 | Gets familiar with Background of emergence Psychoanalytic theory |
| 3.1 | Understands Background of Purposivism and Various theories of Motivation. |
| 4.1 | Develops understanding about Adler, Jung and Neo-Freudians |

Semester – 2

Name of Course (Paper): Project Work

Code of Course (Paper): MAPSYEG-205A

Generic

POs aligned: 3, 4, 7, 8, 9, 12

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands basic concepts of Project Work. |
| 2.1 | Gets acquainted with application of the research methodology |
| 3.1 | Explores the theoretical as well practical knowledge of research process |
| 4.1 | Develops basic skills of presentation. |

Semester – 2

Name of Course (Paper): Indian Psychology

Code of Course (Paper): MAPSYEG-205B

Generic

POs aligned: 1, 2, 6, 10, 11

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the meaning and forms of Indian Psychology |
| 1.2 | Understands Standards and Methods in Indian Psychology |
| 2.1 | Gets familiar with the Meaning of Chitta |
| 2.2 | Comprehends Tools for purification of the Chitta |
| 3.1 | Gets familiar with Willpower and personality |
| 3.2 | Develops understanding about Individuality and Personality |
| 4.1 | Understands the meaning of Life Philosophy and The Problem of Ignorance and Tragedy |
| 4.2 | Develops understanding about Nature of happiness |

Semester – 3

Name of Course (Paper): Experimental Psychology (Theory)

Code of Course (Paper): MAPSYCC – 301

Compulsory

POs aligned: PO 1,2,6,8,15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands about Psychological research. |
| 1.2 | Understands the Concept of variable. |
| 1.3 | Discusses many types of psychological research. |
| 2.1 | Gets Familiar with Control of Relevant variable. |
| 2.2 | Understand about Types of Relevant variables and its control. |
| 3.1 | Understands about Basic concept of Psychophysics. |
| 3.2 | Understand Theories of Psychophysics methods. |
| 4.1 | Develops understanding about Verbal learning. |
| 4.2 | Gets acquaints with Theories of Memory and Forgetting. |

Semester – 3

Name of Course (Paper): Psychological Testing (Theory)

Code of Course (Paper): MAPSYCC-302

Compulsory

POs aligned: PO 1,6,10,15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands the Concept of Psychological testing. |
| 1.2 | Develops understanding about Standardized procedures in test administration. |
| 2.1 | Understands the Concept of Control of Relevant variable. |
| 2.2 | Gets acquaints with Types of Relevant variables and its control. |
| 3.1 | Identifies some Psychological Tests. |
| 3.2 | Understands Wechsler Intelligence Scales, Raven's Progressive Matrices etc. |
| 4.1 | Gets Familiar with Applying test to Disabled. |
| 4.2 | Understands about Projective Tests. |

Semester – 3

Name of Course (Paper): Psychological Testing and Practical – I

Code of Course (Paper): MAPSYCC-303

Compulsory

POs aligned: PO 1,3,4,7,10,15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the Concept of Bilateral transfer – Mirror Tracing and How to Perform of the Practical. |
| 2.1 | Develops Skill for applying how to Perform in Transfer in maze Learning. |
| 3.1 | Understands the Concept of Problem Solving (Pyramid Puzzle) and How to Perform of the Practical. |
| 4.1 | Discusses and Perform Moudsley Personality Inventory. |
| 5.1 | Defines and Explains about Adjustment Inventory and how to Perform about this Test. |
| 6.2 | Understands and Perform the test of Anxiety. |

Semester – 3

Name of Course (Paper): Behavioral Problems in Child

Code of Course (Paper): MAPSYEC-304A

Elective

POs aligned: PO 1,2,4,6,15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Comprehends what is Behavioral Problems in Child. |
| 1.2 | Understands some Defects of Child. |
| 2.1 | Understands Attention Deficit and Hyperactivity Disorder. |
| 2.2 | Gets acquaints with Causes and Treatment of ADHD. |
| 3.1 | Develops understanding about AUTISM. |
| 3.2 | Gets Familiar with causes and treatment of AUTISM. |
| 4.1 | Understands about Conduct Disorders. |
| 4.2 | Develops understanding about Minor Conduct Disturbances. |

Semester – 3

Name of Course (Paper): Selective Cognitive Processes

Code of Course (Paper): MAPSYEG-305

Generic

POs aligned: PO 1,2,6,10,15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands the theories of Perceptual Processes. |
| 1.2 | Identifies Perceptual Organization and Perceptual Constancy. |
| 2.1 | Gets Familiar with Classical conditioning and Instrumental learning. |
| 2.2 | Understands Reinforcement and Verbal Learning. |
| 3.1 | Develops understanding about Memory Processes. |
| 3.2 | Understand the Stages of memory and Theories of Forgetting: Interference, decay and retrieval. |
| 4.1 | Gets acquaints with Theories of thought processes. |
| 4.2 | Understand the theories of Reasoning and Problem-solving. |

Semester – 4

Name of Course (Paper): Applied Psychology

Code of Course (Paper): MAPSYCC-401

Compulsory

POs aligned: PO 1,6,10,15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the definition of Applied Psychology. |
| 1.2 | Gets Familiar with functions of Applied Psychology. |
| 2.1 | Understands Pro social Behavior, Prejudice and Discrimination and Aggression. |
| 3.1 | Discusses about Health and Disease. |
| 3.2 | Comprehends about Sources of Stress and Reducing the impact of stress and illness. |
| 4.1 | Understands Defining and Classifying Psychological Disorders, Anxiety Disorders, Somatoform and Dissociative Disorders. |

Semester –4

Name of Course (Paper): Psychological Testing and Practical – II

Code of Course (Paper): MAPSYCC-402

Compulsory

POs aligned: PO 1,3,4,7,10,15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands the Practical of Habit interference and How to Perform of the Practical. |
| 2.1 | Develops Skill for applying how to Perform in Retroactive inhibition. |
| 3.1 | Understands the Concept of Adolescent's Habit Scale and How to Perform of the Testing. |
| 4.1 | Gets familiar with Perform of Mental Hygiene Inventory. |
| 5.1 | Understands the theories of Achievement Motivation Inventory (AMI) and how to Perform about this Test. |

Semester –4

Name of Course (Paper):Health Psychology

Code of Course (Paper):MAPSYCC-403

Compulsory

POs aligned: PO 1,6,10,15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the nature of health psychology. |
| 1.2 | Gets familiar with The Mind Body relationship. |
| 1.3 | Develops understanding about Relating Health Psychology to specific bodily systems. |
| 2.1 | Understands Health behaviors and Ethnic and gender differences in health risks and habits |
| 3.1 | Gets familiar with Factors predicting health Behavior and beliefs. |
| 3.2 | Understands about Attitude change and health behaviors. |
| 4.1 | Gets familiar with Risk Factors Effects and treatment of AIDS and Cancer. |
| 4.2 | Understands Psycho social Interventions for AIDS and Cancer. |

Semester –4

Name of Course (Paper):Clinical Psychology

Code of Course (Paper):MAPSYEC-404 A

Elective

POs aligned: PO 1,6,10,15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands Brief History of Clinical Psychology and Development of Clinical Psychology in India. |
| 1.2 | Gets familiar with Characteristics of Clinical Psychology and Future of Clinical Psychology. |
| 2.1 | Understands Meaning & Values of Models. |
| 2.2 | Develops understanding about Models of Clinical Psychology. |
| 3.1 | Comprehends Professional Training in Clinical Psychology. |
| 4.1 | Understands of Meaning & Nature of Clinical Assessment. |
| 4.2 | Understands Components of Clinical Assessment Process, Purposes and Stages of Clinical Assessment. |

Semester –4

Name of Course (Paper):Dissertation

Code of Course (Paper):MAPSYEC-404C

Elective

POs aligned: 3, 4, 7, 8, 9, 12

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands basic concepts of Project Work. |
| 2.1 | Gets acquaints with application of the research methodology |
| 2.3 | Explores the theoretical as well practical knowledge of research process |
| 2.4 | Develops basic skills of presentation. |

Semester –4

Name of Course (Paper):Basis of Human Abilities and Personality

Code of Course (Paper):MAPSYEG-405

Generic

POs aligned: PO 1,2,6,10,15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands Motivation and Emotion. |
| 1.2 | Gets familiar with Biological and Social Concepts of Motivation. |
| 2.1 | Develops understanding about Intellectual Concepts of Human Abilities. |
| 2.2 | Understands Theories of Intelligence and Measurements. |
| 3.1 | Understands Approaches to the study of Personality. |
| 3.2 | Gets acquaints with Personality Assessment and Self-concept. |
| 4.1 | Gets Familiar with Biological Basis of Behavior. |
| 4.2 | Understands Sensory Systems and Human Nervous System |

MASTER OF SCIENCE IN FOODS & NUTRITION

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|---|--|---|--|
| Dietary Preferences, Meal Planning, Food choice | Education and Awareness, Nutritional Knowledge, Balanced Diet, Meal Planning and Preparation, Research and Analysis, Cultural Awareness. | Clinical Experience Advanced Curriculum, Professional Development, Specialization Tracks. | Diversity and Inclusivity, Cultural Competency, Social Determinants of Health. |


Mapping Summary of POs & COs:

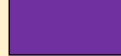
| Pos | Sem - 1 | | | | | Sem - 2 | | | | | Sem - 3 | | | | | Sem - 4 | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|------|--------|---------|--------|-------|--------|--------|---------|--------|-------|------|--------|---------|--------|-------|--------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | |
| 1 | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | | Red | | Green | | 16 |
| 2 | Red | Yellow | Green | Blue | | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | | Red | | Green | | 14 |
| 3 | | | Green | Blue | Purple | | Yellow | Green | White | | Red | Yellow | Green | | | | | | | 8 |
| 4 | Red | | Green | | | | Yellow | Green | Blue | White | | Yellow | Green | Blue | Purple | Red | | Green | Purple | 12 |
| 5 | | Yellow | Green | | | Red | Yellow | Green | Blue | White | Red | | Green | | | Red | Yellow | Green | | 11 |
| 6 | | Yellow | Green | | | Red | Yellow | Green | White | Purple | | Yellow | Green | | | | | | Purple | 9 |
| 7 | | | White | | | Red | | Green | White | | | Yellow | Green | | | | | | | 4 |
| 8 | Red | Yellow | | | Purple | Red | Yellow | Green | Blue | Purple | | Yellow | Green | Blue | | Red | | Green | Purple | 14 |
| 9 | | | Green | | | | | Green | | | Red | | Green | | | | Yellow | Green | | 6 |
| 10 | | | | | | | | | | | | Yellow | Green | Blue | | | | | | 3 |
| 11 | | | | | | Red | | Green | White | | | Yellow | Green | | | | | | | 4 |
| 12 | | | | | | | | | | | | | | | Purple | | | | Purple | 2 |
| 13 | | | Green | | | | | Green | | | Red | Yellow | Green | | | Red | Yellow | Green | Purple | 9 |
| 14 | | | | | | | | | Purple | | | | | Blue | Purple | | Yellow | Green | Purple | 6 |
| 15 | | | Green | | | | | Green | | | | | | | Purple | Red | | | White | 4 |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Paper – 4: 

Paper – 5: 

Program Outcomes

Program Name: M.Sc Foods & Nutrition

Program Code: M.Sc FN

1. Understand need of various nutrients for healthy life
2. Able to translate the knowledge into practical guidelines for dietary needs of humans at different stages of life
3. Understand the general structure and functions of various systems in the human body
4. Acquire skills to undertake systematic and independent research in the area of Foods and Nutrition & child health Nutrition.
5. Impart knowledge related to fundamentals of Biochemistry, Medical Nutrition Therapy, Food Science, Community Nutrition and Food Quality Assurance through theoretical and practical skills.
6. To train the students to take up jobs in nutrition related state, national and international health and welfare programmes.
7. To familiarise the students with government programmes and schemes related to Maternal & child health nutrition.
8. To enable them to understand the application of the recent knowledge of nutrition
9. To enable them to Understand composition of various foodstuff
10. To enable students to know about the importance of breast milk, Supplementary and weaning food and health and nutrition of mother and child
11. To enable them to understand the condition of severe-acute malnutrition (SAM) and its management.

12. Research and Evidence-Based Practice: An understanding of research methods and the ability to critically evaluate and apply nutrition-related research findings is essential.
13. Recipe Developing the Students should have the ability to develop and modify recipes, adjusting flavours and ingredients to suit different tastes and dietary requirements.
14. Students explore their career interests and gain insights into whether a particular field or industry is the right fit for them.
15. Develop entrepreneurship skills in the field of Food Production

Course outcomes

Semester – 1

Name of Course (Paper): Human Nutrition

Code of Course (Paper): CCFN101

Compulsory

POs aligned: 1,2,4,8

After studying the course student will get

| | |
|---|---|
| 1 | Understand digestion, absorption and utilisation of carbohydrates in the body |
| | Determine nutrient requirements for human and current figures of nutritional requirements. |
| 2 | Able to translate the knowledge into practical guidelines for dietary needs of humans at different stages of life |
| | Understand the processes of digestion and absorption of proteins, body |
| 3 | Understand the application of the recent knowledge of nutrition. |
| | Understand the guidelines for use of fats and oils in diet and selection of dishes to avoid excessive intakes. |
| 4 | Understand the absorption and metabolic fate of each mineral, |
| | Understand the absorption and metabolic fate of each mineral, |

Semester – 1

Name of Course (Paper): Diet Therapy

Code of Course (Paper): CCFN 102

Compulsory

POs aligned: 1,2,5,6,8

After studying the course student will get

| | |
|---|---|
| 1 | Understand processes involved in nutritional care |
| 2 | Understand the purpose(s) of therapeutic diet adaptation |
| 3 | Understand relationship between nutrition and infection |
| 4 | Understand the absorption and metabolic fate of each mineral, |

Semester – 1

Name of Course (Paper): Practical-1

Code of Course (Paper): CCFN-103

Compulsory

POs aligned: 1,2,3,4,5,6,9,13,15

After studying the course student will get

| | |
|---|--|
| 1 | Understand to Plan and prepare a normal Balance diet sheet.(for Adult Male, Female) |
| 2 | Enables the students to plan and prepare different types of therapeutic diets. |
| | Understand commercial nutritional supplements and nutritional support substrates available in the Market |
| 3 | Understand the Food Preservation and Basic Microbiology |
| 4 | Understand the general structure and functions of various Systems in the human body. |

Semester – 1

Name of Course (Paper): Food Preservation and Basic Microbiology

Code of Course (Paper): ECFN 104-A

Elective

POs aligned: 1,2,3

After studying the course student will get

| | |
|---|---|
| 1 | Understand the importance of food preservation in preventing food borne illnesses and reducing food waste |
| | Understand the Taxonomy of microorganisms |
| 2 | Understand the basic principles of microbiology, including microbial growth, metabolism, and types of microorganisms relevant to food preservation. |
| 3 | Understand Identify and differentiate between various food preservation methods |
| | Understand the mechanisms underlying food preservation techniques and their effects on microbial growth and food quality |
| | Understand Evaluate and select appropriate food preservation methods based on the characteristics of specific food products |
| 4 | Understand the role of microorganisms in disease and immunity |

Semester – 1

Name of Course (Paper): Physiology (Basic)

Code of Course (Paper): EGFN 105

Elective

POs aligned: 1,3,8

After studying the course student will get

| | |
|---|--|
| 1 | Understand the Digestive and Excretory System. |
| | Understand the Circulatory and Respiratory System |
| 2 | Understand the general structure and functions of various Systems in the human body. |
| 3 | Understand the nervous system, endocrine glands and its functions Pituitary, thyroid, Parathyroid, and adrenal gland and Hormone |
| 4 | Understand the Reproductive System |

Semester – II

Name of Course (Paper):Public Health And Nutrition

Code of Course (Paper):CCFN 201

Compulsory

POs aligned: 1,2,5,6,7,8,11

After studying the course student will get

| | |
|---|--|
| 1 | Understand Community Nutrition Understanding Public Nutrition Problems and Programmes. |
| 2 | Understand Assessment of Nutritional Status Methods of Nutritional Assessment and Nutritional Anthropometry. |
| 3 | Understand the Clinical Assessment, Biochemical Assessment and Dietary Assessment |
| 4 | Understand the Severe Acute Malnutrition (SAM) And MAM and its Management. |

Semester – II

Name of Course (Paper): Dietetics & Diet Counselling

Code of Course (Paper): CCFN 202

Compulsory

POs aligned: 1,2,3,4,5,6,8

After studying the course student will get

| | |
|---|--|
| 1 | Understand Dietary Management-Weight Imbalance -Prevalence and Classification and Gastrointestinal Diseases and Disorders. |
| 2 | Understanding Dietary Management in Gout and Diabetes Mellitus. |
| 3 | Understand the Coronary Heart Diseases and their Management |
| 4 | Understanding Dietary Management in Liver and Renal Diseases. |

Semester – II

Name of Course (Paper): Practical 2

Code of Course (Paper): CCFN 203

Compulsory

POs aligned: 1,2,3,4,5,6,7,8,9,11,13,15

After studying the course student will get

| | |
|---|--|
| 1 | Training in all assessment techniques applicable for individuals and community, including ones used for hospital – based patients, Validity and reliability of these techniques. |
| 2 | Understand the Planning, conducting and evaluating nutrition education programmes in a village/community- through, Demonstration puppet show, skit etc.) for vulnerable groups- Children, Adolescent girl and boy, Pregnant women , Lactating mothers. |
| 3 | Understand by Visiting to a pathology lab Hemoglobin- Blood glucose Serum total cholesterol, Serum triglyceride, Albumin test, Bilirubin test, Kidney function taste. |
| 4 | Understand the Dietetics & Diet Counselling. |

Semester – II

Name of Course (Paper): Nutritional Biochemistry

Code of Course (Paper): ECFN 204 B

Compulsory

POs aligned: 1,2,4,5,8

After studying the course student will get

| | |
|---|--|
| 1 | Understand the basic principle of Biochemistry. |
| 2 | Understanding of major nutrients and its physiology. |
| 3 | Understand the mechanism of metabolic pathways |
| 4 | Understand the Metabolic regulation of major Carbohydrate, Lipid and Protein metabolic pathways. |

Semester – II

Name of Course (Paper): Internship

Code of Course (Paper):CCFN 205

Elective

POs aligned: 1,2,6,8,14

After studying the course student will get

| | |
|---|--|
| 1 | Understand hospital structure and dietetics department. |
| | Hands on experience in the various OPD of a hospital |
| 2 | Skill Development: Interns often have the opportunity to develop and enhance a wide range of skills, including patient care skills, communication skills, problem-solving abilities, and teamwork |
| 3 | Understand the dietetics department of hospital |
| 4 | Understand Hospitals typically offer a variety of medical specialties and departments. Interns may rotate through different units or departments during their internship, giving them exposure to various areas of healthcare. |

Semester – III

Name of Course (Paper): Food Science

Code of Course (Paper): CCFN 301

Compulsory

POs aligned: 1,2,4,5,9,13,15

After studying the course student will get

| | |
|---|---|
| 1 | Students will familiarise with changes occurring in various foodstuffs as a result of processing and cooking. |
| | Students will understand composition of various foodstuff |
| | Students will gain theoretical knowledge in various applications and food preparations |
| 2 | Understand composition of pulses |
| | Understand composition of milk product |
| 3 | Understand composition of fats and oil seeds and processing |
| | Understand composition of fats and its processing |
| 4 | Understand composition of fruits and vegetables |
| | Understand types of adulteration and food standards and regulation in India |

Semester – III

Name of Course (Paper): Maternal and Child Nutrition

Code of Course (Paper): CCFN 302

Compulsory

POs aligned: 1.2.3.4.6.7.8.10.11.13

After studying the course student will get

| | |
|---|---|
| 1 | Understand the student about complications, Psychological changes and nutritional requirements during pregnancy and lactation. |
| | Understand the student about Embryonic and Fetal growth and Development |
| 2 | Understand the students nutritional requirements during pregnancy and lactation. |
| | Understand the students Nutrition During Infancy, Importance of Breastfeeding, weaning foods, Common diseases and diet feeding the premature baby and Supplementary diet. |
| 3 | Understand the students Paediatric Problems and Nutritional Management. |
| 4 | Understand the Nutritional program for promoting maternal and child nutrition and health |

Semester – III

Name of Course (Paper): Practical 3

Code of Course (Paper): CCFN 303

Compulsory

POs aligned: 1,2,3,4,5,6,7,8,9,10,11,13

After studying the course student will get

| | |
|---|--|
| 1 | Understand to Prepare recipe where crystallisation, Caramelisation, one Thread and three -Thread consistency is utilised. |
| | Understand-availability of Artificial Sweeteners and milk and milk products available in the market and note nutritive value from the label. |
| 2 | Understand enzymatic browning in vegetables and fruits and sensory evaluation of food products and methods to prevent off-flavours in foods. |
| 3 | Understand to plan and prepare diets for children, Adolescent, pregnant and lactating women of different economic backgrounds. |
| 4 | Understand Child Nutrition, Plan and prepare balanced diet and calculate nutrition for the Preschool children. School children, Adolescent girls and boys. |

Semester – III

Name of Course (Paper): Prenatal care and Development Code of

Course (Paper): ECFN 304

Elective

POs aligned: 1,2,4,8,10,14

After studying the course student will get

| | |
|---|---|
| 1 | Understand Family and Marriage and Marital Adjustment |
| 2 | Understand the concept of pregnancy from an Indian perspective. |
| 3 | Understand the social, cultural and spiritual context of progeny. |
| 4 | Understand Preparing for Pregnancy and prenatal hazards and remedies. |

Semester – III

Name of Course (Paper): Research Methodology and Biostatistics

Code of Course (Paper): EGFN 305

Elective

POs aligned: 4,12,14,15

After studying the course student will get

| | |
|---|---|
| 1 | Understand the Basics research & Role of home science in research and statistics. |
| | Understand Objectives of research Ethics and plagiarism in research. |
| 2 | Understand the students' Steps in research, How to select a research topic, Review of literature, Planning of research, Methodology and tools. |
| 3 | Understand Research Procedure -Population and Variables, Sampling, Data gathering instrument, Representation of data, Graphical representation. |
| | Understand Statistical analysis -Basics of statistics, Frequency distribution, Measurement of central tendency, Measurement of dispersion. |

Semester – IV

Name of Course (Paper): Food Production Costing & Hospital Management

Code of Course (Paper): CCFN 401

Compulsory

POs aligned: 1,2,4,5,8,13,15

After studying the course student will get

| | |
|---|---|
| 1 | Understand History and Development of Food Service Establishment |
| | Develop excellent communication skills to disseminate knowledge. |
| 2 | Understand Functions of a Menu in food services unit |
| 3 | Develop leadership skills |
| 4 | Understand the need of Personal Hygiene and Sanitary Practices for food in hospital |

Semester – IV

Name of Course (Paper): Modern Cookery Code of Course (Paper): CCFN 402

Compulsory

POs aligned: 5,9,13,14

After studying the course student will get

| | |
|---|--|
| 1 | Understand the Application of Science in cooking methods. |
| 2 | Understand the Role of food ingredients in cookery. |
| 3 | Understand the Food ingredients and Spices used in Indian and Western. |
| 4 | Understand the student Beverages and Appetisers. |

Semester – IV

Name of Course (Paper): Practical- 4

Code of Course (Paper): CCFN 403

Compulsory

POs aligned: 5,9,13,14

After studying the course student will get

| | |
|---|---|
| 1 | Understanding the aim of cooking is to see that the food cooked undergoes a physical change, sometimes a chemical change and is acceptable. |
| 2 | Student will be able to develop new food product and get practical knowledge to manage small scale food service unit |
| 3 | Understanding Vocational knowledge is imparted by food service. |
| 4 | Understand the product development process and manage small scale food service unit |

Semester – IV

Name of Course (Paper): Dissertation

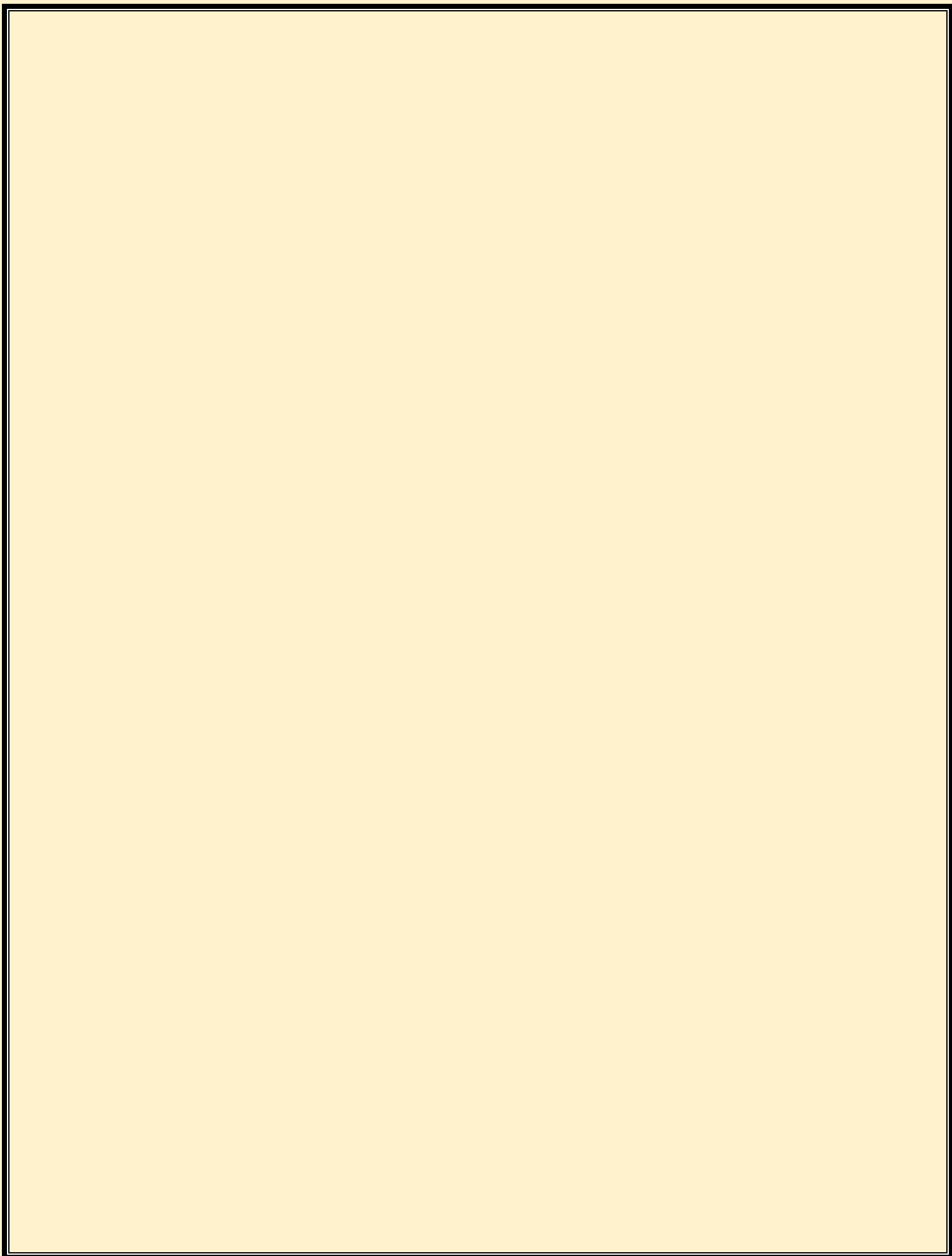
Code of Course (Paper): ECFN 404 A

project

POs aligned: 4,6,8,12,13,14

After studying the course student will get

| | |
|---|--|
| 1 | Understand the process of research with focus on maternal and child nutrition. |
| 2 | Understand all steps of research process from problem identification to data dissemination and Scientific Writing |
| 3 | Understand writing a proposal for funding |
| 4 | Understanding the research methods and common prerequisites for dissertation work. The outcomes of these courses typically include proficiency in research design, data collection, and data analysis. These skills are directly applicable to the research conducted during the dissertation process. |



MASTER OF ARTS IN GUJARATI

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|---|---|--|---|
| <ul style="list-style-type: none">• જીવનને જોવાનો સકારાત્મક અભિગમ વિદ્યાર્થીઓમાં પ્રગટશે. | <ul style="list-style-type: none">• સાહિત્ય માટેની ઊંડી સમજ વિદ્યાર્થીઓમાં જાગૃત થશે. | <ul style="list-style-type: none">• વ્યાવહારિક શાણપણ અને વિશ્વાસ તેમનામાં જોવા મળશે. | <ul style="list-style-type: none">• આ રીતે તૈયાર થયેલો વિદ્યાર્થી જીવન અને સમજને સાંસ્કૃતિક અભિગમથી જોતો, મૂલવતો થશે. |


Mapping Summary of POs & COs:


| Pos | Sem - 1 | | | | | Sem - 2 | | | | | Sem - 3 | | | | | Sem - 4 | | | | | Total No. of Pos Appears |
|-------|---------|---|---|---|---|---------|---|---|---|---|---------|----|----|----|----|---------|---|---|----|----|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| 1 | 1 | | | | | 1 | | | | | | | | | | | | | | | 2 |
| 2 | | 2 | | | | | 2 | | | | | | | | | | 2 | | | | 3 |
| 3 | | | 3 | | | | | 3 | | | | | | | | | | | | | 2 |
| 4 | | | | 4 | | | | | 4 | | | | | | | | | | | | 2 |
| 5 | | | | | | | | | | | | | | | | | | | | | 0 |
| 6 | | | | | 6 | | | | | | | | | | | | | | | | 1 |
| 7 | 7 | | | | | 7 | | | | | | | | | | | | | | | 2 |
| 8 | | | 8 | | | | | 8 | | | | 8 | | | | | | | | | 3 |
| 9 | | | | | | | | | | 9 | | | | | | | | 9 | | | 2 |
| 10 | | | | | | | | | | | 10 | | | | | | | | | | 1 |
| 11 | | | | | | | | | | | | 11 | | | | | | | | | 1 |
| 12 | | | | | | | | | | | | | 12 | | | | | | | | 1 |
| 13 | | | | | | | | | | | | | | 13 | | | | | | | 1 |
| 14 | | | | | | | | | | | | | | | 14 | 14 | | | | | 1 |
| 15 | | | | | | | | | | | | | | | | | | | 15 | | 2 |
| 16 | | | | | | | | | | | | | | | | | | | | 16 | 1 |
| Total | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 |

Paper - 1: 

Paper - 2: 

Paper - 3: 

Paper - 4: 

Paper - 5: 

Program Outcomes

Program Name: M.A. GUJARATI

Program Code: MAGC

- 1.વિદ્યાર્થીઓ ભારતના પ્રાચીન ગર્ભવિજ્ઞાન અંગેના શાસ્ત્રીય જ્ઞાનથી સુપરિચિત થશે.
- 2.વિદ્યાર્થીઓ અર્વાચીન ગુજરાતી કાવ્યસાહિત્ય અને ગદ્યસાહિત્યની પરંપરાઓ અને પ્રતિભાઓ અંગે જ્ઞાન પ્રાપ્ત કરશે
- 3.વિદ્યાર્થીઓ ભારતીય અને પાશ્ચાત્ય સાહિત્યમીમાંસા ક્ષેત્રે થયેલા સમૃદ્ધ પ્રદાન વિશે જ્ઞાન પ્રાપ્ત કરશે
- 4.વિદ્યાર્થીઓ મધ્યકાલીન ગુજરાતી સાહિત્યના સર્જકો અને ઉત્તમ કૃતિઓ વિશે જ્ઞાન પ્રાપ્ત કરશે
- 5.વિદ્યાર્થીઓ લોકવિદ્યા અને લોકસાહિત્ય અંગે જાણકારી પ્રાપ્ત કરશે
- 6.વિદ્યાર્થીઓ સાહિત્ય અને પત્રકારત્વના આંતર સંબંધ વિશે જાણી શકશે
- 7.વિદ્યાર્થીઓ બાળઉછેરનું વિજ્ઞાન અને બાળકના વિકાસ તબક્કાઓ વિશે જ્ઞાન પ્રાપ્ત કરશે
- 8.વિદ્યાર્થીઓ ભારતીય સાહિત્ય અને પાશ્ચાત્ય સાહિત્ય વિશે તેમજ તુલનાત્મક સાહિત્ય વિશે જાણકારી પ્રાપ્ત કરશે
- 9.વિદ્યાર્થીઓ ભાષાવિજ્ઞાન તેમજ ગુજરાતી લેખનકૌશલ્ય અને વ્યાકરણ કૌશલ્ય કેળવી શકશે.
- 10.વિદ્યાર્થીઓ ગુજરાતી બાળસાહિત્યમાં થયેલા ખેડણ અંગે જ્ઞાન પ્રાપ્ત કરશે
- 11.વિદ્યાર્થીઓ સાહિત્ય અને સિનેમા વચ્ચેના સામ્ય-ભેદને જાણી શકશે
- 12.વિદ્યાર્થીઓ અનુવાદવિજ્ઞાન અને અનુવાદિત સાહિત્ય વિશે જ્ઞાન પ્રાપ્ત કરશે
- 13.વિદ્યાર્થીઓ સાહિત્ય અને અન્ય શાસ્ત્રો વચ્ચેના સંબંધને જાણી શકશે
- 14.વિદ્યાર્થીઓ ગુજરાતી સાહિત્યમાં વિવેચનપ્રવૃત્તિથી સુમાહિતગાર થશે

15.વિદ્યાર્થીઓ સાહિત્યના સંશોધન અંગેની સમજ પ્રાપ્ત કરશે

16.વિદ્યાર્થીઓ યોગ અને તેના આસનોનું પાયાનું જ્ઞાન મેળવશે.

Course outcomes

Semester – 1

Name of Course (Paper): ગર્ભવિજ્ઞાન અને તેજસ્વીબાળક

Code of Course (Paper): MAGC-101

Compulsory

POs aligned: 1& 7

After studying the course student will get

| | |
|--------|--|
| UNIT-1 | વિદ્યાર્થીઓ ગર્ભવિજ્ઞાન સંજ્ઞા, સ્વરૂપ અને વિભાવનાને સરસ રીતે સમજી શકશે. |
| UNIT-2 | વિદ્યાર્થીઓ નવ માસ અનુસાર ક્રિયાઓને જાણશે |
| UNIT-3 | વિદ્યાર્થીઓ યોગ, ગર્ભસંવાદ અને સંગીત વિષે જાણકારી મેળવશે. |
| UNIT-4 | વિદ્યાર્થીઓ ગર્ભસંહિતા કૃતિનો ઊંડાણથી અભ્યાસ કરી ગર્ભસંસ્કારની પ્રક્રિયા વિષે જાણશે. |

Semester – 1

Name of Course (Paper): અર્વાચીન ગુજરાતી કવિતા :સ્વરૂપ અને વિકાસ
(સુધારકયુગ, પંડિતયુગ અને ગાંધીયુગ)

Code of Course (Paper): MAGC-102

Compulsory

POs aligned: 2

After studying the course student will get

| | |
|--------|---|
| UNIT-1 | વિદ્યાર્થીઓ કવિતાની વિભાવના,લક્ષણો તેમજ અર્વાચીનકવિતાનાપ્રેરકબળો,લક્ષણો અને મધ્યકાલીન સાહિત્યથી અર્વાચીન કવિતાની ભિન્નતાવિષેની ઊંડાણ પૂર્વક સમજ કેળવશે. |
| UNIT-2 | વિદ્યાર્થીઓ સુધારકયુગનાં લક્ષણો,વલણો અને સુધારકયુગનાકવિઓઅનેકવિતાનો અભ્યાસ કરશે. અને સાથે દલપતરામના કાવ્યો, સં- ચંદ્રકાંત ટોપીવાળાનો અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓપંડિતયુગનાં લક્ષણો અને વલણો,પંડિતયુગનાકવિઓઅનેકવિતા વિષે જાણશે અને કાન્તનાં કાવ્યો,(સં.સતિશ વ્યાસ)નો અભ્યાસ કરશે. |
| UNIT-4 | વિદ્યાર્થીઓગાંધીયુગનાં લક્ષણો અને વલણો,ગાંધીયુગનાકવિઓઅનેકવિતાનો અભ્યાસ કરશે અને ઉમાશંકરનાચૂંટેલાકાવ્યો,(સં. ભોળાભાઈ પટેલ)ના કાવ્યોનો અભ્યાસ કરશે. |

Semester – 1

Name of Course (Paper):ભારતીય સાહિત્ય મીમાંસા

Code of Course (Paper):MAGC-103

Compulsory

POs aligned: 3& 8

After studying the course student will get

| | |
|--------|---|
| UNIT-1 | વિદ્યાર્થીઓ મીમાંસા, સાહિત્ય સિદ્ધાંતોની ભૂમિકા અને કાર્ય તેમજ ભારતીય સાહિત્ય મીમાંસાની વિકાસરેખા (મહત્વના મીમાંસકો)ને આધારે અભ્યાસ કરશે. |
| UNIT-2 | વિદ્યાર્થીઓભરત મુનિ: રસ વિચારણા અને અભિનવ ગુપ્ત: અભિવ્યંજના વાદનો અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ આનંદ વર્ધન: ધ્વનિ વિચાર અને જગન્નાથ: રમણીયતા વિચારનો અભ્યાસ કરશે. |
| UNIT-4 | વિદ્યાર્થીઓ કુંતક: વક્રોક્તિ વિચાર અને મમ્મટનો કાવ્યવિચારનો અભ્યાસ કરશે. |

Semester – 1

Name of Course (Paper):મધ્યકાલીન ગુજરાતી સાહિત્ય

Code of Course (Paper):MAGE-111

Elective

POs aligned: 4

After studying the course student will get

| | |
|--------|--|
| UNIT-1 | વિદ્યાર્થીઓ મધ્યકાલીનગુજરાતીસાહિત્યનાલક્ષણોતેમજ સાહિત્ય સ્વરૂપોનો અભ્યાસ કરી તેના વિકાસનો આલેખ મેળવશે. |
| UNIT-2 | વિદ્યાર્થીઓ મહત્વના કવિઓ (નરસિંહ મહેતા,મીરાબાઈ,અખો, પ્રેમાનંદ,શામળ,દયારામ) વિષે અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ કુંવરબાઈનું મામેરું,- પ્રેમાનંદ (સં. રમણ સોની) આખ્યાન કૃતિનો અભ્યાસ કરશે. |
| UNIT-4 | વિદ્યાર્થીઓ પદ્યવાર્તા નંદબત્રીસી, શામળ (સં, હસુ યાજ્ઞિક)નો અભ્યાસ કરશે. |

Semester – 1

Name of Course (Paper):સાહિત્ય અને પત્રકારત્વ

Code of Course (Paper):MAGF-121

POs aligned: 6

After studying the course student will get

| | |
|--------|---|
| UNIT-1 | વિદ્યાર્થીઓ સાહિત્યિક પત્રકારત્વ: સંજ્ઞા અને સ્વરૂપનો અભ્યાસ કરી પત્રકારની ફરજોનો પણ અભ્યાસ કરશે. |
| UNIT-2 | વિદ્યાર્થીઓ સાહિત્ય અને પત્રકારત્વનો અનુબંધજાણી,ગુજરાતી પત્રકારત્વના ઇતિહાસનો આભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ આ ક્ષેત્રમાં અભ્યાસ કરનાર વિદ્વાનોના કાર્યને જાણશે. |
| UNIT-4 | વિદ્યાર્થીઓ સાહિત્યિક પત્રકારત્વના માધ્યમોનો અભ્યાસ કરશે. |

Semester – 2

Name of Course (Paper):બાળવિજ્ઞાન અને બાળવિકાસ

Code of Course (Paper):MAGC-201

Compulsory

POs aligned: 1 & 7

After studying the course student will get

| | |
|--------|---|
| UNIT-1 | વિદ્યાર્થીઓ બાળવિજ્ઞાન સંજ્ઞા, સ્વરૂપ અને વિભાવનાને જાણશે. |
| UNIT-2 | વિદ્યાર્થીઓ બાળવિકાસની વિવિધ અવસ્થાઓ (શિશુથી તરુણ સુધી)થી માહિતગાર થશે. |
| UNIT-3 | વિદ્યાર્થીઓ બાળકના શારીરિક તેમજ બોલી-ભાષા કૌશલ્યોનો વિકાસથી પરિચિત થશે. |
| UNIT-4 | વિદ્યાર્થીઓ બાળકના સામાજિક અને આવેગિક વિકાસના સ્તરોને જાણશે. |

Semester – 2

Name of Course (Paper): અર્વાચીન ગુજરાતી કવિતા-સ્વરૂપ અને વિકાસ
(અનુગાંધીયુગ, આધુનિક યુગ, અનુઆધુનિક યુગ)

Code of Course (Paper): MAGC-202

Compulsory

POs aligned: 2

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ ઉર્મિકવિતાનું સ્વરૂપ અને તેનો વિકાસનો અભ્યાસ કરશે. |
| UNIT-2 | <ul style="list-style-type: none">વિદ્યાર્થીઓ અનુગાંધીયુગમાં કાવ્યસ્વરૂપો, કવિઓનો અભ્યાસ કરશે.સાથે તે અનુગાંધીયુગની કવિતાના લક્ષણો અને વલણોનો અભ્યાસ કરશે. |
| UNIT-3 | <ul style="list-style-type: none">વિદ્યાર્થીઓ આધુનિકયુગમાં કાવ્યસ્વરૂપોનો વિકાસ તેમજ આધુનિકયુગના કવિઓનો અભ્યાસ કરશે.સાથે તે આધુનિકયુગની કવિતાના લક્ષણો અને વલણોનો અભ્યાસ કરશે. |
| UNIT-4 | <ul style="list-style-type: none">વિદ્યાર્થીઓ અનુઆધુનિકયુગમાં કાવ્યસ્વરૂપોનો વિકાસ અને અનુઆધુનિકયુગના કવિઓનો અભ્યાસ કરશે.સાથે તે અનુઆધુનિક યુગની કવિતાના લક્ષણો અને વલણોનો અભ્યાસ કરશે. |

Semester – 2

Name of Course (Paper):પાશ્ચાત્ય સાહિત્ય મીમાંસા

Code of Course (Paper):MAGC-203

Compulsory

POs aligned: 3 & 8

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓમાં પાશ્ચાત્ય સાહિત્ય મીમાંસાની વિભાવનાનો ખ્યાલ વિકસશે. |
| UNIT-2 | વિદ્યાર્થીઓ પ્લેટો, એરિસ્ટોટલ અને લોજાઈનસની કાવ્ય વિચારણાને જાણશે. |
| UNIT-3 | વિદ્યાર્થીઓ કોચે,કોલેરિજ,મેથ્યુ આર્નોલ્ડની કાવ્ય વિચારણાનો અભ્યાસ કરશે. |
| UNIT-4 | વિદ્યાર્થીઓ ટી.એસ.એલિયટ, રોલા બાર્થનાની કાવ્ય સમજને પામશે. |

Semester – 2

Name of Course (Paper):મધ્યકાલીન ગુજરાતી ગ્રંથકારનો અભ્યાસ (ભાલણ)

Code of Course (Paper):MAGE-211

Elective

POs aligned: 4

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ ભાલણના સમય, જીવન પરિચય અને જીવન ઘડતરથી પરિચિત થશે. |
| UNIT-2 | વિદ્યાર્થીઓ આખ્યાનકાર તરીકે ભાલણનો અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ ભાલણનાં પદોનો અભ્યાસ કરશે. |
| UNIT-4 | વિદ્યાર્થીઓ અનુવાદક તરીકે ભાલણનો અભ્યાસ કરશે. |

Semester – 2

Name of Course (Paper): પૂઝરીડિંગ

Code of Course (Paper): MAGF-223

POs aligned: 9

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ ભાષાનાં કૌશલ્યો અને શુદ્ધલેખનના નિયમો અને પૂર્વશરતો શિખશે. |
| UNIT-2 | વિદ્યાર્થીઓગુજરાતી ભાષામાં શબ્દ, પદ અને વાક્યનો અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ ગુજરાતી વ્યાકરણને જાણશે. |
| UNIT-4 | વિદ્યાર્થીઓ પૂઝરીડિંગની નિશાનીઓ, સ્થાનનિર્દેશ તેમજ પૂઝરીડિંગનો મહાવરો જાણશે. |

Semester – 3

Name of Course (Paper): ગુજરાતી બાળસાહિત્ય : સંકલ્પના, સ્વરૂપ અને વિકાસ

Code of Course (Paper): MAGC-301

Compulsory/ Elective/Project

POs aligned: 10

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ બાળસાહિત્યના સ્વરૂપો અંગે જાણકારી પ્રાપ્ત કરશે |
| UNIT-2 | વિદ્યાર્થીઓ ગુજરાતી બાળસાહિત્યની વિકાસ રેખા જાણી શકશે |
| UNIT-3 | વિદ્યાર્થીઓ અર્વાચીન સાહિત્યના પ્રથમ બાળસાહિત્યકાર તરીકે દલપતરામ વિશે માહિતી મેળવશે |
| UNIT-4 | વિદ્યાર્થીઓ રમેશ પારેખની બાળકવિતા અને બાળવાર્તાઓ વિશે સમજ પ્રાપ્ત કરશે |

Semester – 3

Name of Course (Paper):અર્વાચીન ગુજરાતી ગદ્ય : સ્વરૂપ અને વિકાસ (સુધારકયુગ, પંડિતયુગ ગાંધીયુગ)

Code of Course (Paper): MAGC-302

Compulsory/ Elective/Project

POs aligned: 2

After studying the course student will get

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|--------|--|
| UNIT-1 | વિદ્યાર્થીઓ ગુજરાતી ગદ્યના સ્વરૂપો અને લક્ષણો વિશે માહિતી પ્રાપ્ત કરશે |
| UNIT-2 | વિદ્યાર્થીઓ સુધારકયુગના ગદ્ય વિશે અભ્યાસ કેળવી શકશે |
| UNIT-3 | વિદ્યાર્થીઓ પંડિતયુગના ગદ્ય અને ગદ્યકારો વિશે જ્ઞાન પ્રાપ્ત કરશે |
| UNIT-4 | વિદ્યાર્થીઓ ગાંધીયુગના ગદ્ય અને ગદ્યકારોનો પરિચય કેળવશે |

Semester – 3

Name of Course (Paper):વિશ્વસાહિત્ય

Code of Course (Paper): MAGC-303

Compulsory/ Elective/Project

POs aligned: 8 & 12

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ વિશ્વસાહિત્યની વિભાવના સમજી શકશે |
| UNIT-2 | વિદ્યાર્થીઓ વિશ્વસાહિત્યની નોંધપાત્ર કૃતિઓ વિશે જાણી શકશે |
| UNIT-3 | વિદ્યાર્થીઓ હેમિંગવે અને તેમની નવલકથાઓનો પરિચય મેળવશે |
| UNIT-4 | વિદ્યાર્થીઓ મેટામોરફોસીસ અને કાફકા વિશે પરિચય કેળવશે |

Semester – 3

Name of Course (Paper):સાહિત્ય અને સિનેમા

Code of Course (Paper): MAGE-311

Compulsory/ Elective/Project

POs aligned: 11

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ સાહિત્ય અને ફિલ્મકળાનો અનુબંધ જાણશે. |
| UNIT-2 | વિદ્યાર્થીઓ ગુજરાતી સાહિત્યકૃતિ પરથી બનેલી ફિલ્મો વિશે માહિતી પ્રાપ્ત કરશે |
| UNIT-3 | વિદ્યાર્થીઓ પ્રશિષ્ટ કૃતિ તત્વમસી અને ફિલ્મ રેવાનો તુલનાત્મક અભ્યાસ કરશે |
| UNIT-4 | વિદ્યાર્થીઓ મધુરાય, તેમનું સાહિત્ય અને ફિલ્મકળા વિશે માહિતી મેળવશે |

Semester – 3

Name of Course (Paper):સાહિત્ય અને અન્ય શાસ્ત્રો

Code of Course (Paper): MAGF-323

Compulsory/ Elective/Project

POs aligned: 13

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ સાહિત્ય અને સમાજશાસ્ત્ર વિશે માહિતી મેળવશે |
| UNIT-2 | વિદ્યાર્થીઓ સાહિત્ય અને વિજ્ઞાન વિશે માહિતી મેળવશે |
| UNIT-3 | વિદ્યાર્થીઓ સાહિત્ય અને નૃવંશશાસ્ત્ર વિશે માહિતી મેળવશે |
| UNIT-4 | વિદ્યાર્થીઓ સાહિત્ય અને ભૂગોળ વિશે માહિતી મેળવશે |

Semester – 4

Name of Course (Paper):વિવેચનના અભિગમો અને ગુજરાતી

વિવેચન વિચાર

Code of Course (Paper): MAGC-401

Compulsory/ Elective/Project

POs aligned: 14

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ વિવેચનનું મહત્વ સમજી શકશે |
| UNIT-2 | વિદ્યાર્થી સાહિત્ય અને વિવેચન વચ્ચેનો સંબંધ જાણી શકશે |
| UNIT-3 | વિદ્યાર્થીઓ વિવેચનના વિવિધ અભિગમો જાણશે |
| UNIT-4 | વિદ્યાર્થી ગુજરાતી સાહિત્ય વિવિચરની રૂપરેખાનો પરિચય મેળવશે |

Semester – 4

Name of Course (Paper):અર્વાચીન ગુજરાતી ગદ્ય સ્વરૂપ અને વિકાસ

Code of Course (Paper): MAGC-402

Compulsory/ Elective/Project

POs aligned: 2

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ ગુજરાતી સાહિત્યના વાર્તા અને નિબંધ સ્વરૂપનો અભ્યાસ કરશે |
| UNIT-2 | વિદ્યાર્થીઓ અનુગાંધીયુગ અને તેના ગદ્ય વિશે જાણકારી પ્રાપ્ત કરશે |
| UNIT-3 | વિદ્યાર્થીઓ આધુનિક યુગ અને તેમાં થયેલું ગદ્યનું ખેડાણ જાણશે |
| UNIT-4 | વિદ્યાર્થીઓ અનુઆધુનિકયુગના ગદ્યનો પરિચય મેળવશે |

Semester – 4

Name of Course (Paper):ભાષાવિજ્ઞાન

Code of Course (Paper): MAGC-403

Compulsory/ Elective/Project

POs aligned: 9

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ ગુજરાતી ભાષા અને તેના શબ્દભંડોળથી પરિચિત થશે |
| UNIT-2 | વિદ્યાર્થીઓ ભાષાકુળનો પરિચય મેળવશે |
| UNIT-3 | વિદ્યાર્થીઓ ગુજરાતી ભાષાના વ્યાકરણનો પરિચય મેળવશે |
| UNIT-4 | વિદ્યાર્થીઓ ગુજરાતી ભાષાના બંધારણનું જ્ઞાન પ્રાપ્ત કરશે વિદ્યાર્થીઓમાં ગુજરાતી વ્યાકરણ વિશેની સમજ સ્પષ્ટ થશે |

Semester – 4

Name of Course (Paper):લઘુ શોધનિબંધ

Code of Course (Paper): MAGE-413

Compulsory/ Elective/Project

POs aligned: 15

After studying the course student will get

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| | વિદ્યાર્થીઓ સંશોધનની પ્રક્રિયાનો પ્રારંભિક પરિચય મેળવશે |
| | વિદ્યાર્થીઓમાં સંશોધન અભિગમનો વિકાસ થશે |
| | વિદ્યાર્થીઓ ગુજરાતી સાહિત્યના આદર્શ સંશોધનો વિશે માહિતી મેળવશે |
| | વિદ્યાર્થીઓ ગુજરાતીના ઉત્તમ સંશોધકોથી પરિચિત થશે |
| | |

Semester – 4

Name of Course (Paper): યોગવિજ્ઞાન

Code of Course (Paper): MAGF-423

Compulsory/ Elective/Project

POs aligned: 16

After studying the course student will get

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| UNIT-1 | વિદ્યાર્થીઓ યોગનું સૈદ્ધાંતિક મહત્વ સમજી શકશે |
| UNIT-2 | વિદ્યાર્થીઓ યોગના વિવિધ અંગોનો પરિચય મેળવશે |
| UNIT-3 | વિદ્યાર્થીઓ યોગ વિશે થયેલી સૈદ્ધાંતિક ચર્ચાઓની સમજણ પ્રાપ્ત કરશે |
| UNIT-4 | વિદ્યાર્થીઓ યોગ વિશેના ભારતીય સાહિત્યથી પરિચિત થશે. |
| | |

MASTER OF ARTS IN SANSKRIT

PROGRAM OUTCOMES AND COURSE OUTCOMES



Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021

Program attributes

| Personal | Intellectual | Professional | Social and Cultural |
|--|-----------------------------------|--------------------------------|------------------------|
| Value Based Behavioral & Communication skill | Analytical skill & Creative skill | Research skill & Editing skill | Develop esthetic sense |

Mapping Summary of POs & COs:

| Pos | Sem - 1 | | | | | Sem - 2 | | | | | Sem - 3 | | | | | Sem - 4 | | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|-----------|-----|---------|-------|------|-----------|-----------|---------|--------|-------|------|-----------|---------|--------|-------|------|-----------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| 1 | Red | | | | | | | | | | | | | | | | | | | | 1 |
| 2 | Red | | | | | | | | | | | | | | | | | | | | 1 |
| 3 | Red | | | | | | | | | | | | | | | | | | | | 1 |
| 4 | | Yellow | | | | | | | | | | | | | | | | | | | 1 |
| 5 | | | Green | | | | | | | | | | | | | | | | | | 1 |
| 6 | | | | Blue | | | | | | | | | | | | | | | | | 1 |
| 7 | | | | Blue | | | | | | | | | | | | | | | | | 1 |
| 8 | | | | Dark Blue | | | | | | Dark Blue | | | | | | | | | | | 2 |
| 9 | | | | Dark Blue | | | | | | Dark Blue | | | | | | | | | | | 2 |
| 10 | | | | | Red | | | | | | | | | | | | | | | | 1 |
| 11 | | | | | | Yellow | | | | | | | | | | | | | | | 1 |
| 12 | | | | | | | Green | | | | | | | | | | | | | | 1 |
| 13 | | | | | | | | Blue | | | | | | Blue | | | | | | | 2 |
| 14 | | | | | | | | Blue | | | | | | Blue | | | | | | | 2 |
| 15 | | | | Dark Blue | | | | | Dark Blue | | | | | | | | | | | | 2 |
| 16 | | | | | | | | | | Red | | | | | Red | | | | | | 2 |
| 17 | | | | | | | | | | Red | | | | | Red | | | | | | 2 |
| 18 | | | | | | | | | | | Yellow | | | | | | | | | | 1 |
| 19 | | | | | | | | | | | | Yellow | | | | | | | | | 1 |
| 20 | | | | | | | | | | | | Green | | | | | | | | | 1 |
| 21 | | | | | | | | | | | | | Green | | | | | | | | 1 |
| 22 | | | | | | | | | Green | | | | Green | | | | | | | | 2 |
| 23 | | | | | | | | | | | | | | Blue | | | | | | | 1 |
| 24 | | | | | | | | | | | | | | | Dark Blue | | | | | | 1 |
| 25 | | | | | | | | | | | | | | | Dark Blue | | | | | | 1 |
| 26 | | | | | | | | | | | | | | | Dark Blue | | | | | | 1 |
| 27 | | | | | | | | | | | | | | | | Red | | | | | 1 |
| 28 | | | | | | | | | | | | | | | | | Yellow | | | | 1 |
| 29 | | | | | | | | | | | | | | | | | Yellow | | | | 1 |
| 30 | | | | | | | | | | | | | | | | | Yellow | | | | 1 |
| 31 | | | | | | | | | | | | | | | | | | Green | | | 1 |
| 32 | | | | | | | | | | | | | | | | | | Green | | | 1 |
| 33 | | | | | | | | | | | | | | | | | | | Blue | | 1 |
| 34 | | | | | | | | | | | | | | | | | | | | Dark Blue | 1 |
| 35 | | | | | | | | | | | | | | | | | | | | Dark Blue | 1 |
| | 3 | 1 | 1 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 |

Program Outcomes

Program Name: M.A. Sanskrit

Program Code: MASK

1. Students will acquire knowledge pertaining to various genres of Sanskrit literature, with a particular emphasis on vedic literature.
2. Sanskrit Students will be able to know about Garbh Vikas. (Progeny science)
3. Students would be familiar with the significance of Garbha Sanskar and Adhijanan Shastra.
4. Students discover the factual and logical facts underpinning our sixteen rites to enlighten students about Indian culture.
5. The students acquired an understanding of the importance of sutra literature.
6. The character and heroism of Shivaji Maharaj will motivate students to study this book and learn about our actual heroes in the superhero era.
7. Students learn about the philosophical relevance of the Shreemad Bhagavad Gita.
8. The everlasting wisdom of the Shreemad Bhagavad Geeta is passed onto future generations.
9. Students learn the essential rules of spoken Sanskrit grammar.
10. Students will proficiently communicate in Sanskrit on a daily basis.
11. The magnificent scientific heritage of Sanskrit literature will be explored.
12. Students might recognize the intellectual riches of their magnificent Sanskrit literature.
13. To impart knowledge to the future generation about our sacred traditions and logic.
14. New techniques to studying Sanskrit literary forms are introduced to students.
15. The numerous distinct ethical notions mentioned in Nitisahitayam are broken down for students to ensure that they have a thorough comprehension of each one.
16. The students will have a firm grasp of the linguistic and conceptual underpinnings of Sanskrit studies.
17. Students acquire a comprehensive understanding of the knowledge foundation encompassing Ayurveda and Sanskrit literature.
18. Students will acquire knowledge regarding Garbhsamskar and shodash Samskar.
19. Students will be acquainted with the Dharmasutra from Sanskrit literature.
20. Valuable insights from antiquity will be acquired.
21. Students obtain a more profound comprehension of Upanishad literature.
22. Students retain a comprehensive understanding of the diverse facets encompassing the philosophy of Sanskrit literature.

23. A crucial component within the comprehensive stages of our Sanskrit literary tradition entails the student's familiarity with Niti literature, which serves to elucidate moral topics.
24. Students enhance their knowledge by immersing themselves in a diverse array of stotras.
25. The singing abilities and Chhand (Meters) of Sanskrit stotra sahitya are brought to the attention of the students.
26. Students acquire the skills necessary to carry out the Garbh Samvad through the study and application of Sanskrit stotras.
27. Students will gain an understanding of the significance of Ayurvedic principles in the field of reproductive health and consciousness.
28. Students are immersed in the academic exploration of Bhasa's child-centered drama.
29. The students have made a significant discovery pertaining to the youthful fearlessness of Lord Krishna.
30. Students are educated on the subject of Indian motherhood and the concept of parental care.
31. Students learn legal principles: Explore the "Yagnavalkya Smruti."s legal ideas and Learn about ancient Hindu family law, property, contracts, and crimes.
32. Students take an active role in learning about and improving their understanding of Dharmashastra.
33. Students acquire knowledge that fosters a service-oriented mindset among their peers.
34. Students acquire knowledge pertaining to research and the methodologies employed in research.
35. In contemporary times, students acquire the ability to discern study topics that prioritize the needs and perspectives of children.

Course outcomes

| | |
|--|--|
| Semester – 1 | |
| Name of Course (Paper): Prachin Garba Vidya - 1 | |
| Code of Course (Paper): MASKC 101 | |
| Compulsory | |
| POs aligned: 1, 2, 3 | |
| After studying the course student will get | |
| 1 | Students acquire an understanding of the significance of Vedic literature. |
| 2 | Students acquire knowledge about the significance of Atharva Veda and its correlation with Garbh Sanskar. |
| 3 | Students acquire knowledge about the significance of Garbha Bruhan Sukta and its relevance to the practice of Garbh Sanskar. |
| 4 | The students acquired an understanding of the importance of Garbha Sanskar and Adhijanan Shastra. |

| | |
|---|---|
| Semester – 1 | |
| Name of Course (Paper): Samskar Vidhanam-1 | |
| Code of Course (Paper): MASKC 102 | |
| Compulsory | |
| POs aligned: 4 | |
| After studying the course student will get | |
| 1 | Students learned about the historical practice of Sanskara in ancient India. |
| 2 | The students acquired an understanding of the importance of sutra literature, with a particular emphasis on the Paraskarguhya Sutra. |
| 3 | The students were introduced to the First four sanskar, as outlined in the Shodash samskara, with a thorough understanding of their significance. |
| 4 | Students learned about the fifth through eighth sanskars from the shodash samskara, along with the appropriate relevance of those sanskars. |

Semester – 1

Name of Course (Paper): Sanskrit Gadya Sahitya (ShivrajVijay)

Code of Course (Paper): MASKC 103

Compulsory

POs aligned: 5

After studying the course student will get

| | |
|-----|---|
| 1.1 | Students gained an understanding of one of the most important prose forms in Sanskrit literature. |
| 2 | Students are confronted with courageous and daring protagonists who have the ability to cultivate a concept of heroism among young individuals. |
| 3 | Students acquired knowledge of the significant initial elements of literary prose. |
| 4 | The students will be encouraged by the character and bravery of Shivaji Maharaj, thereby gaining insight into contemporary heroes and their prominence in the realm of superheroes. |

Semester – 1

Name of Course (Paper): Gitayam Jivandarshanam

Code of Course (Paper): MASKE 111

Elective

POs aligned: 6, 7

After studying the course student will get

| | |
|---|--|
| 1 | Guidelines are provided to students concerning the intellectual relevance of Shrimad Bhagwat Gita. |
| 2 | Students demonstrated an understanding of the significance of the family system and the intrinsic worth of the principle of karma. |
| 3 | Educates students with eternal wisdom, such as the value of embracing one's own death, from the Shreemad Bhagavad Geeta. |
| 4 | The students acquired knowledge regarding the significance of the soul and salvation through their study of the Shreemad Bhagavad Geeta. |

Semester – 1

Name of Course (Paper): Sanskrit Bhashavbodhanam-1

Code of Course (Paper): MASKF 121

Foundation

POs aligned: 8, 9, 15

After studying the course student will get

| | |
|---|---|
| 1 | The students acquired the ability to introduce themselves in the Sanskrit language. |
| 2 | Students acquired the ability to converse in Sanskrit regarding concepts related to time, numerical values, and the days of the week. |
| 3 | Students gain a comprehensive understanding of the basic principles governing the grammatical structure of spoken Sanskrit. |
| 4 | Students will readily develop proficiency in everyday conversation in the Sanskrit language. |

Semester – 2

Name of Course (Paper): Prachin GarbaVidya-2

Code of Course (Paper): MASKC 201

Compulsory

POs aligned: 10

After studying the course student will get

| | |
|---|---|
| 1 | The students acquired a comprehensive understanding of Samhita Literature. |
| 2 | The students acquired an understanding of the Kashyapsamhita and its significance in the practice of Garbha sanskar. |
| 3 | The students acquired a comprehensive understanding of the profound significance of the relevant literature of Kashyapsamhita and its applications in the context of Garbha samkar. |
| 4 | The students acquired knowledge of a daily routine known as Garbhini Dinacharya. |

Semester – 2

Name of Course (Paper): Samskar-Vidhanam-2

Code of Course (Paper): MASKC 202

Compulsory

POs aligned: 11

After studying the course student will get

| | |
|---|---|
| 1 | The students were provided with an explanation of the various meanings and principles associated with Sanskar. |
| 2 | The students acquired a comprehensive understanding of the profound significance of the relevant literature of Kashyapsamhita and its applications in the context of Garbha samkar. |
| 3 | The students acquired knowledge pertaining to the nine to twelve Samskaras inside the Shaodasha Samskara. |
| 4 | The knowledge of Samskaras thirteen through sixteen gleaned from the Shaodash Samskara. |

Semester – 2

Name of Course (Paper) : Katha-Sahityam(Kakolukiyam)

Code of Course (Paper) : MASKC 203

Compulsory

POs aligned: 12

After studying the course student will get

| | |
|---|--|
| 1 | Students learned about Katha Sahitya, which is a special genre of literature centered on children. |
| 2 | The students received knowledge on the renowned Sanskrit storyteller, Pandit Vishnu Sharma, and his widely recognized narrative known as Panchatantra. |
| 3 | The students acquired knowledge from the fourth story of Panchatantra, titled "Kakolukiyam." |
| 4 | The students acquired knowledge from the fifth story of Panchatantra, namely the story of Kakolukiyam. |

Semester – 2

Name of Course (Paper) : Niti Sahityam-1

Code of Course (Paper) : MASKE 211

Elective

POs aligned: 13,14,22

After studying the course student will get

| | |
|---|---|
| 1 | Students gained an understanding of Niti Sahitya, a literary genre centered on children. |
| 2 | The students received a comprehensive introduction to the Mahabharata, as well as introductory information about Bhartruhari. |
| 3 | In the context of children's literature, students embarked on the study of the Fifth Adhyay of Vidurniti from Niti Sahitya. |
| 4 | The students gained understanding of Niti Sahitya, a kind of literature intended for children, through the application of significant verses extracted from Nitishatakam. |

Semester – 2

Name of Course (Paper): Sanskrit Bhashavbodhanam-2

Code of Course (Paper): MASKC 221

Foundation

POs aligned: 8, 9, 15

After studying the course student will get

| | |
|---|--|
| 1 | The students acquired information pertaining to the identification of anatomical body parts, grammatical tenses, and occupational designations within the Sanskrit language. |
| 2 | The students gained an understanding concerning the identification of Avayay, Pratyaya, and Verb forms within the Sanskrit language. |
| 3 | The students acquired information pertaining to the forms of Krudanta, Lakara, and Shabda Roopa in the Sanskrit language. |
| 4 | The students gained understanding pertaining to the several Vibhakti cases, the interchange of verb tenses, and the utilization of Sambodhan forms in the Sanskrit language. |

Semester – 3

Name of Course (Paper): Garbh Vikas -1

Code of Course (Paper): MASKC 301

Compulsory

POs aligned: 16,17

After studying the course student will get

| | |
|---|--|
| 1 | Students acquired a foundational understanding of the Ashtang Hriday, a text authored by Vagbhattachaya. |
| 2 | Students were able to get a fundamental understanding of the concepts presented in the Gujarati-language book "Ajanma Shishuni Antaryatra" published by Jyotibahen Thanki. |
| 3 | Students have acquired the capacity to develop a foundational comprehension of the concept of 'Sharirasthanam' as presented in Ashanghriday. |
| 4 | The students have successfully gained the ability to cultivate a fundamental understanding of the concept of 'Uttar-Sthanam' as elucidated in the text Ashanghriday. |

Semester – 3

Name of Course (Paper): Sutra Sahitya(Gautam Dharmasutra)

Code of Course (Paper): MASKC 302

Compulsory

POs aligned: 18,19

After studying the course student will get

| | |
|---|---|
| 1 | The students have developed a profound understanding of Smriti Literature, also known as Smritisahitya in Sanskrit. |
| 2 | The students have developed a comprehensive understanding of Gautam Dharma Sutra, also known as Sutrasahitya in Sanskrit. |
| 3 | Students have attained an in-depth acquaintance with the Gautam Dharma Sutra, as outlined in Adhyay 3 and 4. |
| 4 | Students have acquired an extensive understanding of Gautam Dharma Sutra by means of their study of Adhyay five. |

Semester – 3

Name of Course (Paper) : Upanishad-Sahityam

Code of Course (Paper) : MASKC 303

Compulsory

POs aligned: 20,21,22

After studying the course student will get

| | |
|---|--|
| 1 | Students have acquired an understanding of the diverse interpretations of the term 'Upanishad' and the varying counts of Upanishads as documented in different literary sources. |
| 2 | Students have acquired an extensive comprehension of the principal Upanishads. |
| 3 | The students have acquired a profound understanding of the significance of Pranvnaad and Naadbindu Upanishada. |
| 4 | Students have acquired an in-depth understanding of the significance Garbhopenishad |

Semester – 3

Name of Course (Paper) : Niti-Sahityam-2

Code of Course (Paper) : MASKE 311

Elective

POs aligned: 13, 14, 23

After studying the course student will get

| | |
|---|---|
| 1 | Students have acquired a profound understanding of the significance. The term "Chankyaniti" refers to the principles and strategies outlined in the ancient |
| 2 | The students have acquired a profound understanding of the significance of Chankyaniti from Chapter one to six. |
| 3 | From Adhyay Seven through Adhyay Twelve, students acquired a thorough understanding of Chankyaniti's significance. |
| 4 | Students have developed a comprehensive understanding of the significance of Chankyaniti from Adhyay Thirteen to Adhyay Eighteen. |

Semester – 3

Name of Course (Paper): Stotra-Sahityam

Code of Course (Paper): MASKF 321

Foundation

POs aligned: 24,25,26

After studying the course student will get

| | |
|---|--|
| 1 | Students have gained a thorough understanding of the significance and relevance of ancient Sanskrit Stotra literature. |
| 2 | Students have acquired a profound understanding of the significance and relevance of the Santan Gopal Stotra in the practice of Garbha Sanasakr. |
| 3 | The significance of the Govind Damodarasthakam Stotra as a Garbhasmavad in Garbha Sanaskar has been recognized by students. |
| 4 | The students of Garbha Sanasakr have learned the value of the Madhurashtakam Stotra as the Garbhasmavad. |

Semester – 4

Name of Course (Paper): Gabh-Vikas-2

Code of Course (Paper): MASKC 401

Compulsory

POs aligned: 16,17, 27

After studying the course student will get

| | |
|---|---|
| 1 | The students have acquired adequate knowledge about the idea of "Uttar-Sthanam" from the book Ashanghriday to be able to develop a basic knowledge of it. |
| 2 | The pupils have acquired the capacity to develop a foundational comprehension of the notion of Garbhavakarntishariram as presented in Adhyay -1 'Sutra -Sthanam'. |
| 3 | Students have gained the skill to cultivate an elementary comprehension of the notion of Dincharya as presented in Adhyay -2, 'Sutra -Sthanam'. |
| 4 | The pupils have acquired the capacity to develop a foundational comprehension of the notion of Ritucharya as presented in Adhyay -3, 'Sutra -Sthanam |

Semester – 4

Name of Course (Paper): Balcharitam

Code of Course (Paper): MASKC 402

Compulsory

POs aligned: 28,29,30

After studying the course student will get

| | |
|---|--|
| 1 | The students embark on an academic investigation of Bhasa's drama that focuses on child-centered themes. |
| 2 | The students undertake an academic exploration oriented around moral education, with a particular emphasis on child-centered issues. |
| 3 | The students have uncovered a noteworthy finding on the phenomenon of Lord Krishna's young fearlessness. |
| 4 | Students receive education on the topic of Indian motherhood and the notion of parental care via the study of Balcharitam. |

Semester – 4

Name of Course (Paper): Smruti Sahitya (Yagnvalkya Smriti)

Code of Course (Paper): MASKC 403

Compulsory

POs aligned: 31, 32

After studying the course student will get

| | |
|---|--|
| 1 | Students actively participate in the acquisition and development of knowledge pertaining to Dharmashastra. |
| 2 | Students walked away with an understanding of Yagyavlkyasmriti's fundamentals. |
| 3 | According to Yagyavlkyasmriti, students have gained an initial understanding of Sadharan Vyavhar. |
| 4 | According to Yagyavlkyasmriti, students have gained an introduction to the idea of Asadharan Vyavhar. |

Semester – 4

Name of Course (Paper): Raghuvansham(Sarg-2)

Code of Course (Paper): MASKE 411

Elective

POs aligned: 33

After studying the course student will get

| | |
|---|--|
| 1 | The students have acquired a comprehensive understanding of significant literary figures. Kalidasa is a renowned figure in Indian literature, particularly in the field of Sanskrit. |
| 2 | The students have acquired comprehensive knowledge on Mahakavya, which refers to the epic Raghuvansham, a remarkable literary work authored by Kalidasa. |
| 3 | The students have acquired a comprehensive understanding of the topic including the first thirteen Shlokas in the epic Raghuvansham. |
| 4 | The students have acquired a comprehensive understanding of the topic of the first sarga (chapter) of the epic Raghuvansham, specifically focusing on verses thirteen to seventy-five. |

Semester – 4

Name of Course (Paper): Dissertation

Code of Course (Paper): MASKF 421

Foundation

POs aligned: 34, 35

After studying the course student will get

| | |
|---|---|
| 1 | Students gain information related to research, including different forms of research and the procedures used in research. |
| 2 | Students acquire a comprehension of the context of the 'Tapovan' Garbhsanskar Centre at Children's University. |
| 3 | The students enjoyed participating in the study of fundamental concepts at the 'Tapovan' Garbhsanskar Centre of Children's University. |
| 4 | In the modern era, students establish their ability to recognize areas of study that emphasize the requirements and viewpoints of children. |

MASTER OF ARTS IN ENGLISH

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes

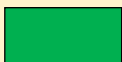
| Personal | Intellectual | Professional | Social and Cultural |
|---|---|--|--|
| Advanced Vocabulary Development, New Level of Human Understanding through literary creations. | Proficiency in different literary trends, Identity-creations and formation, Ideational capabilities in terms of modern theoretical trends | Enabling learners in ultra-modern literary and linguistic trends of English, Preparing learners for next level of academic stage | Inclusive approach, Gender Sensitivity, Ethnographic sensitivity |


Mapping Summary of POs & COs:


| Pos | Sem – 1 | | | | | | Sem – 2 | | | | | | Sem – 3 | | | | | | Sem - 4 | | | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|------|------|-----|---------|--------|-------|------|------|------|---------|--------|-------|------|------|------|---------|--------|-------|------|------|---|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | |
| 1 | Red | | | | | Red | Red | | | | | Red | Red | | | | | Red | Red | | Green | Blue | | | 6 |
| 2 | Red | | | | | Red | Red | | | | | Red | Red | | | | | Red | Red | | Green | Blue | | | 6 |
| 3 | | Yellow | | | | | | Yellow | | | | | | Yellow | | | | | | Yellow | | | | | 4 |
| 4 | | Yellow | | | | | | Yellow | | | | | | Yellow | | | | | | Yellow | | | | | 4 |
| 5 | | | Green | | | | | | Green | | | | | | | | | | | | | | | | 2 |
| 6 | | | Green | | | | | | Green | | | | | | | Blue | | | | | | | | | 3 |
| 7 | | | | Blue | | | | | | | | | | | | | | | | | | | | | 1 |
| 8 | | | | Blue | | | | | | | | | | | | | | | | | | | | | 1 |
| 9 | | | | | Blue | | | | | | | | | | | | | | | | | | | | 1 |
| 10 | | | | | Blue | | | | | | | | | | | | | | | | | | | | 1 |
| 11 | | | | | | Red | Red | | | | | | | | | | | | | | | | | | 1 |
| 12 | | | | | | Red | Red | | | | | | | | | | | | | | | | | | 1 |
| 13 | | | | | | | | Yellow | | | | | | | | | | | | | Green | Blue | Blue | | 4 |
| 14 | | | | | | | | Yellow | | | | | | | Green | Blue | | | | | Green | Blue | Blue | | 4 |
| 15 | | | | | | | | | Green | | | | | | Green | Blue | | | | | | | | | 2 |
| 16 | | | | | | | | | Green | | | | | | | | | | | | | | | | 1 |
| 17 | | | | | | | | | | Blue | | | | | | | | | | | | | Blue | | 2 |
| 18 | | | | | | | | | | Blue | | | | | | | | | | | | | | | 1 |
| 19 | | | | | | | | | | | Blue | | | | | | Blue | | | | | | | | 2 |
| 20 | | | | | | | | | | | | Blue | | | | | | Blue | | | | | | | 2 |
| | 2 | 2 | 2 | 2 | 2 | | 4 | 4 | 4 | 2 | 2 | | 2 | 2 | 2 | 1 | 3 | | 2 | 2 | 3 | 3 | 3 | | |


Paper – 1: 

Paper – 2: 

Paper – 3: 

Paper – 4: 

Paper – 5: 

Paper – 6: 

Program Outcomes

Program Name: M.A. English

Program Code: PES

1. Demonstrate Proficiency in Analyzing and Interpreting Early English Literature
2. Understand and evaluate the historical and cultural contexts that shaped early English literature.
3. Apply Literary Theory and Criticism to Analyze Various Forms of Literature
4. Apply diverse literary theories and critical approaches to analyze and interpret different forms of literature.
5. Explore the Significance of Children's Literature in Literary Discourse
6. Analyze the forms and functions of children's literature, recognizing its impact on cultural and social development.
7. Examine the Emergence and Evolution of Indian Writing in English
8. Analyze the historical progression of Indian writing in English and its contributions to the global literary landscape.
9. Evaluate the Contributions of Women Writers in English Literature
10. Recognize and critically evaluate the contributions of women writers to the field of English literature.
11. Engage with Classical Works in Greek and Latin Literature
12. Analyze and interpret classical works from Greek and Latin literature, recognizing their influence on later literary traditions.
13. Apply Advanced Literary Theories and Critical Perspectives
14. Apply advanced literary theories and critical perspectives to analyze complex literary texts.
15. Investigate the Themes and Techniques of Detective and Suspense Fiction
16. Analyze the themes, techniques, and narrative structures in detective and suspense fiction.
17. Explore the Dynamics of Literature in Translation
18. Analyze the challenges and nuances of translating Indian literature into English, considering cultural and linguistic aspects.
19. Critically Examine the Role of Adaptations in Literature
20. Evaluate the process of retelling and adapting literary works across different media and contexts.

Course outcomes

Semester – I

Name of Course (Paper):History of English Literature I

Code of Course (Paper):PES 401

Compulsory

POs aligned: 1, 2

After studying the course student will get

| | |
|---|--|
| 1 | To learn different aspects of History of English literature |
| 2 | To enable students to learn early period of English literary tradition |
| 3 | To make students aware of literary creation of early phase. |
| 4 | To enable students to learn early period of English literary tradition in western per view |

Semester – I

Name of Course (Paper):Literary Theory & Criticism I

Code of Course (Paper):PES 402

Compulsory

POs aligned: 3,4

After studying the course student will get

| | |
|---|---|
| 1 | To learn different aspects of Literary Criticism |
| 2 | To enable students to learn early period of criticism |
| 3 | To make students aware of early phase of criticism |
| 4 | To enable students to learn early western period of criticism |

Semester – I

Name of Course (Paper):Forms in Children’s Literature

Code of Course (Paper):PES 403

Compulsory

POs aligned: 5,6

After studying the course student will get

| | |
|---|---|
| 1 | To learn different aspects of children’s literature |
| 2 | To enable students to learn basic frame of children’s literature |
| 3 | To make students aware of different phase of children’s literature |
| 4 | To enable students to learn basic frame of children’s literature and overall literature |

Semester – I

Name of Course (Paper):Early Indian Writing in English

Code of Course (Paper):PES 404

Optional

POs aligned: 7,8

After studying the course student will get

| | |
|---|--|
| 1 | To unravel the historical development of Indian writing in English on/for teens. |
| 2 | To introduce the early trio of Indian writing in English to the students |
| 3 | To acquaint students with the history of Indian writing in English |
| 4 | To introduce the middle age trio of Indian writing in English to the students |

Semester – I

Name of Course (Paper): Women's Writing in English

Code of Course (Paper): PES 405

Optional

POs aligned: 9,10

After studying the course student will get

| | |
|---|--|
| 1 | It aims at exploring the complexities and modalities of women's writing. |
| 2 | To explore the world of a feminine sensitivity |
| 3 | To unravel the fresh literary trail before the students |
| 4 | To explore the world of a feminine in western literature. |

Semester – I

Name of Course (Paper): Women's Writing in English

Code of Course (Paper): PES 405

Optional

POs aligned: 9,10

After studying the course student will get

| | |
|---|--|
| 1 | It aims at exploring the complexities and modalities of women's writing. |
| 2 | To explore the world of a feminine sensitivity |
| 3 | To unravel the fresh literary trail before the students |
| 4 | It aims at exploring the complexities and modalities of women's British writing. |

Semester – I

Name of Course (Paper): Women's Writing in English

Code of Course (Paper): PES 406

Optional

POs aligned: 1,2

After studying the course student will get

| | |
|---|--|
| 1 | It aims at exploring the complexities and modalities of women's writing. |
| 2 | To explore the world of a feminine sensitivity |
| 3 | To unravel the fresh literary trail before the students |
| 4 | To unravel the fresh British literary trail before the students |

Semester – II

Name of Course (Paper): History of English Literature II

Code of Course (Paper): PES 501

Compulsory

POs aligned: 1,2

After studying the course student will get

| | |
|---|--|
| 1 | To introduce students to the literature, thought and culture of the Neo-Classical and the Romantic periods |
| 2 | To introduce students to some of the basic issues in the literature and social thought of the period. |
| 3 | To relate literary historical traditions with modern modalities. |
| 4 | To introduce students to the literature, thought and culture of the Neo-Classical periods |

Semester – II

Name of Course (Paper):Literary Theory & Criticism II

Code of Course (Paper):PES 502

Compulsory

POs aligned: 3,4

After studying the course student will get

| | |
|---|---|
| 1 | It aims at familiarizing students with a wide span of criticism ranging from Dryden to Keats. |
| 2 | To show how criticism moved from the Restoration period to the Romantic period |
| 3 | To relate literary historical traditions with modern modalities. |
| 4 | To show how understanding moved from the Restoration period to the Romantic period |

Semester – II

Name of Course (Paper):Literary Theory & Criticism II

Code of Course (Paper):PES 503

Compulsory

POs aligned: 5,6

After studying the course student will get

| | |
|---|---|
| 1 | It aims at exploring the form of graphic novels and is framed to introduce an important genre of writing to the students. |
| 2 | To highlight importance of graphic novelists |
| 3 | To trace down a historical analysis to the graphic narrative. |
| 4 | To highlight importance of graphic novelists in British Litature |

Semester – II

Name of Course (Paper): Indian Writing in Translation

Code of Course (Paper): PES 504

Optional

POs aligned: 17,18

After studying the course student will get

| | |
|---|--|
| 1 | To introduce major texts written rooted in Indian culture. |
| 2 | To highlight the unity in diversity of a multilingual and multicultural society of India |
| 3 | To enrich academic writing of the learners |
| 4 | To highlight the unity in diversity of a multilingual and multicultural society of Indian demographic literature |

Semester – II

Name of Course (Paper): Retellings & Adaptations

Code of Course (Paper): PES 505

Optional

POs aligned: 19,20

After studying the course student will get

| | |
|---|--|
| 1 | To inform the learners on the complexities of retellings and adaptations |
| 2 | To locate the illustration of the stories for the young readers/audience |
| 3 | To look at popular narratives |
| 4 | To look at popular narratives in English Literature |

Semester – II

Name of Course (Paper):Critical Thinking & Academic Writing

Code of Course (Paper):PES 506

Optional

POs aligned: 1,2

After studying the course student will get

| | |
|---|---|
| 1 | To interpret, analyze and evaluate ideas and arguments. |
| 2 | It aims at making the students competent enough to read on their own, to interpret the text in a different manner than the established norms. |
| 3 | To look at popular narratives. |
| 4 | To interpret, analyze and evaluate ideas and arguments in literature |

Semester – III

Name of Course (Paper):History of English Literature III

Code of Course (Paper):PES 601

Optional

POs aligned: 1,2

After studying the course student will get

| | |
|---|---|
| 1 | To look at the transition from the mid-century Victorian to the early Modernist period in British Literature. |
| 2 | To familiarize students with the social, cultural and intellectual debates of these years |
| 3 | To locate certain important movements of literary and cultural significance. |
| 4 | To familiarize students with the social, cultural and intellectual debates in context of literature |

Semester – III

Name of Course (Paper):Literary Theory & Criticism III

Code of Course (Paper):PES 602

Optional

POs aligned: 3,4

After studying the course student will get

| | |
|---|---|
| 1 | To introduce students with a new emphasis in the field of literary theory and criticism |
| 2 | To familiarize students with the paradigm shift this takes place within the field. |
| 3 | To locate the cultural confluence as a part of an interdisciplinary approach. |
| 4 | To describe the cultural confluence as a part literature approach. |

Semester – III

Name of Course (Paper):Science Fiction

Code of Course (Paper):PES 603

Optional

POs aligned: 14,15

After studying the course student will get

| | |
|---|---|
| 1 | To highlight how science fiction differentiated itself from the social fiction |
| 2 | To familiarize students with juvenile science fiction |
| 3 | To make students aware of ideological shift taking place at various temporal intervals within the said field. |
| 4 | To familiarize students with juvenile science fiction in western literature |

Semester – III

Name of Course (Paper): Literature & Spirituality

Code of Course (Paper): PES 604

Optional

POs aligned: 4

After studying the course student will get

| | |
|---|--|
| 1 | To introduce the core concepts pertaining to cinematography and literature |
| 2 | To highlight the advantages and the shortcomings of the medium. |
| 3 | To make students aware of cinematographic departures |

Semester – III

Name of Course (Paper): Studies in Children's Films

Code of Course (Paper): PES 605

Optional

POs aligned: 6,19,20

After studying the course student will get

| | |
|---|--|
| 1 | To introduce the core concepts pertaining to cinematography and literature |
| 2 | To highlight the advantages and the shortcomings of the medium. |
| 3 | To make students aware of cinematographic departures |
| 4 | To highlight the advantages and the shortcomings of the medium. |

Semester – III

Name of Course (Paper): Indian Drama and Theatre

Code of Course (Paper): PES 606

Optional

POs aligned: 1,2

After studying the course student will get

| | |
|---|---|
| 1 | To traces in brief the history of classical drama and theater |
| 2 | To highlight the key-movements within the field of theater |
| 3 | To make students aware of modern drama |

Semester – IV

Name of Course (Paper): History of English Literature IV

Code of Course (Paper): PES 701

Optional

POs aligned: 1,2

After studying the course student will get

| | |
|---|--|
| 1 | To Introduce students to trends and issues in literature written in English since World War II |
| 2 | To engage with late modern and postmodern texts |
| 3 | To explore the convergences between these texts and critical theories |

Semester – IV

Name of Course (Paper):Literary Theory and Criticism: IV

Code of Course (Paper):PES 702

Optional

POs aligned: 3,4

After studying the course student will get

| | |
|---|--|
| 1 | To introduce the concepts in modern literary theory; |
| 2 | To initiate students into the idea of the interdisciplinary nature of current debates in literary theory; |
| 3 | To enable the students to use the concepts taught during the course to interrogate ideas like the 'literary', the 'political'. |

Semester – IV

Name of Course (Paper):Graphic Novel

Code of Course (Paper):PES 703

Optional

POs aligned: 1,2,13

After studying the course student will get

| | |
|---|--|
| 1 | To introduce graphic narrative as a genre: history and development |
| 2 | To study narrative techniques and stylistics |
| 3 | To engage with global discourse on graphic representation and extant art form. |

Semester – IV

Name of Course (Paper): Post-Colonial Literature

Code of Course (Paper): PES 704

Optional

POs aligned: 1,2,13,14,16

After studying the course student will get

| | |
|---|--|
| 1 | To introduce the political, cultural, and literary discourse on post colonialism as a phenomenon |
| 2 | To trace the past of the postcolonial and its reception in the line of arguments |
| 3 | To engage students with the cultural aftermath of coloniality. |

Semester – IV

Name of Course (Paper): Literature & Spirituality

Code of Course (Paper): PES 705

Optional

POs aligned: 5,6,18

After studying the course student will get

| | |
|---|--|
| 1 | To introduce the representational dialectics of centre and periphery in literature |
| 2 | To engage with the discourse pertaining to the minority studies |
| 3 | To practice critical dialogue on marginality discourse |

Semester – IV

Name of Course (Paper):Modern World Drama

Code of Course (Paper):PES 706

Optional

POs aligned: 8,9,17

After studying the course student will get

| | |
|---|---|
| 1 | To introduce the representational dialectics of centre and periphery in literature |
| 2 | To engage with the discourse pertaining to the minority studies |
| 3 | To practice critical dialogue on marginality discourse |
| 4 | To expose diverse representational narratives and the methodology required to understand them |

MASTER OF ARTS IN SOCIAL WORK

PROGRAM OUTCOMES AND COURSE OUTCOMES








Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021

Program attributes

| Personal | Intellectual | Professional | Social and Cultural |
|--|--|---|--|
| <ul style="list-style-type: none">• Self-awareness• Empathy• Resilience• Ethical Integrity• Cultural Sensitivity | <ul style="list-style-type: none">• Critical Thinking• Research Skills• Problem-Solving• Interdisciplinary Knowledge• Lifelong Learning: | <ul style="list-style-type: none">• Social Work Ethics• Leadership• Collaboration• Advocacy• Supervision and Consultation | <ul style="list-style-type: none">• Communication Skills• Empowerment• Community Engagement• Social Inclusion• Cultural Competence |

Mapping Summary of POs & COs:

| Pos | Sem – 1 | | | | | Sem – 2 | | | | | Sem-3 | | | | | Sem-4 | | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|------|--------|---------|--------|-------|--------|------|-------|------|--------|--------|---|-------|-------|------|------|--------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| 1 | Red | | | | | Red | | | Yellow | | Green | Red | | | | Red | | Blue | | | 07 |
| 2 | | | | | | Red | | | Yellow | | Green | Red | | | | Red | | Blue | | | 07 |
| 3 | Red | | | | | | | | | | | | | | | Red | | Blue | | | 06 |
| 4 | Red | Yellow | | | | Red | | | Yellow | | Green | Red | | | | Red | Green | Blue | | | 08 |
| 5 | | Yellow | | | | | | Green | | | Green | | | | | | Green | | | | 04 |
| 6 | | Yellow | Green | Blue | | | | Green | | | | | | | | | | | | Yellow | 05 |
| 7 | | Yellow | Green | Blue | | | | | | | | | Purple | | | Blue | | | | Yellow | 06 |
| 8 | | | | Blue | | | | | | | | | Purple | | | Blue | | | | Yellow | 04 |
| 9 | | | Green | | | | | Green | | | | | Purple | | | Blue | Green | | | Yellow | 06 |
| 10 | | | Green | Blue | | | | Green | | | | | Purple | | | Blue | Green | | | | 06 |
| 11 | | | | | | | Yellow | | | | | Blue | | | | | | | Blue | | 02 |
| 12 | | | | | Purple | | Yellow | | | Blue | | | | Yellow | | | | | Blue | | 05 |
| 13 | | | | | Purple | | Yellow | | | Blue | | | | Yellow | | | | | Blue | | 05 |
| 14 | | | | | Purple | | Yellow | | | Blue | | | | Yellow | | | | | Blue | | 04 |
| 15 | | | | | Purple | | | | | Blue | | | | Yellow | | | | | Blue | | 04 |

- Paper – 1: 
- Paper – 2: 
- Paper – 3: 
- Paper – 4: 
- Paper – 5: 

Program Outcomes

Program Name: Master of Social Work

Program Code: MSW

1. To understand social work philosophy and inculcate values to work as human service professionals
2. To appreciate the imperatives of becoming professional social worker
3. To understand the context of emergence of social work as a profession
4. To understand the nature of Social work practice in different settings
5. To understand and analyze community as a dynamic entity
6. To comprehend the concept, context and strategies of community work
7. To develop commitment to the cause of the people on the margins
8. To understand the social work methods and its application in practice
9. To equip learners with theoretical knowledge for work with individuals, group, community
10. To develop competencies in learners to use the method in practice while working with individual group, community
11. To equip learners with values and skills necessary for working with individuals group, community and families
12. Develop an overall understanding of the principles of growth, their
13. Relevance and application to behavior at various phases in the span.
14. Understand interactional nature of growth and development at various
15. Stages in the life span and impact of cultural aspects.

Course outcomes

Semester – 1

Name of Course (Paper): Nature and Development of Social Work

Code of Course (Paper): MSWCC101

Compulsory/ Elective/Project

POs aligned: 4, 5,6,7,

After studying the course student will get

| | |
|-----|--|
| 1.1 | Concept, Definition and functions of Social Work, Professional Social Work : concept, goals and functions; its relationship with Voluntary action, Social services, Social reform, Social movement, Social welfare, Social development, and Human rights, Value base of social work profession; Principles of social work and their application in diverse socio-cultural settings |
| 2.1 | Evolution of Social Work Education in India; Current issues of Social Work Education in India, Development of Social Work Profession in India, Basic requirements of a profession: Present state of social work as a profession in India, Social work functions and roles of social workers ,Competencies for social work practice, Code of ethics for social workers Changing context for practice and emerging areas |
| 3.1 | Social movements and development perspectives, Child Advocacy Campaign for Communal Harmony, Environmental Movements, Literacy and Basic Education |
| 4.1 | Dalit movements, Tribal movements, Women's movements |

Semester – 1

Name of Course (Paper): Community Organization

Code of Course (Paper): MSWCC-102

Compulsory/ Elective/Project

POs aligned: 6, 9, 10, 7

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understanding Community: Definitions, types, approaches and framework ,Rural, urban and tribal communities - Forms and features,Community - Issues of identity, inclusion and exclusion [Social Identity by Kay Deaux; City University of New York] ,Community dynamics: Caste, class, religion and gender |
| 2.1 | Indigenous approaches to community work - Gandhi, Vinoba, Ambedkar and radical groups, Community work and community participation - Strategies and principles; Models and processes, Designing community interventions - use of PLA, LFA, Problem analysis, Stakeholder analysis, Strategic planning etc., The role of ideology in community work |
| 3.1 | Concept and critique of Social Capital and its relationship to the idea of community, Taking sides - community work as a political activity, Disempowered communities and the power of the state and other agencies,Professionalism and inculcation of ethics in community practice |
| 4.1 | Ideological orientation of NGOs in their engagement with communities, Grassroots governance and community work, Good practices of community work- case illustrations ,Sectoral thrust of community engagements by NGOs; health, education, microfinance and environment, et |

Semester – 1

Name of Course (Paper): Methods of Social Work

Code of Course (Paper): MSWCC-103

Compulsory/ Elective/Project

POs aligned: 6, 7, 8, 10

After studying the course student will get

| | |
|-----|--|
| 1.1 | Concept and definition of case work, Components of case work method, Principles of case work method, process of case work method |
| 2.1 | Meaning, definition, of social group work, Stages and types of social group work, The role of social worker in the stage of social group, Method Group work History and development in the western countries and in India. |
| 3.1 | Definition Meaning and Characteristics of community Organization ,Community meaning, Community Work, Community Development Historical development of Community organizations in India Community organization skills. |
| 4.1 | Meaning ,definition and Concept Social work research Social welfare administration Meaning of social action, history of social action in India, methods of social action, strategies of social action |

Semester – 1

Name of Course (Paper): Human Growth and Development

Code of Course (Paper): MSWEC-104A

Compulsory/ Elective/Project

POs aligned: 12,13,14,15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Principles, values of growth and Development Social work significance of Development Child rearing practice, deprivation and development Heredity and Environment as factors affecting to development |
| 2.1 | Status of women Domestic Violence Act 2005 Dowry Prohibition act – 1961 Prevention of harassment of work place – 2013 Hindu marriage act-1955 Indian penal code-1860 |
| 3.1 | Family life cycle & family disorganization Marital disharmony & Counseling Family Cancelling |
| 4.1 | Meaning definition and concept of youth welfare Schemes and services for youth welfare |

Semester – 2

Name of Course (Paper): Social Case Work

Code of Course (Paper): MSWCC-201

Compulsory/ Elective/Project

POs aligned: 1,2,3,4

After studying the course student will get

| | |
|-----|--|
| 1.1 | Concept and definition, Components of casework (Perimanc's model), Person, problem, place, process, Principal of social case work practice Tools of working with Individuals and Families Intake Record case work interview ,home visit ,Recoding |
| 2.1 | Study Continuous assessment and analysis Psycho-social diagnosis Intervention Follow-up Termination Limitation of method case worker –client relationship knowledge of resources networking communication verbal non verbal ,eye contact body language |
| 3.1 | Social diagnostic Problem solving Crisis intervention Case presentation based on Field Experiences and casework reporting |
| 4.1 | Problems and fields of Social case working India |

Semester – 2

Name of Course (Paper): Social Group Work

Code of Course (Paper): MSWCC-202

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|---|
| 1.1 | Concept History & development of social group work Definition and objectives. Characteristics and principles of group work. Importance of group in human life cycle Process of social group work. |
| 2.1 | Fields of social group work. Types of social group work. steps of group formation Stages of group development. Role of social group worker in different stages of group development Skills of social group worker.. |
| 3.1 | Concept, principles importance and implementation of programme Use of techniques and tools in group work. Conflict Resolution. Fish Bowe technique.. |
| 4.1 | Principles and importance of recording in social group work. Types of recording Importance of evaluation in social group work. Types of evaluation. Methods of evaluation Recommended reading |

Semester – 2

Name of Course (Paper): Research in Social Work: Quantitative Approaches

Code of Course (Paper): MSWCC-203

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|---|
| 1.1 | Scientific method: Nature and characteristics, application of scientific method to the study of social phenomena. Social Research and Social Work Research: Meaning, nature and its significance Steps in research process Research designs: Types of research designs (Exploratory, Descriptive, Experimental, and Quasi experimental designs). |
| 2.1 | Sources of data: Primary and secondary Methods and tools of quantitative data collection Data processing, data analysis and interpretation Writing research reports: Presentation and styles of referencing, citing and paraphrasing |
| 3.1 | Basic statistical concepts: variables, data, population, sample and parameter/statistic. Hypothesis: Meaning and formulation of hypothesis, sources, types, attributes of a good hypothesis, significance of hypothesis in social work research. Steps in testing hypothesis, concept of degree of freedom, level of significance. Type I and II errors in hypothesis testing. Process of statistical enquiry: collection, classification, presentation, analysis and interpretation of data. |
| 4.1 | Descriptive statistics: Measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation), Measures of correlation (Product Moment Correlation and regression analysis) Inferential Statistics: Parametric (test of difference of means of two samples) and Non-Parametric statistical tests (test of association of attributes and Rank correlation |

Semester – 2

Name of Course (Paper): NGO Management

Code of Course (Paper): MSWEC-204

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|--|
| 1.1 | Formation of By-laws Registration of NGO Record keeping, documentation, budgeting, accounting and audition Capacity Building, Training and Development |
| 2.1 | Basic statistical concepts: variables, data, population, sample and parameter/statistic. Hypothesis: Meaning and formulation of hypothesis, sources, types, attributes of a good hypothesis, significance of hypothesis in social work research. Steps in testing hypothesis, concept of degree of freedom, level of significance. Type I and II errors in hypothesis testing. Process of statistical enquiry: collection, classification, presentation, analysis and interpretation of data |
| 3.1 | Descriptive statistics: Measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation), Measures of correlation (Product Moment Correlation and regression analysis) perennial Statistics: Parametric (test of difference of means of two samples) and Non-Parametric statistical tests (test of association of attributes and Rank correlation coefficient) |
| 4.1 | Basic concepts and definitions of : NGOs, Voluntary action, voluntary organization, civil society organizations |

Semester – 3

Name of Course (Paper): Social Welfare Administration

Code of Course (Paper): MSWCC-301

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understanding Community: Definitions, types, approaches and framework Rural, urban and tribal communities - Forms and features Community - Issues of identity, inclusion and exclusion [Social Identity by Kay Deaux; City University of New York] Community dynamics: Caste, class, religion and gender |
| 2.1 | Indigenous approaches to community work - Gandhi, Vinoba, Ambedkar and radical groups Community work and community participation - Strategies and principles; Models and processes Designing community interventions - use of PLA, LFA, Problem analysis, Stakeholder analysis, Strategic planning etc. The role of ideology in community work |
| 3.1 | Concept and critique of Social Capital and its relationship to the idea of community Taking sides - community work as a political activity Disempowered communities and the power of the state and other agencies Professionalism and inculcation of ethics in community practice |
| 4.1 | Social and psychological aspects Ideological orientation of NGOs in their engagement with communities Grassroots governance and community work Sectoral thrust of community engagements by NGOs; health, education, microfinance and environment, etc. |

Semester – 3

Name of Course (Paper): Social Action and Social Movement

Code of Course (Paper): MSWCC-302

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|---|
| 1.1 | Social welfare administration: Meaning, history, principles and changing context Concept, nature and types of organizations-role of development organizations in society-nature of welfare and development services. Distinction between social welfare administration, public administration and social security administration Registration of welfare agencies, Laws relating to societies, trusts and non-profit organizations. |
| 2.1 | Planning and Organizing, Direction, coordination and supervision, Staff recruitment, training and development Recording, documentation & Budgeting Public relations and networking Monitoring and evaluation |
| 3.1 | Decision-making process-forms and types Role of communication in administration-nature, importance, models and modalities Role description and functioning, role accountability Sustainability of programmers-Phasing-out. |
| 4.1 | Involvement of social worker in urban community development Need for N.G.O. in urban community. Social work undervaluation of micro and macro levels |

Semester – 3

Name of Course (Paper): Human Behavior & Social Environment

Code of Course (Paper): MSWCC-303

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understanding Community Types of Community Function of Community |
| 2.1 | Decision-making process-forms and types Role of communication in administration-nature, importance, models and modalities Role description and functioning, role accountability Sustainability of programmes-Phasing-out and termination. |
| 3.1 | Grants-in-aid: origin, purpose, scope, principles and procedures Resource mobilization: sources and management Financial administration-Regulatory and legislative framework (FCRA) Social marketing: Principles, philosophy, process and models |
| 4.1 | Concept Definition of Community organization |

Semester – 3

Name of Course (Paper): Counselling Practices

Code of Course (Paper): MSWEC-304

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|--|
| 1.1 | Relevance of understanding political and economic systems and processes |
| 2.1 | Basic economic and political concepts : State, power, government, authority, socialization, political culture, legitimacy, needs, demand, supply, resources, production, distribution, consumption |
| 3.1 | Salient features of Indian constitution unitary and federal features] Composition, powers and functions of Indian Govt. Legislative, Executive, Judiciary |
| 4.1 | Concept of economic development : Meaning, determinants of economic development in India Economic Planning : Meaning, objectives of Indian Planning, Five Year Plans, Planning under the new economic Policy The new economic trends in India: The context of reforms liberalization, privatization, globalization |

Semester – 4

Name of Course (Paper): Human Resource Management

Code of Course (Paper): MSWCC-401

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|---|
| 1.1 | Need for Labour Legislations, Indian Perspective, Labour Laws and Rapid Changing Industrial scenario, Implementation of Labour Laws, Role of ILO. National Labour Commissions |
| 2.1 | The Minimum Wages Act, 1948 , The Payment of Wages Act, 1936 , The Payment of Bonus Act, 1965 ,The Equal Remuneration Act, 1976 |
| 3.1 | The Workmen's Compensation Act, 1923 , The Employee's State Insurance Act, 1948 , The Employee's State Insurance Act, 1948 , The Payment of Gratuity Act, 1972 |
| 4.1 | The Factories Act, 1948 . Industrial Dispute Act, 1947 |

Semester – 4

Name of Course (Paper): Labor Laws

Code of Course (Paper): MSWCC-402

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

studying the course student will get After

| | |
|-----|---|
| 1.1 | Need for Labor Legislations, Indian Perspective, Labor Laws and Rapid Changing Industrial scenario, Implementation of Labor Laws, Role of ILO. National Labor Commissions |
| 2.1 | The Factories Act, 1948, Industrial Dispute Act, 1947, The Payment of Wages Act, 1936 , The Payment of Bonus Act, 1965 , The Equal Remuneration Act, 1976 |
| 3.1 | Utilization and management – Forest, land, water, air, energy sources - Pollution - Sources, treatment, prevention - Soil, water, air, noise - Waste matter - disposal, recycling, renewal, problems, issues – programs for forest, land and water management. |
| 4.1 | Acts related to environmental protection – Forest conservation-Water pollution – Standards and tolerance levels – Unplanned urbanization- Environmental movements in India - Role of NGOs in Environmental issues – Government agencies in environmental protection – Social work initiatives a different levels. |

Semester – 4

Name of Course (Paper): Social Work with Differently able

Code of Course (Paper): MSWCC-403

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

studying the course student will get After

| | |
|-----|---|
| 1.1 | Determinative components for Health, Main Aspects of Health –Physical , Mental, Social , Emotional , Spiritual, Importance of Health , Over view of social work practice in the field of health |
| 2.1 | Concept , Definition and field Area of Medical social work , Historical Development of Medical social work in India, Role of social work in Hospital Importance of Medical social worker |
| 3.1 | Skill of medical social worker Preventive and social treatment Importance of prevention of social medicine in community Methods of Health Education Role of Medical social worker |
| 4.1 | Health social work in communities: identifying health problems and services, Approaches to work in community Occupational Health, School health, nutritional problems. |

Semester – 4

Name of Course (Paper): Corporate Social Responsibility

Code of Course (Paper): MSWEC-404

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

studying the course student will get After

| | |
|-----|---|
| 1.1 | Concept and Philanthropy & Charity' Meaning and Importance of CSR Evolution of CSR in India Principles and Ethics and CSR |
| 2.1 | The Triple Bottom-line Approach Obstructionist, Defensive, Accommodative & Proactive, CSR Provisions under Companies Act, 2013Companies (Corporate Social Responsibility Policy) Rules, 2014, The Role of Business in Society, Different stakeholders, different perspectives |
| 3.1 | CSR Provisions under Companies Act, 2013, Companies (Corporate Social Responsibility Policy) Rules, 2014, The Role of Business in Society, Different stakeholders, different perspectives |
| 4.1 | Environmental and Social issues, Labour and related issues, Ethical and Governance issues, Challenges of CSR |

Master of Philosophy Education

Program outcomes and Course
outcomes



Children's University
Subhash Chandra Bose Shixan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021

Program Attributes

| Personal | Intellectual | Professional | Social and Cultural |
|--|---|--|--|
| <ul style="list-style-type: none">• Inter and intra personal skill development• Perseverance, Persistence, Discrimination, Sympathy and Empathy | <ul style="list-style-type: none">• Collaborative and constructive Thinking• Psycho-socio pedagogical philosophy• Heuristic Research based Insights | <ul style="list-style-type: none">• Teaching through innovative techno-pedagogical skills• Research Experiments and Writing the research report | <ul style="list-style-type: none">• Socio-cultural knowledge and application• Community Outreach services for Sustainable development |

Mapping Summary of POs & COs:

| Sr No. Pos | Sem – 1 | | | | | | Sem – 2 | | | | | | Total No. of Pos Appears | Sr No Pos |
|---------------|---------|---|---|---|---|---|---------|---|---|---|---|---|-----------------------------|--------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | | |
| 1 | | | | | | | | | | | | | 4 | 1 |
| 2 | | | | | | | | | | | | | 4 | 2 |
| 3 | | | | | | | | | | | | | 6 | 3 |
| 4 | | | | | | | | | | | | | 4 | 4 |
| 5 | | | | | | | | | | | | | 2 | 5 |
| 6 | | | | | | | | | | | | | 2 | 6 |
| 7 | | | | | | | | | | | | | 6 | 7 |
| 8 | | | | | | | | | | | | | 5 | 8 |
| 9 | | | | | | | | | | | | | 4 | 9 |
| 10 | | | | | | | | | | | | | 3 | 10 |
| 11 | | | | | | | | | | | | | 4 | 11 |
| 12 | | | | | | | | | | | | | 3 | 12 |
| 13 | | | | | | | | | | | | | 4 | 13 |
| 14 | | | | | | | | | | | | | 3 | 14 |
| 15 | | | | | | | | | | | | | 4 | 15 |
| Total | 6 | 5 | 6 | 7 | 6 | 6 | 7 | 8 | 7 | | | | | |

Paper – 1:

Paper – 2:

Paper – 3:

Paper – 4:

Paper – 5:

Paper – 6:

Program Outcomes

Program Name: Master of Philosophy in Education

Program Code: MPhil.Edu

1. Acquaint the student with various issues, challenges and prospects in the field of education.
2. Develop an insight about Indian education system for better understanding of children's growth and development.
3. Reflect on the basic parameters within which the system of school education operates. These are: the learner, the teacher, the teaching-learning process, pedagogy, the school context, the larger societal context, the support systems and various connections and interconnections between these parameters
4. Appreciate that research would help to enhance efficiency, effectiveness, quality and excellence in the system of education and especially in children's education.
5. Develop an understanding about problems of education and methodology to explore alternative solutions.
6. Develop competency in undertaking leadership in the areas of Children's Education and Teacher Education
7. Develop a rational conceptualization of educational research.
8. Develop competency in undertaking independent micro and macro level research projects in the priority areas of school education, teacher education and /or in the area of education interdisciplinary.
9. Adapt the educational research, its methodology, types and various advanced research practices of the educational research
10. Develop understanding and necessary competencies for the qualitative and quantitative data analysis and interpretation.
11. Develop philosophical perseverance and the sharper the thinking skills on Indian and western educational philosophies.
12. Sensitize on various dimensions of society and execute various socio cultural practices for the sustainable development of the nation.
13. Develop psychological perspectives in context to various psychological learning theories, learning hierarchy and teaching learning concerns.
14. Develop rationale perspectives towards various types of research tools and procedure of preparation of research tools
15. Develop the knowledge of guidance and counselling and explore the issues, approached and skills of the counseling

Course outcomes

| Semester – 1 | |
|---|---|
| Name of Course (Paper): Research Methodology-1 | |
| Code of Course (Paper): | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,4,7,8,9,14 | |
| After studying the course student will get | |
| 1 | Understand the meaning, characteristics, and types of research, providing a foundational understanding of the research process and its various components. |
| 2 | Learn the process and steps involved in reviewing the literature, enabling students to effectively conduct literature reviews as part of their research endeavors. |
| 3 | Develop skills in formulating a research problem, including identifying research gaps, specifying research objectives, and constructing meaningful research questions. |
| 4 | Gain knowledge of the steps involved in conducting research and different methods of research, equipping students with practical insights into research design and methodology. |
| 5 | Explore the ethical considerations in research, fostering an understanding of ethical principles and guidelines that govern responsible and ethical research practices. |

Course outcomes

| Semester – 1 | |
|---|---|
| Name of Course (Paper): Philosophical and Sociological Foundation of Education | |
| Code of Course (Paper): | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 2,5,8,11,12 | |
| After studying the course student will get | |
| 1 | Understand the various dimensions of Educational Philosophy and Educational Sociology. |
| 2 | Critically evaluate various schools of philosophy in context to Indian Education. |
| 3 | Understand the thinking of various Thinkers in the context of education and its implications for present education. |
| 4 | Understand basic philosophical aspects of <i>Bharatiya Darshan</i> and its relevance to contemporary Indian Education System. |

| | |
|---|---|
| 5 | Understand the role of education in social and cultural perspective. |
| 6 | Discuss various contemporary challenges and issues of Indian society and the role of education. |
| 7 | Reflect on the multiple contexts in which the teacher and the school can play pivotal role to change prevailing education system. |

Course outcomes

Semester – 1

Name of Course (Paper): Innovations in Teaching Learning Process

Code of Course (Paper): MEE-111

Compulsory/ Elective/Project: Elective

POs aligned: 1,3,5,10,12,13

After studying the course student will get

| | |
|---|--|
| 1 | Study the changing context and concerns of education in India. |
| 2 | Develop understanding of the concept, types, new thrusts and structure of various innovative practices in education. |
| 3 | Study teaching learning and evaluation process in the light of recent scientific advancement. |
| 4 | Understand teaching and learning techniques including IT enabled devices. |
| 5 | Know the trends of education in the emerging context |

Course outcomes

Semester – 1

Name of Course (Paper): Education of Children with Special Needs

Code of Course (Paper): MEE-112

Compulsory/ Elective/Project: Elective

POs aligned: 2,3,6,7,12,13,15

After studying the course student will get

| | |
|---|---|
| 1 | Understand the problems of exceptional children |
| 2 | Develop methods of teaching for special children |
| 3 | Guide parents on various issues of holistic development of children |
| 4 | Review and carry out the case study about exceptional children |
| 5 | Develop remedial programme for special children |

Course outcomes

Semester – 1

Name of Course (Paper): Philosophical Foundation of Bharatiya Education

Code of Course (Paper): MEE-113

Compulsory/ Elective/Project: Elective

POs aligned: 2,3,4,11,13,15

After studying the course student will get

| | |
|---|--|
| 1 | Understand the goal and foundations of Bharatiya education |
| 2 | Know the difference between Dharma and religion |
| 3 | Critically analyze the spiritual education in global perspective |
| 4 | Learn the spiritual education as per different philosophy and philosophers |
| 5 | Compare the importance and influence of Bharatiya education in contemporary education system |

Course outcomes

Semester – 1

Name of Course (Paper): Guidance and Counseling and Pre-natal -Post Natal Nurturing

Code of Course (Paper): MEE-114

Compulsory/ Elective/Project: Elective

POs aligned: 1,3,7,11,13,15

After studying the course student will get

| | |
|---|---|
| 1 | Understand the concept and process of Guidance and Counseling. |
| 2 | Apply his/her knowledge in society. |
| 3 | Develop understanding about the various perspective of research in Guidance and Counseling. |
| 4 | Understand the process of child development. |
| 5 | Understand the stages of child development |
| 6 | Know about development in pre and post natal stages. |
| 7 | Guide couples and parents about pre natal and post natal care. |
| 8 | Counsel couples and parents about pre natal and post natal care. |

Course outcomes

Semester – 2

Name of Course (Paper): Research Methodology-II

Code of Course (Paper): MEC-201

Compulsory/ Elective/Project: Compulsory

POs aligned: 1,4,7,8,9,10,14

After studying the course student will get

| | |
|---|---|
| 1 | Familiarize the students with Sampling techniques for data collection. |
| 2 | Enable students to understand methods of qualitative research in the field of education. |
| 3 | Train the students to use appropriate data analysis technique for quantitative and qualitative methods. |
| 4 | Enable the students to prepare their research report in APA style. |
| 5 | Familiarize the students with the entire research process. |

Course outcomes

Semester – 2

Name of Course (Paper): Psychological Foundation of Education

Code of Course (Paper): MEC-202

Compulsory/ Elective/Project: Compulsory

POs aligned: 2,3,6,7,8,9,11,15

After studying the course student will get

| | |
|---|--|
| 1 | Acquaint the students learning theories and learning styles with reference to connected society. |
| 2 | Enable the students to understand the cognitive process. |
| 3 | Develop appreciation for psychological aspects of management in the learning society. |
| 4 | Train the students to manage research work in educational psychology. |
| 5 | Review and apply the psychological views of well known psychologists in educational situations |
| 6 | Identify the research areas on Psychological behaviours of the students and teachers |

Course outcomes

Semester – 2

Name of Course (Paper): Research Dissertation

Code of Course (Paper): MPPW-401

Compulsory/ Elective/Project: Compulsory

POs aligned: 3,4,7,8,9,10,14

After studying the course student will get

| | |
|---|---|
| 1 | Develop research attitude and explore the educational research issues |
| 2 | Prepare research proposal for the educational research |
| 3 | Study the review of related literature and find the research gaps |
| 4 | Carry out the educational research |
| 5 | Analyze the data and interpret with examples |
| 6 | Prepare the research report |

MASTER OF PHILOSOPHY IN PSYCHOLOGY

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|---|--|--|--|
| <ul style="list-style-type: none">• Passionate problem solvers who seek out new knowledge• Willingness to explore and learns from mistakes• Developed skills in managing their own well-being | <ul style="list-style-type: none">• Breadth and depth of psychological and research knowledge• Analyses critically, reflect on and synthesis complex information, problems, concepts and theories | <ul style="list-style-type: none">• Counseling Competence• Interpret and transmit knowledge, skills and ideas• Skills of persuasion built on evidence, research and analysis | <ul style="list-style-type: none">• Active citizenship• A commitment to making a difference• Empathy and concern for the welfare of others |

Mapping Summary of POs & COs:

| Pos | Sem – 1 | | | Sem – 2 | | | Total No. of Pos Appears | |
|-----|---------|--------|-------|---------|--------|-------|--------------------------|----|
| | 1 | 2 | 3 | 1 | 2 | 3 | | |
| 1 | Red | Yellow | Green | Red | Yellow | Green | 06 | 1 |
| 2 | | Yellow | Green | | Yellow | | 03 | 2 |
| 3 | Red | | | Red | | Green | 03 | 3 |
| 4 | | Yellow | | | Yellow | | 02 | 4 |
| 5 | Red | | | Red | | Green | 03 | 5 |
| 6 | Red | | | Red | | Green | 03 | 6 |
| 7 | | | Green | | | | 01 | 7 |
| 8 | Red | | | Red | | Green | 03 | 8 |
| 9 | Red | | | Red | | Green | 03 | 9 |
| 10 | | Yellow | Green | | Yellow | | 03 | 10 |
| 11 | | | Green | | | | 01 | 11 |
| 12 | Red | | Green | Red | | Green | 04 | 12 |
| 13 | | Yellow | Green | | Yellow | | 03 | 13 |
| 14 | | | Green | | | | 01 | 14 |
| 15 | Red | | Green | Red | | Green | 04 | 15 |
| | 08 | 05 | 08 | 08 | 05 | 08 | | |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Program Outcomes

Program Name: M. Phil. Psychology

Program Code: MPHILPSY

1. The ability to critically evaluate information and ideas and apply multiple perspectives.
2. Thorough and up-to-date knowledge in the disciplines of their choice at the forefront of a particular field.
3. The potential to demonstrate effective strategies and methodologies applicable to specific educational domain
4. The fundamental processes underlying human behavior and the process of human development and change from biological and psychosocial perspective
5. Evaluate one's own research in relation to important and recent issues in their specialized field.
6. Develops expertise in one or more relevant research methodologies.
7. Develops and enhances the counseling skills among the students for professional practice in their field and also resolve their own problems
8. Comprehends a strong research oriented theoretical foundation in consonance with recent advances in the discipline of psychology
9. learns to reason scientifically, interpret and use statistics, and critically assess and conduct psychological research
10. Acquaints with of skills that is basic to understanding and applying the knowledge of Psychology in real life

11. Understands effective inter and intra personal communications skills including empathy. Open mindedness, mutual respect, Confidence, effective listening, non-verbal communication, clarity and concision.
12. Learns skills of different ways of life including questioning observing, physical reality, testing, hypothesizing, analyzing and communicating.
13. Understands the fundamentals of psychology and counseling so that they understand the application of the field relating to different issues in psychology
14. Enhances the core counseling skills, such as active listening, empathy, unconditional positive regard, congruence and so on and empowering the process of human development.
15. Empowered to become responsible researchers and professionals in future

Course outcomes

Semester – 1

Name of Course (Paper): Research Methodology-I

Code of Course (Paper): MPHILPSYCC-101

Compulsory

POs aligned: 1, 3, 5, 6, 8, 9, 12, 15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the meaning, characteristics and Types |
| 1.2 | Gets acquaints with Reviewing the literature- process and steps |
| 1.3 | Develops Understanding about Ethics in Research. |
| 2.1 | Understands the meaning of Questionnaire, Interview and Observations |
| 2.2 | Gets Familiar with Scale- Attitude, Rating Scale |
| 2.3 | Develops Understanding about Standardized Test. |
| 3.1 | Understands Nature, Meaning and types of variables |
| 3.2 | Develops Understanding types of hypothesis, Criteria for formulation of hypothesis and Testing a hypothesis |
| 4.1 | Gets acquaints with Descriptive Methods |
| 4.2 | Understands regarding Correlation Study |
| 4.3 | Understands Experimental Methods |

Semester – 1

Name of Course (Paper): Developmental Psychology-I

Code of Course (Paper): MPHILPSYCC-102

Compulsory

POs aligned: 1, 2, 4, 10, 13

After studying the course student will get

| | |
|-----|--|
| 1.1 | Develops understanding about Developmental Changes and the Life Span |
| 2.1 | Know about How life Begins and Characteristics of the Prenatal Period |
| 2.2 | Understands about Hazards during the Prenatal Period |
| 3.1 | Identified about Major Adjustments of Infancy |
| 3.2 | know about d Characteristics of the Infant and Hazards of Infancy |
| 4.1 | Understands various a Characteristics of Babyhood |
| 4.2 | Identify Developments in Socializations and Beginnings of Interest in Play |

Semester – 1

Name of Course (Paper): Counseling Psychology

Code of Course (Paper): MPHILPSYEC-111

Elective

POs aligned: 1, 2, 7, 10, 11, 12, 13, 14, 15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Gets acquaints with the meaning and goals of Counseling |
| 1.2 | Develops understanding about Psychotherapy |
| 2.1 | Identifies problem of Counselor's Selection. |
| 2.2 | Understands Important factors of counselor training and ethics of counseling profession. |
| 3.1 | Gets Familiar with counseling approaches. |
| 3.2 | Understands about affective, behavioral and cognitive approaches. |
| 4.1 | Develops understanding about counseling interview methods |
| 4.2 | Understands about theories of counseling interview and the end of counseling interview |

Semester – 2

Name of Course (Paper): Research Methodology-II

Code of Course (Paper): MPHILPSYCC-201

Compulsory

POs aligned: 1, 3, 5, 6, 8, 9, 12, 15

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the Sampling, Types of Sampling- Random, Stratified, Systematic, Cluster, Purposive, Incidental |
| 2.1 | Knows the Qualitative Research and Mixed Research |
| 2.2 | Gets Familiar with Phenomenology and Ethno-methodology |
| 3.1 | Knows about A t-test, F-test and Chi-square |
| 3.2 | Understands Correlation- Multiple and Partial Correlation Technique and Mann Whitney –U test |
| 4.1 | Understands about Report writing: Thesis and Research paper |
| 4.2 | Identifies Review of related literature and discussion of findings. |
| 4.3 | Understands Evaluation of Research Report and Referencing and Bibliography |

Semester – 2

Name of Course (Paper): Developmental Psychology-II

Code of Course (Paper): MPHILPSYCC-202

Compulsory

POs aligned: 1, 2, 4, 10, 13

After studying the course student will get

| | |
|-----|---|
| 1.1 | Gets Familiar with Characteristics of Early childhood |
| 1.2 | Develops understanding about Emotions of Early Childhood and Socialization in Early Childhood |
| 2.1 | Understands about a Characteristics of Late Childhood |
| 2.2 | Understands Moral Attitudes and Behavior in Late Childhood |
| 3.1 | Identifies Characteristics of Puberty. |
| 3.2 | Discusses Body Changes of Puberty |
| 3.3 | Understands Effects of Deviant Maturing |
| 4.1 | Understands about Characteristics of Adolescence |
| 4.2 | Knows about Sex Interests and Sex Behavior during Adolescence |

Semester –4

Name of Course (Paper):Dissertation

Code of Course (Paper):MPPW-401

Compulsory

POs aligned: 1, 3, 5, 6, 8, 9, 12, 15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Understands basic concepts of Project Work. |
| 2.1 | Gets acquaints with application of the research methodology |
| 2.3 | Explores the theoretical as well practical knowledge of research process |
| 2.4 | Develops basic skills of presentation. |

MASTER OF PHILOSOPHY IN HOME SCIENCE

PROGRAM OUTCOMES AND COURSE OUTCOMES



Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021

Program attributes

| Personal | Intellectual | Professional | Social and Cultural |
|---|---|---|--|
| Research Curiosity, Critical Thinking, Effective Communication, Organizational Skills, Independence | Analytical Thinking, Research Proficiency, Interdisciplinary Knowledge. Literature Review Skills | Teaching and Training Skills, Expertise in Specialized Areas, Leadership and Management, Consultation and Advisory Services. | Social Awareness, Cultural Sensitivity in Research, Social Justice Advocacy, Diversity and Inclusion |

Mapping Summary of POs & COs:

| Pos | Sem - 1 | | | | Sem - 2 | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|------|---------|--------|------|------|--------------------------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| 1 | | Yellow | | Blue | | Yellow | Blue | Blue | 5 |
| 2 | Red | | | Blue | Red | | | | 3 |
| 3 | | | | | | | Blue | Blue | 4 |
| 4 | Red | | | | Red | | Blue | Blue | 4 |
| 5 | | Yellow | Green | Blue | | | | | 3 |
| 6 | Red | | | | Red | Yellow | Blue | Blue | 5 |
| 7 | | Yellow | Green | Blue | Red | | | | 4 |
| 8 | Red | | | | | | Blue | Blue | 3 |
| 9 | | Yellow | | | | | | | 1 |
| 10 | | Yellow | Green | Blue | | | | | 3 |
| 11 | | | | | | Yellow | | | 1 |
| 12 | | | | Blue | | | | | 1 |
| 13 | | Yellow | Green | Blue | | Yellow | | | 3 |
| 14 | | Yellow | | | | | | | 1 |
| 15 | | Yellow | Green | | | Yellow | | | 3 |
| 16 | | Yellow | Green | Blue | | Yellow | | | 4 |
| 17 | | | | Blue | | Yellow | Blue | Blue | 4 |

Program Outcomes

Program Name: M.Phil Home Science

Program Code: M.Phil

1. Design and create a stimulating and child-centered learning environment that encourages exploration, creativity, and active learning
2. Integration of technology and digital tools for educational and support purposes in family studies and education programs.
3. Students should gain a solid understanding of the fundamental principles of research, including the scientific method, research paradigms, and the importance of research in various fields.
4. Students should learn how to collect data using various research methods, such as surveys, experiments, interviews, observations, or archival research. This includes understanding the strengths and limitations of different data collection techniques.
5. Facilitating Family Communication Graduates will be skilled in promoting healthy communication patterns within families, improving understanding and reducing conflicts.
6. Developing critical thinking skills is essential for evaluating research studies and designing research projects. Students should be able to critically analyze research articles and apply this critical thinking to their own work.
7. Implement developmentally appropriate teaching strategies that promote children's physical, cognitive, emotional, and social development.
8. Students should be able to design research projects, including formulating research questions or hypotheses, selecting appropriate research methods, and creating research plans or proposals.

9. A commitment to addressing health disparities and advocating for equitable access to healthcare services for all community members
10. Early Childhood Education and Care are designed to prepare students for careers in working with young children, typically from birth to around 8 years old, in various educational and care settings. These program outcomes focus on developing the knowledge, skills, and attitudes necessary to provide high-quality care and education to young children
11. Skills in providing parenting education and support to help parents and caregivers enhance their parenting skills and create nurturing family environments.
12. Various crises, its effects and preventive measures for it are in family.
13. Child development theories and milestones, including physical, cognitive, social, and emotional development from infancy through early childhood.
14. Knowledge of health and safety standards and practices, including first aid, nutrition, and creating safe physical environments for young children.
15. Create awareness regarding philosophy, structure, function, need and strengths of families with specific reference to the Indian Family.
16. Knowledge of human development across the lifespan, with a focus on how family interactions and relationships influence individual development.
17. Health Promotion and Education: Graduates should be able to develop and implement health promotion and education programs aimed at improving the health literacy and behaviors of individuals and communities.

Course outcomes

Semester – 1

Name of Course (Paper): Research Methodology-I

Code of Course (Paper): MHC-101

Compulsory

POs aligned:2,3,4,6,8

After studying the course student will get

| | |
|---|---|
| 1 | Understand the Student Research- Meaning, purpose, approaches and Sampling & Tools. Understand the significance of statistics and research Methodology in Home Science research. |
| 2 | Understand and Research Process, Types of Research Tools, Apply the appropriate statistical techniques for the measurement scale and Design. |
| 3 | Understand the Student Graphical and Diagrammatic Presentation of Data Tabulation, Classification and Frequency Distribution. |
| 4 | Understand the Basics of Statistical Analysis, Conceptual understanding of statistical measures, Measurement of central tendency, Measurement of variation, Skewness and Kurtosis. |

Semester – 1

Name of Course (Paper): MHC-102

**Code of Course (Paper): Early childhood Education and Care
Compulsory**

POs aligned: 1,5,7,10,13,15,16

After studying the course student will get

| | |
|---|---|
| 1 | Understand the Student Early childhood Education, Types of early childhood education and Duties and responsibilities in of a nursery school teacher. |
| 2 | Understand the Student Planning and organizing an ideal early childhood education centre. Understand the Student Maintenance of various records and registers, Curriculum planning, Planning a daily weekly program. |
| 3 | Understand the Student Activities in the early education centre, Duration of Activities, Managing children, Science experience and 3'rs learning. |
| 4 | Understand the Student Music in the early childhood education centre |

Semester – 1

Name of Course (Paper): MHE-103

**Code of Course (Paper): Family Studies and Education
Elective**

POs aligned: 5,7,10,13,15,16

After studying the course student will get

| | |
|---|---|
| 1 | Understand the Student family as a socio –cultural million and contact. Understand the Student Familiarize students with development perspectives in family and life cycle. |
| 2 | Understand the Student Marital and family relationship, Marital adjustment and satisfaction, family life cycle and Approaches and theories in family studies. |
| 3 | Understanding how families adapt and change throughout different life stages and transitions, such as marriage, parenthood, and aging. |
| | Understand the Student Family stress and crisis, Types and Causes of crisis. Divorce as crisis, Widowhood as crisis. Aging as a crisis. |
| 4 | Understand the Student Family crisis And Mechanism, Dual career of women as a crisis. Pre and post marital affairs as a family crisis. Desecration as a crisis. Mechanism for resolution of family crisis |

Semester – 1

Name of Course (Paper): Practical

Code of Course (Paper): MHF-104

Elective

POs aligned: 1,2,5,7,10,12,12,16,17

After studying the course student will get

| | |
|---|---|
| 1 | Understand the Student Early childhood education and care, child development stages, including physical, cognitive, emotional, and social milestones. Understand the student learn how to create age-appropriate educational activities that support early learning and development. |
| 2 | Understand the Student Family Studies and Education, Study of various family crises by interview method, Study of family structures. Study of function of family. Study of Marital adjustment. |
| 3 | Understand the Student Family Studies and Education, Study of various family crises by interview method, Study of family structures. Study of function of family. Study of Marital adjustment. |
| 4 | Understand the Student Prenatal care and Development, Plan and prepare diet for pregnant women and calculate the nutrients. Low cost diet plan, Middle cost diet plan, High cost diet plan. |

Semester – II

Name of Course (Paper): Research Methodology-II

Code of Course (Paper): MHC-201

Compulsory

POs aligned: 2,3,4,6,8

After studying the course student will get

| | |
|---|--|
| 1 | Understand the student Scientific writing as a means of communication and Outlines and Understand the principles of research: Students should be able to Comprehend the fundamental concepts and principles that underpin Various research methods and approaches. |
| 2 | Understand the student General principle of writing and Dissertation, Research reports, preparing a text for submission and publication, Drafting, Outline, Proof reading ,Brevity and precision, concepts of preface notes (end and footnotes), glossary, prologue and epilogue, appendix bibliography and references cited ,review and index Introduction, Review of literature, Research design ,Results and discussion ,Summary, Abstracts and References. |
| 3 | Understand the student Identify research problems and questions: Students should be able Based on to identify research problems, formulate research questions, and develop hypotheses their understanding of the subject Area. |
| 4 | Understand the student Statistical Methods and Identify research problems and questions, Students should be able Based on to identify research problems. |

Semester – II

Name of Course (Paper): Community Health And Care

Code of Course (Paper): MHC-202

Compulsory

POs aligned: 1,7,9,11,13,14,15,16,17

After studying the course student will get

| | |
|---|--|
| 1 | Understanding the student Community Health will gain a comprehensive understanding of community health concepts, including the determinants of health, social and environmental factors Influencing health, and the importance of preventive healthcare. |
| 2 | Understanding the student Health Promotion and Disease Prevention: The program will educate students on strategies for promoting health and preventing diseases Within communities. This may involve designing and implementing health promotion campaigns, advocating for healthier behaviors, and Conducting community health assessments. |
| 3 | Understanding the student Life style diseases, Sexually transmitted diseases, Functional indicators, such as Heart fitness, respiratory fitness and Factor affecting on nutritional and health status. |
| 4 | Understanding the student Health education & Importance, Method, Health and Nutritional services, Voluntary agencies and Government program. |

Semester – II

Name of Course (Paper): MHE-203

Code of Course (Paper): Dissertation

Elective

POs aligned:

After studying the course student will get

| | |
|---|--|
| 1 | Understand the student dissertation will present the research findings Based on the data analysis and evaluation of the research question. These findings should be organized, clear, and supported by evidence. |
| 2 | Understand the student research outcomes, the dissertation may offer recommendations or suggestions for practical applications And future research directions in the field of Home Science |
| 3 | Understand the student Train students on writing a proposal for ethical approval process. To familiarize the students with the process of research with focus on clinical nutrition |
| 4 | Understand the student familiarize the students with the process of research with focus on clinical nutrition. |

Semester – II

Name of Course (Paper): MHF-204

Code of Course (Paper): Final Dissertation Seminar (Based on Dissertation Work and Viva –voce Test)

Elective

POs aligned:

After studying the course student will get

| | |
|---|---|
| 1 | Understand the student The program should aim to develop students' research skills. This includes the ability to formulate research questions, conduct literature reviews, design experiments or studies, collect and analyze data, and draw meaningful conclusions. In the context of a dissertation seminar, students should be able to apply these skills to their specific research topic. |
| 2 | Understand the student The dissertation seminar and viva-voce test likely emphasize communication skills. Students should be able to present their research findings clearly and persuasively both in writing (in their dissertation) and orally (during the viva-voce test). This includes the ability to explain complex ideas in a way that is understandable to a non-specialist audience. |
| 3 | Understand the student Completing a dissertation often involves overcoming challenges and solving problems related to data collection, analysis, or interpretation. Program outcomes may include the development of problem-solving skills in the context of research. Understand the Students should be aware of and adhere to ethical guidelines in research. This includes considerations related to data collection, human or animal subjects, and plagiarism. Ethical conduct should be a part of the program outcomes. |
| 4 | Understand the Students A dissertation typically require a high level of independence and self-motivation. Students should learn to manage their time effectively, set goals, and work independently to complete their research Understand the Students In the context of the viva-voce test; students should be able to defend their research findings, methodologies, and conclusions. This involves responding to questions and critiques from a panel of examiners. |

MASTER OF PHILOSOPHY IN GUJARATI

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|--|--|--|--|
| <ul style="list-style-type: none">• સાહિત્યને જોવાનો અભિગમ બદલાશે. | <ul style="list-style-type: none">• સાહિત્ય અને સંશોધન માટેની ઊંડી સમજ વિદ્યાર્થીઓમાં જાગૃત થશે. | <ul style="list-style-type: none">• વ્યાવહારિક શાણપણ અને વિશ્વાસ તેમનામાં જોવા મળશે. | <ul style="list-style-type: none">• આ રીતે તૈયાર થયેલો વિદ્યાર્થી જીવન અને સમજને સાંસ્કૃતિક અભિગમથી જોતો, અભ્યાસતો અને મૂલવતો થશે. |

Mapping Summary of POs & COs:

| Pos | Sem – 1 | | | Sem – 2 | | | Total No. of Pos Appears |
|-------|---------|---|---|---------|---|---|--------------------------|
| | 1 | 2 | 3 | 1 | 2 | 3 | |
| 1 | 1 | | | | | | 1 |
| 2 | 1 | | | | | | 1 |
| 3 | | 1 | | | | | 1 |
| 4 | | | 1 | | | | 1 |
| 5 | | | 1 | | | | 1 |
| 6 | | | | 1 | | | 1 |
| 7 | | | | 1 | | | 1 |
| 8 | | | | | 1 | | 1 |
| 9 | | | | | 1 | | 1 |
| 10 | | | | | | 1 | 1 |
| 11 | | | | | | 1 | 1 |
| Total | 2 | 1 | 2 | 2 | 2 | 2 | 11 |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Program Outcomes

Program Name: M.Phil. in Gujarati

Program Code: MPGC

1. વિદ્યાર્થીઓમાં સંશોધન પદ્ધતિની સમજ વિકસશે અને શોધકાર્ય ઉત્તમ કક્ષાનું બનાવી શકે.
2. વિદ્યાર્થીઓ ગુજરાતી સાહિત્યમાં થયેલ સંશોધન પરંપરાથી પરિચિત થાય
3. વિદ્યાર્થીઓ પ્રત્યક્ષ આ પરંપરામાંથી પસાર થાય તો પૂર્વસુરીઓના કાર્યમાંથી સંશોધન સમજ કેળવી, વિકસાવી શકે.
4. વિદ્યાર્થીઓ બાળવિજ્ઞાનશાસ્ત્રથી અવગત થાય.
5. વિદ્યાર્થીઓ ગુજરાતી બાળસાહિત્ય સંશોધન પ્રવૃત્તિથી પરિચિત થાય અને
6. નવીન સંશોધનકાર્ય માટે પ્રેરાય.
7. વિદ્યાર્થીઓમાં લોકસાહિત્યમાં સંશોધન પદ્ધતિની સમજ વિકશે.
8. વિદ્યાર્થીઓ લોકસાહિત્યની સંશોધનની પદ્ધતિને સમજી પોતાનું શોધકાર્ય ઉત્તમ કક્ષાનું બનાવી શકે.
9. વિદ્યાર્થીઓમાં મધ્યકાલીન સાહિત્ય સંશોધન પદ્ધતિની સમજ વિકશે.
10. વિદ્યાર્થીઓ મધ્યકાલીન સંશોધનની પદ્ધતિને સમજી પોતાનું શોધકાર્ય ઉત્તમ કક્ષાનું બનાવી શકે.
11. વિદ્યાર્થીઓમાં સંશોધનની સાથે વિવેચનાત્મ અભિગમ પણ વિકસશે.

Course outcomes

Semester – 1

Name of Course (Paper):સંશોધનનું પદ્ધતિશાસ્ત્ર

Code of Course (Paper):MPGC-101

Compulsory

POs aligned: 1 & 2

After studying the course student will get

| | |
|--------|--|
| UNIT-1 | વિદ્યાર્થીઓ સંશોધન: સંજ્ઞા, સ્વરૂપ અને વિભાવના તેમજ સંશોધનના હેતુ, પ્રયોજન, પ્રસ્તુતતા, ઉપયોગિતા વિષે જાણશે. |
| UNIT-2 | વિદ્યાર્થીઓ સંશોધનની વિવિધ પદ્ધતિઓ, અભિગમો, સંશોધકની સજ્જતા વિષે અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ સંશોધન અને વિવેચન વચ્ચેનો સામ્યભેદ જાણશે. |
| UNIT-4 | વિદ્યાર્થીઓ સંપાદન અને સંશોધન વચ્ચેનો સામ્યભેદ જાણશે. |
| | |

Semester – 1

Name of Course (Paper):ગુજરાતી સાહિત્યમાં સંશોધન પરંપરા

Code of Course (Paper):MPGC-102

Compulsory

POs aligned: 3

After studying the course student will get

| | |
|--------|--|
| UNIT-1 | વિદ્યાર્થીઓ કૃતિસંશોધન, સંપાદન અને તેના પ્રકાર અને તેની રીતો વિષે અભ્યાસ કરશે. |
| UNIT-2 | વિદ્યાર્થીઓમધ્યકાલીન,અર્વાચીન સાહિત્યમાં સંશોધન પરંપરા (યુગ પ્રમાણે)અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓગુજરાતી સાહિત્ય સંશોધન ક્ષેત્રે કે. કા શાસ્ત્રીનું પ્રદાન વિષે અભ્યાસ કરશે. |
| UNIT-4 | વિદ્યાર્થીઓગુજરાતી સાહિત્ય સંશોધન ક્ષેત્રેજયંત કોઠારીનું પ્રદાનનો અભ્યાસ કરશે. |
| | |

Semester – 1

Name of Course (Paper):બાળવિજ્ઞાન અને ગુજરાતી બાળસાહિત્ય સંશોધન પરંપરા

Code of Course (Paper):MPGC-103

Compulsory

POs aligned: 4 & 5

After studying the course student will get

| | |
|--------|--|
| UNIT-1 | વિદ્યાર્થીઓ બાળવિજ્ઞાન સંજ્ઞા, સમજ અને વિભાવનાને જાણશે. |
| UNIT-2 | વિદ્યાર્થીઓ ગુજરાતી બાળસાહિત્ય સ્વરૂપ અને પ્રકારોનો અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ ગુજરાતી બાળસાહિત્ય સંશોધન પરંપરાનો અભ્યાસ કરશે. |
| UNIT-4 | વિદ્યાર્થીઓ ગુજરાતી બાળસાહિત્ય ક્ષેત્રે ગિજુભાઈ બઘેકા અને રમણલાલ સોનીનું પ્રદાન વિષે માહિતગાર થશે. |
| | |

Semester – 2

Name of Course (Paper): ગુજરાતી લોકસાહિત્ય સંશોધન પરંપરા

Code of Course (Paper): MPGC-201

Elective

POs aligned: 6 & 7

After studying the course student will get

| | |
|--------|---|
| UNIT-1 | વિદ્યાર્થીઓ લોકસાહિત્ય સંશોધનનું પદ્ધતિશાસ્ત્ર વિષે તેમજ લોકકથાની સંશોધન પદ્ધતિ વિષે અભ્યાસ કરશે. |
| UNIT-2 | વિદ્યાર્થીઓ ગુજરાતી લોકસાહિત્ય સંશોધન પરંપરા (યુગ પ્રમાણે)નો અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ લોકસાહિત્ય સંશોધનક્ષેત્રે મેઘાણીનું પ્રદાનને જાણશે. |
| UNIT-4 | વિદ્યાર્થીઓ લોકવિદ્યા અને લોકસાહિત્ય સંશોધનક્ષેત્રે હસુ યાજ્ઞિકના પ્રદાનનો અભ્યાસ કરશે. |
| | |

Semester – 2

Name of Course (Paper):મધ્યકાલીન કૃતિનું સંપાદન અને તેની સમસ્યાઓ

Code of Course (Paper):MPGC-202

POs aligned: 8 & 9

After studying the course student will get

| | |
|--------|---|
| UNIT-1 | વિદ્યાર્થીઓ પ્રાચીન મધ્યકાલીન કૃતિઓનું સંપાદન અને તેની સમસ્યાઓ, કૃતિપાઠ અને પાઠસમીક્ષાના પ્રકારો વિષે અભ્યાસ કરશે. |
| UNIT-2 | વિદ્યાર્થીઓ પ્રાચીન મધ્યકાલીન કૃતિઓની હસ્તપ્રતોની લિપિ, હતપ્રતની વાચના, હસ્તપ્રતોનો વંશાનુક્રમ, સંકલિત પાઠ્યક્રમોમાં પ્રવેશતી અશુદ્ધિઓનો અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ મધ્યકાલીન સાહિત્ય સંશોધન ક્ષેત્રે હરિવલ્લભ ભાયાણીનું પ્રદાન વિષે અભ્યાસ કરશે. |
| UNIT-4 | વિદ્યાર્થીઓ 'અખો એક અધ્યયન' સંશોધનના માપદંડોને આધારે કૃતિનો અભ્યાસ કરશે. |
| | |

Semester – 2

Name of Course (Paper):લઘુશોધનિબંધ

Code of Course (Paper):MPGC203

Compulsory

POs aligned: 10 & 11

After studying the course student will get

| | |
|--------|---|
| UNIT-1 | વિદ્યાર્થીઓ પ્રાચીન મધ્યકાલીન કૃતિઓનું સંપાદન અને સંશોધન હાથ ધરશે. |
| UNIT-2 | વિદ્યાર્થીઓ પ્રાચીન મધ્યકાલીન કૃતિઓની હસ્તપ્રતોની લિપિ, હતપ્રતની વાચના, હસ્તપ્રતોનો વંશાનુક્રમ, સંકલિત પાઠ્યક્રમોમાં પ્રવેશતી અશુદ્ધિઓનો અભ્યાસ કરશે. |
| UNIT-3 | વિદ્યાર્થીઓ મધ્યકાલીન સાહિત્ય સંશોધન ક્ષેત્રે હરિવલ્લભ ભાયાણીનું પ્રદાન વિષે સંશોધન કરશે. |
| UNIT-4 | વિદ્યાર્થીઓ પોતાના સંશોધન કાર્યનું વ્યવહારમાં ઉપયોજન કરશે. |

MASTER OF PHILOSOPHY IN SANSRIT

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|--|-----------------------------------|--------------------------------|--------------------------|
| Value Based Behavioral & Communication skill | Analytical skill & Creative skill | Research skill & Editing skill | Developed esthetic sense |

Mapping Summary of POs & COs:

| Pos | Sem – 1 | | | Sem – 2 | | | Total No. of Pos Appears |
|-----|---------|--------|-------|---------|--------|-------|-----------------------------|
| | 1 | 2 | 3 | 1 | 2 | 3 | |
| 1 | | Yellow | | | Yellow | | 2 |
| 2 | Red | | | Red | | Green | 3 |
| 3 | Red | | | Red | | | 2 |
| 4 | Red | | | Red | | | 2 |
| 5 | | | Green | | | | 1 |
| 6 | | | Green | | | | 1 |
| 7 | Red | | | Red | | | 2 |
| 8 | | | | | Yellow | | 1 |
| 9 | | | Green | | | | 1 |
| 10 | | Yellow | | | | | 1 |
| 11 | | | | | | Green | 1 |
| 12 | | | | | Yellow | | 1 |
| 13 | | | | | | Green | 1 |
| 14 | Red | | | Red | | Green | 3 |
| | 5 | 2 | 3 | 5 | 3 | 4 | 22 |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Program Outcomes

Program Name: M.Phil. Sanskrit

Program Code: MPSK

- 1. Students will know about different forms of Sanskrit literature.**
- 2. Sanskrit Students will be able to know about Research Methodology.**
- 3. Students will know about Science of Manuscript logy and its importance.**
- 4. Students will know about different research types.**
- 5. Students will proficiently communicate in Sanskrit on a daily basis.**
- 6. The magnificent scientific heritage of Sanskrit literature will be explored.**
- 7. Students might recognize the intellectual riches of their magnificent Sanskrit literature.**
- 8. Students acquire a comprehensive understanding of the knowledge foundation encompassing Natyashastra and Sanskrit literature.**
- 9. Students will acquire knowledge regarding Panini Grammar.**
- 10. Students will be acquainted with the aesthetic sense from Great poet Kalidas's literature.**
- 11. Valuable insights from antiquity will be acquired.**
- 12. Students know the characteristics of heroes and heroines based on dramaturgy.**
- 13. Students develop research and writing skills through mini-research.**
- 14. Students will learn about the study of the original manuscripts of our epics like the Ramayana and Mahabharata and their editing.**

Course outcomes

Semester – 1

Name of Course (Paper): Pandulipi Vigyanam-Research

Methodology

Code of Course (Paper): MPSKC 101

Compulsory

POs aligned: 2, 3, 4, 7, 14

After studying the course, students will get

| | |
|-----|---|
| 1.1 | Students will know the importance of manuscript logy. |
| 1.2 | Students can acquire knowledge of research methodology. |
| 1.3 | Students will learn to read old manuscripts. |
| 1.4 | Students can learn to use Path-Samiksha and learn to review any text. |

Semester – 1

Name of Course (Paper): Sanskrit Drama(AbhigyanShakuntalam)

Code of Course (Paper): MPSKC 102

Compulsory

POs aligned: 1, 10

After studying the course student will get

| | |
|-----|--|
| 2.1 | Students might recognize the intellectual riches of their magnificent Sanskrit literature. |
| 2.2 | Students will be acquainted with the aesthetic sense of the great poet Kalidas's literature. |
| 2.3 | Students will know about our great Sanskrit poets. |
| 2.4 | Students can identify research areas in Abhigyan Shakuntalam. |

Semester – 1

Name of Course (Paper): Karak-Prakaranam

Code of Course (Paper): MPSKC 103

Compulsory

POs aligned: 5, 6, 9

After studying the course student will get

| | |
|-----|---|
| 3.1 | Students will acquire knowledge regarding Panini Grammar. |
| 3.2 | Students will know how to speak sanskrit language with different Vibhakti Suffix. |
| 3.3 | Students will know how to write Sanskrit language with different Vibhakti Suffix. |
| 3.4 | This learning process will help them in writing their dissertation. |

Semester – 2

**Name of Course (Paper): A Study Of Manuscript(Ramayan-
Mahabharat)**

Code of Course (Paper): MPSKC 201

Compulsory

POs aligned: 2, 3, 4, 7, 14

After studying the course student will get

| | |
|-----|---|
| 1.1 | Students will learn how to review any text. |
| 2.1 | Students will learn about old text critical editions. |
| 3.1 | Students will learn about the study of original manuscripts of Ramayana and their editing. |
| 4.1 | Students will learn about the study of original manuscripts of Mahabharata and their editing. |

Semester – 2

Name of Course (Paper): Das-Rupakam

Code of Course (Paper): MPSKC 202

Compulsory

POs aligned : 1, 8, 12

After studying the course student will get

| | |
|-----|---|
| 1.1 | Students will learn about ALANKARSHASTRA |
| 2.1 | Students can understand the characteristics of hero and heroine based on Natyashastra. |
| 3.1 | Students will know the various features of drama. |
| 4.1 | Students will study other aspects of Sanskrit literature through the context of drama and rhetoric. |

Semester – 2

Name of Course (Paper): Dissertation

Code of Course (Paper): MPSKC 203

Compulsory

POs aligned: 2, 11, 13, 14

After studying the course student will get

| | |
|-----|--|
| 1.1 | Students are informed about the research process |
| 2.1 | Students will begin their writing on a child-centered topic |
| 3.1 | The student will write further work on his subject with proper reference |
| 4.1 | The student will certify the references and writing of his dissertation |

MASTER OF PHILOSOPHY IN SOCIAL WORK

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|--|--|---|--|
| <ul style="list-style-type: none">• Self-awareness• Empathy• Resilience• Ethical Integrity• Cultural Sensitivity | <ul style="list-style-type: none">• Critical Thinking• Research Skills• Problem-Solving• Interdisciplinary Knowledge• Lifelong Learning: | <ul style="list-style-type: none">• Social Work Ethics• Leadership• Collaboration• Advocacy• Supervision and Consultation | <ul style="list-style-type: none">• Communication Skills• Empowerment• Community Engagement• Social Inclusion• Cultural Competence |


Mapping Summary of POs & COs:

| Pos | Sem – 1 | | | | Sem – 2 | | Total No. of Pos Appears |
|-----|---------|---|---|---|---------|---|--------------------------|
| | 1 | 2 | 3 | 4 | 1 | 2 | |
| 1 | | | | | | | 1 |
| 2 | | | | | | | 1 |
| 3 | | | | | | | 1 |
| 4 | | | | | | | 2 |
| 5 | | | | | | | 1 |
| 6 | | | | | | | 3 |
| 7 | | | | | | | 3 |
| 8 | | | | | | | 1 |
| 9 | | | | | | | 1 |
| 10 | | | | | | | 2 |
| 11 | | | | | | | 1 |
| 12 | | | | | | | 2 |
| 13 | | | | | | | 2 |
| 14 | | | | | | | 2 |
| 15 | | | | | | | 1 |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Paper – 4: 

Program Outcomes

Program Name: M.Phil. In Social Work

Program Code: MPHILSW

1. Demonstrate advanced proficiency in research methodologies and statistical techniques used in social work research.
2. Design and conduct original research projects that contribute to the advancement of social work knowledge.
3. Analyze and interpret complex social data to inform evidence-based social work practice and policy.
4. Develop a deep understanding of the historical, theoretical, and conceptual foundations of social work.
5. Critically evaluate and synthesize existing literature and research in social work to identify gaps and opportunities for further investigation.
6. Apply knowledge gained to inform contemporary social work practice and address social issues effectively.
7. Analyze and evaluate various models and perspectives of social development and welfare within local and global contexts.
8. Critically assess social policies and programs, considering their impact on vulnerable populations and social justice.
9. Propose innovative solutions and policies to address social development challenges.
10. Analyze the dynamics and significance of social movements in advocating for social change and justice.
11. Develop strategies for community mobilization, advocacy, and activism to address social issues.
12. Evaluate the role of social workers in facilitating and participating in social movements and actions.
13. Demonstrate expertise in curriculum development, pedagogical techniques, and assessment methods specific to social work education.
14. Design and deliver effective social work courses and training programs.
15. Promote the ethical and professional development of future social work practitioners and educators.

Course outcomes

Semester – 1

Name of Course (Paper): Review of Studies in Social Work

Code of Course (Paper): MPHILSW-101

Compulsory/ Elective/Project

POs aligned: 4, 5,6,7,

After studying the course student will get

| | |
|-----|--|
| 1.1 | Philosophy and Structure: Application of scientific method to the understanding of social phenomena; false dilemma of homothetic and ideographic discipline; Positives and relativism in Social Science and Social Work Research. |
| 2.1 | An historical overview of societal responses to human needs: emergences of social welfare and social work as a social institution ; changing perspectives in social work and social welfare and their contribution in the understanding of social problems, social interventions and social impact. |
| 3.1 | An overview of social science research with particular reference to social welfare and social work; clinical and developmental studies in social work; participatory and activist research; growing need for triangulation in understanding and solving social problems; different methods of studying social phenomena; meaning and types of evaluation research. |
| 4.1 | Importance of review of studies in the formulation of research problems (s) and identification of gaps; application of findings of a review in the planning research and practice intervention; distinction between review article, review of literature and book review. |

Semester – 1

**Name of Course (Paper): Social Development and Welfare:
Perspectives, Models and Policies**

Code of Course (Paper): MPHILSW-102

Compulsory/ Elective/Project

POs aligned: 6, 9, 10, 7

After studying the course student will get

| | |
|-----|--|
| 1.1 | Philosophy of Social Development: Values, ethics, equity, equality, Social justice and distributive justice. |
| 2.1 | Evolution and scope of social policy, Comparative study of social policies of developing countries in Asia with reference to China, Srilanka, Pakistan and Bangladesh and their impact on unemployment are income disparities. |
| 3.1 | Role of Ideology and State in Planning for social development, State Market, and Civil Society: Impact of Globalization and free market economy on the social sector. |
| 4.1 | Impact of national movement on the origin and development of major social policies in India. |

Semester – 1

Name of Course (Paper): Social Action and Social Movements

Code of Course (Paper): MPHILSW-103

Compulsory/ Elective/Project

POs aligned: 6, 7, 8, 10

After studying the course student will get

| | |
|-----|---|
| 1.1 | Social Action: Concept and definition of social action, structure, form and process, social action as a method of social work, social action, and social justice, social action, and social reform, some case studies of social action- Bhoomi Andoloan in Bodh Gaya, Bhoodan and Gramdan. |
| 2.1 | Concept and definition of Social movement: Classification, and typologies of social movements, theories, of social movements, Genesis, Ideology and identity, leadership, and communication, mobilization and consequences, social structure, movements and social change, social movement , and social reform. |
| 3.1 | Revolution, revolt and rebellion and social movements |
| 4.1 | Themes of movement studies: Reform movements, Peasant and agrarian movements, ethnic, religious, and sectarian movements, women' s movements, tribal movements and backward caste movement |

Semester – 1

Name of Course (Paper): Social Work Education

Code of Course (Paper): MPHILSW-104

Compulsory/ Elective/Project

POs aligned: 12,13,14,15

After studying the course student will get

| | |
|-----|---|
| 1.1 | The contextual framework for social work education: social system and welfare system social need and welfare response professionalization of welfare need for training and education in social work. |
| 2.1 | Curriculum construction in social work; principles and process; teaching of theory, field work instruction and research; problems, method and field based professional education; generic and development mental approach to social work education with special reference to theory content, thrust of field work and research projects; problems of field work and research projects; problems of indigenization of social work education. |
| 3.1 | Goals and ideological base of social work education; Nature of social work knowledge and its source; institution of social work; levels of training; field school relationship; relevance of social work education to societal needs; gaps in social work education and practice; the learner in social work. |
| 4.1 | Methods of Teaching-Lectures , role plays, demonstration, workshop, individual and group conferences ; supervision in social work practicum; Field work instructions with special reference to placement, content of learning, assignments, setting etc.; Demonstration and Extension Programmes. |

Semester – 2

Name of Course (Paper): Research Methodology-II

Code of Course (Paper): MPHILSW-201

Compulsory/ Elective/Project

POs aligned: 1,2,3,4

After studying the course student will get

| | |
|-----|---|
| 1.1 | Research Methods: Social Survey, case study, statistical method, content analysis, single case design, meaning definition, objective scope and limitation of each scope and methodology, Focus Group, Narrative Approach, Life Story, Active Interview and other supplementary techniques, Participatory Research and PRA techniques, Managing and Interpreting Data , Working Reports. |
| 2.1 | <i>Research Design:</i> Meaning of Research Designs; Nature and Classification of Research Designs; Exploratory Research Designs: Secondary Resource analysis, Case study Method, Expert opinion survey, Focus group discussions; Descriptive Research Designs: |
| 3.1 | Cross-sectional studies and Longitudinal studies; Experimental Designs, Errors affecting Research Design. |
| 4.1 | <i>Primary and Secondary Data:</i> Classification of Data; Secondary Data: Uses, Advantages, Disadvantages, Types and sources; |

Semester – 2

Name of Course (Paper): COMMUNITY DEVELOPMENT AND COMMUNITY WORK

Code of Course (Paper): MPHILSW-202

Compulsory/ Elective/Project

POs aligned: 11,12,13,14

After studying the course student will get

| | |
|-----|--|
| 1.1 | Concept of community, development, community work and Social action. Features of rural and urban communities, caste, class, gender, and power relations. |
| 2.1 | Urbanization and trends of rural urban migration |
| 3.1 | Approaches to rural and urban community work target group, Area based and integrated approach. Sustainable development approach, Basic minimum needs approach. |
| 4.1 | Development Planning Concept and agencies of planning growth center in the context of area development. Planning for development of villages and slums. Factors promoting hindering community work and development |

PG DIPLOMA SCHOOL COUNCELLING

Program outcomes and Course
outcomes




Children's University
Subhash Chandra Bose Shixan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social And Cultural |
|---|--|---|--|
| <ul style="list-style-type: none">• Effective Communication Skills• Specialized Knowledge and Skills | <ul style="list-style-type: none">• Interpersonal and Intrapersonal Skills• Critical Thinking | <ul style="list-style-type: none">• School Counsellor Practices• Psychological Professional Ethics• ECCE Educator Practices | <ul style="list-style-type: none">• Community Service Initiative• Cultural Competence And Sensitivity |


Mapping Summary of POs & COs:


| Pos | Sem – 1 | | | | | Sem – 2 | | | | | Total No. of Pos Appears |
|-------|---------|--------|-------|------|--------|---------|--------|-------|------|--------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| 1 | | | | Blue | | | Yellow | Green | | | 3 |
| 2 | Red | | | | | Red | | | | | 2 |
| 3 | | | | Blue | | | | Green | | | 2 |
| 4 | Red | | | Blue | | | Yellow | Green | | | 4 |
| 5 | | | Green | | | Red | | | | | 2 |
| 6 | | Yellow | | | | | | | | | 1 |
| 7 | Red | | Green | | | | Yellow | | | | 3 |
| 8 | | | Green | | | Red | | | Blue | | 3 |
| 9 | | Yellow | | | Purple | Red | | | | Purple | 4 |
| 10 | | Yellow | | | Purple | | | | | Purple | 3 |
| 11 | | | | Blue | Purple | | Yellow | Green | | Purple | 5 |
| 12 | | Yellow | | | Purple | | | | | Purple | 3 |
| 13 | Red | Yellow | Green | | | | | | Blue | | 4 |
| 14 | | | | | | Red | | | | | 1 |
| 15 | | | | | | | | | Blue | | 1 |
| 16 | | Yellow | | | Purple | | | | Blue | Purple | 4 |
| Total | 4 | 6 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Paper – 4: 

Paper – 5: 

Program Outcomes

Program Name: PG DIPLOMA SCHOOL COUNCELLING

Program Code: PGDSC

1. Develop a deep understanding of the role and responsibilities of a school counsellor, including their ethical and professional obligations.
2. Acquire knowledge of child and adolescent development theories, learning styles, and behavioural patterns to effectively assess and support students' academic and emotional growth.
3. Learn counselling techniques and intervention strategies to address a wide range of child issues, including academic challenges, behavioural concerns, social-emotional difficulties, and career exploration.
4. Cultivate strong communication and collaboration through understanding of child psychology to effectively engage with students, parents, teachers, and other stakeholders in the educational community.
5. Gain proficiency in conducting assessments, interpreting data, and developing individualized support plans for early childhood care and education based on their unique needs and strengths.
6. Understand the detail difference between modern and ancient culture and ideologies.
7. Explore strategies for creating a safe, inclusive, and supportive school environment that promotes positive mental health and well-being.
8. Develop crisis management and intervention skills to respond to emergency situations and provide appropriate support to child in times of crisis.
9. Stay informed about current research, trends, and best practices in school counselling to enhance professional competence and provide evidence-based interventions.
10. Foster cultural competence and sensitivity in working with diverse student populations, respecting and valuing their unique backgrounds and experiences.

11. Engage in reflective practice and on-going professional development to continuously improve counselling skills and contribute to the advancement of the field.
12. Develops understanding of social and educational connections and its effects on child.
13. Develops understanding of early childhood care and education and describe all the fundamentals of early childhood care and education for every child.
14. Understand the science behind learning through learning techniques and interpretation of learning curve.
15. Enhance specific knowledge about exceptional child that is learning ability, specific learning style, way of concern to special child.
16. Understand of real life situation of early child, educational structure and area wise difference in child development.

Course outcomes

| Semester – 1 | |
|---|--|
| Name of Course (Paper): Psychology for Early Years | |
| Code of Course (Paper): PGDSC-101 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 2,4,7,13 | |
| After studying the course student will get | |
| 1 | Recognize scope of psychology and educational psychology. |
| 2 | Discriminate learner on the bases of Bharatiya Darshan. |
| 3 | Recognize learner on the bases of individual differences, |
| 4 | Recognize learner's defense mechanism. |
| 5 | Recognize learner with adjustment and maladjustment. |
| 6 | Understand motivation and use different and theories of motivation and personality for development of learner. |

Course outcomes

| Semester – 1 | |
|--|--|
| Name of Course (Paper): Ideologies and Cultural Context on ECCE | |
| Code of Course (Paper): PGDSC-102 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 6,9,10,12,13,16 | |
| After studying the course student will get | |
| 1 | Define meaning, nature and process of fundamentals of education. |
| 2 | Understand philosophy of education. |
| 3 | Explain meaning and concept of culture and education. |
| 4 | Describe the cultural and social connections with education. |
| 5 | Know the difference between Indian and Modern culture. |

Course outcomes

| | |
|---|---|
| Semester – 1 | |
| Name of Course (Paper): Fundamentals of ECCE | |
| Code of Course (Paper): PGDSC-103 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 5,7,8,13 | |
| After studying the course student will get | |
| 1 | Take care of students in relation to science of learning |
| 2 | Practice the process of recognizing personality of students |
| 3 | Develop creativity of learners |
| 4 | Strengthen the emotional maturity of students |

Course outcomes

| | |
|--|---|
| Semester – 1 | |
| Name of Course (Paper): Introduction to Guidance & Counseling | |
| Code of Course (Paper): PGDSC-104 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,3,4,11 | |
| After studying the course student will get | |
| 1 | Gain a comprehensive understanding of counseling, including its concept, process, and strategies for effectiveness. |
| 2 | Acquire knowledge of various techniques and skills necessary for effective counseling, enabling students to apply them in practical counseling scenarios. |
| 3 | Develop an understanding of the qualities and competencies required to become an effective counselor, fostering personal growth and professional development. |
| 4 | Familiarize one with the psychological approaches used in counseling, allowing students to integrate theoretical perspectives into their counseling practice. |
| 5 | Explore the ethical considerations and professional responsibilities associated with counseling, understanding the importance of maintaining confidentiality, boundaries, and ethical standards in counseling practice. |

Semester – 1

Name of Course (Paper): PRACTICUM

Code of Course (Paper): PGDSC-105

Compulsory/ Elective/Project: Compulsory

POs aligned: 9,10,11,12,16

After studying the course student will get

| | |
|---|--|
| 1 | Develop skill to identify child |
| 2 | Carry out parenting guidance skills and status of ECCE center. |
| 3 | Explore preschool system and understand working pattern. |
| 4 | Understand and review book and educational movie. |
| 5 | Study and understand simulation |

Course outcomes

| Semester – 2 | |
|--|--|
| Name of Course (Paper): Science of Learning and Development | |
| ECCE Code of Course (Paper): PGDSC-201 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 2,5,8,9,14 | |
| After studying the course student will get | |
| 1 | Reflect their thoughts on science of learning |
| 2 | Explain the learning curve and its type |
| 3 | Define the meaning of learning acceleration |
| 4 | Evaluate the types of personalities along with its features |
| 5 | Assess the personality through various tools |
| 6 | Differentiate between creativity and intelligence |
| 7 | Practice the ways to enhance the creativity |
| 8 | Differentiate the emotions of infancy, childhood and adolescence |
| 9 | Practice the ways to enhance emotional intelligence of students |

Course outcomes

| Semester – 2 | |
|--|--|
| Name of Course (Paper): Psychological Well-being in Early Years | |
| Code of Course (Paper): PGDSC-202 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,4,7,11 | |
| After studying the course student will get | |
| 1 | Study the child psychology and its principles can be acquired by the society |
| 2 | Understand the different stages of growth and development in early childhood |
| 3 | Understand the overall development of the child |
| 4 | Explain study and apply ways to maintain mental health |
| 5 | Enrich one's life with psychological well-being |
| 6 | Extract various educational implications of early childhood development |

Course outcomes

| | |
|--|--|
| Semester – 2 | |
| Name of Course (Paper): Counseling Process & Techniques | |
| Code of Course (Paper): PGDSC-203 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,3,4,11 | |
| After studying the course student will get | |
| 1 | Understand the process and different approaches of counseling |
| 2 | Review and apply the effective techniques for counseling |
| 3 | Learn the various skills required for effective counseling |
| 4 | Study the use of information in counseling process |
| 5 | Observe, plan and apply the interview techniques in counseling |
| 6 | Understand the use of psychological tests in counseling |

Course outcomes

| | |
|---|--|
| Semester – 2 | |
| Name of Course (Paper): Exceptional Children | |
| Code of Course (Paper): PGDSC-204 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 8,13,15,16 | |
| After studying the course student will get | |
| 1 | Study about theories of exceptional children and special education |
| 2 | Understand about physically handicapped children and their education |
| 3 | Review the theories of mentally retarded children and their education |
| 4 | Identify, interact and study the gifted children and their personality |
| 5 | Study the methods of education for gifted children |
| 6 | Study, identify and review the creative children and their types |

Course outcomes

Semester – 2

Name of Course (Paper): PRACTICUM

Code of Course (Paper): PGDSC-205

Compulsory/ Elective/Project: Compulsory

POs aligned: 9,10,11,12,16

After studying the course student will get

| | |
|---|---|
| 1 | Develop child counseling skills and status of ECCE center |
| 2 | Carry out parenting counseling skills and status of ECCE center |
| 3 | Develop attributes of exceptional child |
| 4 | Build pathways to counsel exceptional child |
| 5 | Learn to do parenting to the children in slum area |
| 6 | Do parenting of working mother child/children |
| 7 | Observe the reflection of Tapovan mother in prenatal stage |
| 8 | Study the reflection of Tapovan mother in post-delivery stage |

POST GRADUATE DIPLOMA IN PRE-NATAL CARE & EDUCATION

PROGRAM OUTCOMES AND COURSE OUTCOMES



Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|---|---|--|--|
| <ul style="list-style-type: none"> • Prenatal Care and Education are essential components of a healthy pregnancy, aimed at ensuring the well-being of both the mother and the developing fetus. • Personal program attributes for prenatal care and education should be | <ul style="list-style-type: none"> • Prenatal care and education play a crucial role in ensuring the health and well being of both expectant mother and her developing fetus. • Intellectual program attributes for prenatal care and education should encompass a comprehensive approach that addresses the physical, emotional, | <ul style="list-style-type: none"> • Professional prenatal care and education programme are essential for promoting the health and well being of expectant mothers and their babies. • These programs should encompass a range of attributes to ensure comprehensive and effective support for pregnant individuals. | <ul style="list-style-type: none"> • A prenatal care and education program at the postgraduate diploma level typically encompasses a range of social and cultural attributes to provide comprehensive support to expectant mothers and families. • These attributes are crucial for addressing |


| | | | |
|--|--|--|---|
| <p>tailored to the individual needs and circumstances of the expectant mother.</p> | <p>and informational needs of pregnant individuals. Here are some key intellectual program attributes for prenatal care and education.</p> | <p>Here are some key attributes of professional prenatal care and education.</p> | <p>the diverse needs and backgrounds of pregnant individuals. Here are some key social and cultural programme attributes for prenatal care and education.</p> |
|--|--|--|---|


Mapping Summary of POs & COs:


| Pos | Sem – 1 | | | | | Sem – 2 | | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|------|--------|---------|--------|-------|------|--------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| 1 | Red | | Green | | | Red | | | | | 3 |
| 2 | Red | | Green | Blue | | Red | Yellow | Green | Blue | | 7 |
| 3 | Red | Yellow | Green | | | Red | | | | | 4 |
| 4 | Red | Yellow | | | | Red | | Green | | | 4 |
| 5 | | Yellow | | | | Red | Yellow | | | | 3 |
| 6 | | Yellow | | Blue | | | | | Blue | | 3 |
| 7 | | Yellow | | | Purple | | Yellow | Green | Blue | Purple | 6 |
| 8 | | | | | Purple | | | | Blue | Purple | 3 |
| 9 | | | | Blue | | | Yellow | | | | 2 |
| 10 | | | Green | | | | | Green | | | 2 |
| 11 | | | | | Purple | | | | Blue | Purple | 3 |
| 12 | | | | Blue | | Red | Yellow | | | | 3 |
| 13 | | | Green | | | | | | Blue | | 2 |
| 14 | | | Green | | | | Yellow | | | | 2 |
| 15 | | | | Blue | Purple | | | Green | | Purple | 4 |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Paper – 4: 

Paper – 5: 

Program Outcomes

Program Name: Post Graduate Diploma in Prenatal Care and Education

Program Code: PGDPCE

Program Outcomes for a Post Graduate Diploma in Pre-Natal Care and Education can vary depending on the specific curriculum and goals of the program. However, here are some common program outcomes you might expect to find in such a diploma program.

- 1. Understanding of Human Reproduction:** Graduates should have a deep understanding of human reproductive anatomy and physiology, including the menstrual cycle, fertilization, and embryonic development.
- 2. Prenatal Care Knowledge:** Graduates should be well-versed in prenatal care, including nutrition, exercise, and health behaviors during pregnancy to promote maternal and fetal well-being.
- 3. Childbirth Education:** Graduates should be able to educate expectant parents on the childbirth process, pain management options, and techniques for a healthy and positive childbirth experience.
- 4. Infant Care and Development:** Understanding infant care, including feeding, diapering, and infant development in the early months, is essential.

- 5. Breastfeeding Support:** Graduates should be able to provide guidance and support for breastfeeding mothers, including troubleshooting common breastfeeding issues.
- 6. High Risk Pregnancy Management:** Knowledge of how to identify and manage high-risk pregnancies to ensure the best possible outcomes for both mother and baby.
- 7. Communication Skills:** Graduates should be able to effectively communicate with expectant parents, providing information, reassurance, and emotional support during pregnancy and childbirth.
- 8. Cultural Competency:** An awareness of cultural differences and how they can impact prenatal care and childbirth, as well as the ability to provide culturally sensitive care.
- 9. Ethical and Legal Considerations:** Understanding the ethical and legal aspects of prenatal care and education, including issues related to informed consent and patient confidentiality.
- 10. Research and Evidence-Based Practice:** Graduates should be able to stay current with research in the field and incorporate evidence-based practices into their care and education.
- 11. Professional Development:** The ability to continue learning and staying updated on new developments in prenatal care and education, potentially through ongoing professional development.

- 12. Parenting Education:** Providing education and support to expectant parents on topics such as infant care, postpartum recovery, and adjusting to parenthood.
- 13. Assessment and Monitoring:** The ability to assess the progress of a pregnancy, identifies potential complications, and makes appropriate referrals when necessary.
- 14. Patient Advocacy:** Advocating for the rights and choices of expectant parents in the healthcare system and ensuring they have access to the care and resources they need.
- 15. Teachings and Facilitation Skills:** Graduates should be able to develop and deliver educational materials and classes effectively.

These outcomes are meant to prepare graduates to work in a variety of settings, including hospitals, clinics, private practice, or as educators in community-based programs. The specific outcomes may vary depending on the institution and the program's focus. It's essential to review the curriculum and program objectives of the specific Post Graduate Diploma in Pre-Natal Care and Education you are interested in to understand the precise learning outcomes it offers.

Course outcomes

Semester – 1

Name of Course (Paper): Science of Garbhsanskar and Physiology

Code of Course (Paper): PGDPCE CC – 101

Compulsory

POs aligned: 1, 2, 3,4

After studying the course student will get

| | |
|-----|---|
| 1.1 | The student will be aware of the concept of embryology, its history and its application to the future of mankind. |
| 1.2 | The students learnt about concept & history embryology. |
| 2.1 | Get better knowledge about female menstrual cycle and reproductive endocrinology. |
| 2.2 | The students learnt female menstrual cycle and reproductive endocrinology. |
| 3.1 | Get a scientific introduction to the menstrual development of the fetus. Gain knowledge about the possible problems that may arise according to the trimester and their remedies. |
| 3.2 | Gain knowledge about the possible problems that may arise according to the trimester and their remedies. |
| 4.1 | Know in depth about the benefits of Chromosome Science and Epigenetic and spread awareness in the society. |

Semester – 1

Name of Course (Paper): Science of Conception (PQ,IQ,EQ,SQ)

Code of Course (Paper): PGDPCE CC – 102

Compulsory

POs aligned: 3, 4, 5, 6, 7

After studying the course student will get

| | |
|-----|--|
| 1.1 | Learn about the physical, intellectual, mental and spiritual preparation of both mother and father for pregnancy in all its dimensions. Be able to explain the knowledge gained to others. |
| 1.2 | The students learnt about the physical, intellectual, mental and spiritual preparation of both mother and father for pregnancy in all its dimensions. |
| 2.1 | Gain an introduction to the purposes of homesteading and procreation. |
| 2.2 | The students learnt about the effect of all the thoughts and emotions of the mother on the fetus. |
| 3.1 | Get information about the effect of all the thoughts and emotions of the mother on the fetus. Learn the skills of how to nurture relationships. |
| 3.2 | Learnt about skills to nurture relationships. |
| 4.1 | Knows better about fetal development and bonding between mother and child through fetal communication. |

Semester – 1

Name of Course (Paper): Science of Fetal Development – 1 (Diet & Yoga)

Code of Course (Paper): PGDPCE CC – 103

Compulsory

POs aligned: 1, 2, 3, 10, 13

After studying the course student will get

| | |
|-----|--|
| 1.1 | Physical preparation of the mother during pregnancy: diet, exercise etc. to know all aspects and be able to explain to the pregnant woman for excellent progeny. |
| 1.2 | The students get knowledge about yoga, Pranayama; exercise required during pregnancy and be able to train pregnant women. |
| 2.1 | Superior understanding of Ayurveda and modern concepts regarding diet in fetal development. |
| 2.2 | Gain knowledge about: diet, exercise & yoga during the pregnancy. |
| 3.1 | Gain knowledge about yoga, Pranayama, exercise required during pregnancy and be able to train pregnant women. |
| 3.2 | The students know depth about other physical aspects related to fetal development like chakras, balance, sleep, water, walking etc |
| 4.1 | Know in depth about other physical aspects related to fetal development like chakras, balance, sleep, water, walking etc. |

Semester – 1

Name of Course (Paper): Science of Fetal Development – 2
(IQ,EQ,SQ)

Code of Course (Paper): PGDPCE EC – 104

Compulsory

POs aligned: 2, 6, 9, 12,15

After studying the course student will get

| | |
|-----|--|
| 1.1 | To acquire knowledge in all aspects about mental, intellectual and spiritual preparation of mother during pregnancy for excellent progeny and be able to explain to pregnant women. |
| 1.2 | Knowledge about mental, intellectual and spiritual aspects of mother during pregnancy. |
| 2.1 | Know about motion therapy, music therapy, color therapy, aroma therapy and monthly diet-vihara-thought-decoration-reading- listening-visualization-activity- |
| 2.2 | oral, recitation-chanting-prayer necessary for fetal development and can make its options practically to the pregnant woman. The students learnt about practically different therapies associated with pregnancy. |
| 3.1 | Know the relationship between Thoughts, Actions and feelings and can convince women about it. |

Semester – 1

Name of Course (Paper): Project – 1 (Assignment & Viva)

Code of Course (Paper): PGDPCE SD – 105

Project

POs aligned: 7, 8, 11, 15

After studying the course student will get

| | |
|-----|--|
| 1.1 | To understand how to write report through data gathering from the community people of society. |
| 1.2 | The students get knowledge about write report. |
| 2.1 | To know about different types of problem & how to write solution for it though research based data. |
| 2.2 | The students learnt about concept & history embryology, how to apply in real life and benefits and causes. |
| 3.1 | To know about presentation skills of self and motivated themselves. |
| 3.2 | To get knowledge about data gathering from the society. |

Semester – 2

Name of Course (Paper): Maternity and Neonatal care

Code of Course (Paper): PGDPCE CC – 201

Compulsory

POs aligned: 1,2,3, 4, 5, 12

After studying the course student will get

| | |
|-----|---|
| 1.1 | Able to gain knowledge of all aspects of labor and explain pregnancy. |
| 1.2 | Gain knowledge about labor & delivery. |
| 2.1 | Can remove fear of delivery from pregnant women. |
| 2.2 | Acquire knowledge about new born care. |
| 3.1 | Skilled in all aspects of newborn care. |

Semester – 2

Name of Course (Paper): Counseling Psychology

Code of Course (Paper): PGDPCE CC – 202

Compulsory

POs aligned: 2, 5, 7, 9, 12

After studying the course student will get

| | |
|-----|---|
| 1.1 | Get basic knowledge of psychology. |
| 1.2 | Get basic knowledge of psychology. |
| 2.1 | Skilled in importance of counseling and can counsel pregnant women. |
| 2.2 | Get a better knowledge about pregnant women counseling. |

Semester – 2

Name of Course (Paper): Instructor Training (Trainer's A to Z)

Code of Course (Paper): PGDPCE CC – 203

Compulsory/ Elective/Project

POs aligned: 2, 4, 7, 15

After studying the course student will get

| | |
|-----|---|
| 1.1 | To inculcate in students the qualities required of a trainer. |
| 1.2 | Students get good qualities of the trainer. |
| 2.1 | Develop an understanding of the methods that make training effective. |
| 2.2 | Learn about different methods of training |
| 3.1 | To develop communication and leadership qualities in students. |
| 3.2 | Learnt about communication skills & leadership qualities. |

Semester – 2

Name of Course (Paper): Management of Tapovan Centre

Code of Course (Paper): PGDPCE EC – 204

Compulsory

POs aligned: 2, 6, 7, 8, 11, 13

After studying the course student will get

| | |
|-----|--|
| 1.1 | The student should understand all the issues of center management. |
| 1.2 | The students get practical knowledge about Garbh Sanskar center. |
| 2.1 | The Garbh Sanskar course and the structure of the classes are clear to the student. |
| 2.2 | Get idea about how to run a Garbh Sanskar center. |
| 3.1 | Students get all the necessary knowledge of class management and computer with practical. |
| 3.2 | Get knowledge about accounting, management, advertisement, record keeping etc. for Garbh Sanskar center. |
| 4.1 | The student understands the importance and learns the art of online and offline record keeping. |

Semester – 2

Name of Course (Paper): Project – 2 (Report Writing & Tapovan Centre's Visit)

Code of Course (Paper): PGDPCE SD – 205

Project

POs aligned: 7, 8, 11, 15

After studying the course student will get

| | |
|-----|--|
| 1.1 | To understand how to write report through data gathering from the community people of society. |
| 1.2 | The students get knowledge about write report. |
| 2.1 | To know about different types of problem & how to write solution for it though research based data. |
| 2.2 | The students learnt about concept & history embryology, how to apply in real life and benefits and causes. |
| 3.1 | To know about presentation skills of self and motivated themselves. |
| 3.2 | To get knowledge about data gathering from the society. |

P.G. DIPLOMA IN CHILD AND FAMILY COUNSELING

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|---|--|--|---|
| <ul style="list-style-type: none">- Specialized knowledge- Counseling skills- Development of Communication skills | <ul style="list-style-type: none">- Positive Impact- Ethical and Legal understanding- Broad conceptualization regarding Counseling | <ul style="list-style-type: none">- Practical experience- Research skills- Certification or Licensure, | <ul style="list-style-type: none">- Cultural competence,- Commitment towards global need and Ethos |

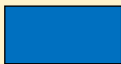
Mapping Summary of POs & COs:


| Pos | Sem – 1 | | | | | Sem – 2 | | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|------|--------|---------|--------|-------|------|--------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| 1 | Red | | | | | Red | | | Blue | | 03 |
| 2 | | Yellow | Green | | | | Yellow | Green | | | 04 |
| 3 | | | Green | | | | Yellow | Green | | | 03 |
| 4 | Red | Yellow | | Blue | | | | | Blue | | 04 |
| 5 | | | | Blue | Purple | | | | | | 02 |
| 6 | | | | | Purple | | | | | Purple | 02 |
| 7 | Red | | | | Purple | Red | | | Blue | | 04 |
| 8 | Red | | | | | | | | Blue | | 02 |
| 9 | | Yellow | Green | | | | Yellow | Green | | | 04 |
| 10 | | | | | Purple | | | | | | 01 |
| 11 | | | | Blue | | Red | | | | | 02 |
| 12 | Red | | | | | | | | | | 01 |
| 13 | | | Green | | | | | | | Purple | 02 |
| 14 | | | | | Purple | | | | | | 01 |
| 15 | | Yellow | Green | | | | | | | | 02 |
| 16 | | | | Blue | | | | | Blue | | 02 |
| 17 | | Yellow | | | | | | Green | | | 02 |
| 18 | | | | | Purple | | | | | | 01 |
| 19 | | | | | | | Yellow | | | Purple | 02 |
| 20 | | | | Blue | | Red | | | | | 02 |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Paper – 4: 

Paper – 5: 

Program Outcomes

Program Name: P. G. Diploma in Child and Family Counseling

Program Code: PGDCFC

1. Theoretical and practical knowledge and skill specially related to Child Psychology will imbibe by learners.
2. Understands theoretical as well as practical practices of research methodology by carrying out project and dissertation.
3. Students will be able to calculate the inferential and descriptive statistics.
4. Familiarizes to the field of psychology, give them the necessary exposure to develop interest in the field and thus prepare them for P.G.Diploma programme in psychology.
5. Students will equip with Counseling skills for professional practice in their field and also resolve their own problems.
6. Students should acquire a strong foundation in clinical counseling skills, including active listening, empathy, communication, and therapeutic techniques.
7. Students should be able to assess and diagnose various emotional, behavioral, and psychological issues in children and families.
8. Understands the fundamental processes underlying human behavior and the process of human development and change from biological and psychosocial perspective.
9. Comprehends a strong research oriented theoretical foundation in consonance with recent advances in the discipline of psychology.
10. Students should have a deep understanding of family systems, theory and how it relates to counseling and therapy also adjustment problem among family.
11. Students will aware about what is adjustment, various adjustmental problems in routine life, also how to cope with the stress which is origin from adjustmental problem.
12. Students should have a solid grasp of child development theories and milestones to effectively counsel children at different developmental stages.

13. Understands effective inter and intra personal communications skills including empathy. Open mindedness, mutual respect, Confidence, effective listening, non-verbal communication, clarity and concision.
14. Enhances the core counseling skills, such as active listening, empathy, unconditional positive regard, congruence and so on and empowering the process of human development.
15. Understand the meaning and objective of Social research, Descriptive research, experimental research.
16. Acquaints with of skills that is basic to understanding and applying the knowledge of Psychology in real life
17. Familiarity with research methods and various assessment tools commonly used in child and family counseling.
18. Understanding legal and ethical considerations related to child and family counseling, including issues like confidentiality and mandated reporting.
19. Understanding what is research report, how to write it, concept of research project, difference between research project and thesis.
20. Understands Adolescence psychology, Sex role Adjustment in Early Adulthood, Vocational and Marital Adjustment.

Course outcomes

Semester – 1

**Name of Course (Paper): P.G.Diploma in Child and Family
Counselling**

Code of Course (Paper): PGDCFC CC-101

Compulsory

POs aligned: 1, 4, 7, 8, 12

After studying the course student will get

| | |
|-----|--|
| 1.1 | Develops understanding about Historical and modern background of child study |
| 2.1 | Know about Biological foundation of child Development |
| 2.2 | Understand about prenatal, Motor and Perceptual development of Child. |
| 3.1 | Identified about various developments of Early Childhood |
| 3.2 | know about some Skills and Emotions during Early Childhood |
| 4.1 | Understands various developments of Later Childhood |
| 4.2 | Identify some Physical habits and skills during later childhood |

Semester – 1

Name of Course (Paper): Research Methods in Child Psychology-I

Code of Course (Paper): PGDCFC CC -102

Compulsory

POs aligned: 2, 4, 9, 15, 17

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understand the meaning and objective of Social research. |
| 1.2 | Know the research process and importance of knowledge of research. |
| 2.1 | Discusses selecting the problem and necessity of defining the problem |
| 2.2 | Understands Meaning, types and sources of hypothesis are added in this chapter. |
| 3.1 | Know about the meaning and Methods of exploratory study |
| 3.2 | Discusses about Important concepts relating to Descriptive Research. |
| 3.3 | Know about various Types of Descriptive Research. |
| 4.1 | Understands about Nature, characteristics and differences of field study |
| 4.2 | Identifies Types of experimental research are main points of this chapter. |

Semester – 1

Name of Course (Paper): Descriptive and Inferential Statistics

Code of Course (Paper): PGDCFC CC -103

Compulsory

POs aligned: 2, 3, 9, 13, 15

After studying the course student will get

| | |
|-----|--|
| 1.1 | Gets Familiar with the technical Terms of Statistics. |
| 1.2 | Understands about Mean, Mode and Mode. |
| 2.1 | Gets acquaints with Standard Deviation. |
| 3.1 | Develops understanding about 't' Test. |
| 4.1 | Understands how to use in statistics of Analysis of Variance (ANOVA) |

Semester – 1

Name of Course (Paper): Adjustment Psychology

Code of Course (Paper): PGDCFCEC-104B

Elective

POs aligned: 4, 5, 11, 16, 20

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the meaning and objective of Structuralism. |
| 1.2 | Develops understanding about Functionalism |
| 2.1 | Understands The detail study of Thorndike's Connectionism and Laws of Learning Gets acquaints with Pavlov's Conditioning Theory. |
| 2.2 | |
| 3.1 | Understands about the Behaviorism and Principles of Behaviorism. |
| 4.1 | Discusses about Important concepts of the new Behaviorism |
| 4.2 | Gets Familiar with the Multiple Learning Theories. |

Semester – 1

Name of Course (Paper): Counseling Psychology

Code of Course (Paper): PGDCFC EG-105A

Generic

POs aligned: 5, 6, 7, 10, 14, 18

After studying the course student will get

| | |
|-----|--|
| 1.1 | Gets acquaints with the meaning and nature of Counseling |
| 1.2 | Develops understanding about Psychotherapy |
| 2.1 | Identify problem of Counselor's Selection. |
| 2.2 | Understands Important factors of counselor training and ethics of counseling profession. |
| 3.1 | Gets Familiar with counseling approaches. |
| 3.2 | Understands about affective, behavioral and cognitive approaches. |
| 4.1 | Develops understanding about counseling interview methods |
| 4.2 | Understands about theories of counseling interview and the end of counseling interview |

Semester – 2

Name of Course (Paper): Adolescence Psychology

Code of Course (Paper): PGDCFC CC -201

Compulsory

POs aligned: 1, 7, 11, 20

After studying the course student will get

| | |
|-----|--|
| 1.1 | Gets Familiar with Criteria and Cause Puberty. |
| 1.2 | Develops understanding about Important factors of Puberty. |
| 2.1 | Understands about Totally Information of Adolescence. |
| 3.1 | Identifies Developmental Tasks of Early Adulthood. |
| 3.2 | Discusses Social Mobility in Early Adulthood |
| 3.3 | Understands Sex role Adjustment in Early Adulthood. |
| 4.1 | Understands about Vocational and Marital Adjustment. |
| 4.2 | Knows about Hazards of Vocational and Marital Adjustment during Early Adulthood. |

Semester – 2

Name of Course (Paper): Research Methods in Child Psychology-II

Code of Course (Paper): PGDCFC CC -202

Compulsory

POs aligned: 2, 3, 9, 19

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands the meaning and propose of Research Design |
| 1.2 | Gets acquaints with Criteria of a Scientific Research Design and Significance of Research Design. |
| 1.3 | Develops Understanding about various Research Designs. |
| 2.1 | Understands the meaning and propose of Sampling. |
| 2.2 | Gets Familiar with Advantages and limitations of Sampling. |
| 2.3 | Develops Understanding about various Sampling Designs. |
| 3.1 | Understands Meaning and importance of data collection |
| 3.2 | Develops Understanding about Observation method. |
| 4.1 | Gets acquaints with research Report Writing. |
| 4.2 | Understands regarding Precaution for writing research report. |
| 4.3 | Understands Use of computer in research. |

Semester – 2

Name of Course (Paper): Non-Parametric Statistic and Correlation

Code of Course (Paper): PGDCFC CC -203

Compulsory

POs aligned: 2, 3, 9, 17

After studying the course student will get

| | |
|-----|---|
| 1.1 | Understands Meaning, Types, Utility and Limitation of Correlation. |
| 1.2 | Comprehends the Pearson's Correlation Techniques. |
| 1.3 | Gets acquaints with Gains and Speraman's Rank Correlation Method |
| 2.1 | Develops understanding about ChiSquare. |
| 2.2 | Gets familiar with normal distribution. |
| 3.1 | Understands Meaning, Types, Utility and Limitation of Kendall ranking Correlation. Comprehends Kendall Coefficient of concordance – W. |
| 3.2 | |
| 4.1 | Comprehends Sign Test, Wilcoxon Test and Mann Whitney U test. |

Semester – 2

Name of Course (Paper): Perspectives on Child Behavior-II

Code of Course (Paper): PGDCFC EC-204A

Elective

POs aligned: 1, 4, 7, 8, 16

After studying the course student will get

| | |
|-----|---|
| 1.1 | Develops understanding about Neo-Behaviourism and Gestaltism |
| 2.1 | Gets familiar with Background of emergence Psychoanalytic theory |
| 3.1 | Understands Background of Purposivism and Various theories of Motivation. |
| 4.1 | Develops understanding about Adler, Jung and Neo-Freudians |

Semester – 2

Name of Course (Paper): Project Work

Code of Course (Paper): PGDCFC EG-205A

Generic

POs aligned: 6, 13, 19

After studying the course student will get

| | |
|---|---|
| 1 | Impart knowledge about basic concepts of Project Work. |
| 2 | Identify the areas of Research Project and Methods of Psychology. |
| 3 | Students get knowledge about write research report. |
| 4 | Students will Gets knowledge about data gathering from the society. |
| 5 | Learn basic skills of presentation. |

| |
|--|
| |
|--|

POSTGRADUATE DIPLOMA IN BHAVYA DIVYA BHARAT

PROGRAM OUTCOMES AND COURSE OUTCOMES




Children's University
Subhash Chandra Bose Shikshana Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021


Program attributes


| Personal | Intellectual | Professional | Social and Cultural |
|--|--|---|---|
| <p>Commitment: Demonstrate a strong commitment to personal growth and development throughout the program.</p> <p>Resilience: Develop resilience in the face of challenges and setbacks, adapting to new situations and learning from experiences.</p> <p>Ethical Awareness: Foster a strong sense of ethics and integrity in all personal and academic endeavors.</p> <p>Self-Reflection: Engage in regular self-reflection to identify strengths and areas for improvement.</p> | <p>Critical Thinking: Cultivate the ability to think critically, analyze complex problems, and make informed decisions.</p> <p>Creativity: Encourage creative thinking and innovative problem-solving approaches.</p> <p>Research Skills: Develop strong research skills for in-depth exploration of topics within the program.</p> <p>Analytical Skills: Enhance analytical skills to assess information and draw meaningful conclusions.</p> <p>Communication Skills: Hone effective communication skills, both written and verbal.</p> <p>Adaptability: Adapt to new ideas and concepts, embracing intellectual challenges.</p> | <p>Project Management: Develop project management skills to effectively plan, execute, and evaluate projects.</p> <p>Leadership: Enhance leadership skills for future roles in the industry.</p> <p>Ethical Professionalism: Maintain high ethical standards and professionalism in all professional interactions.</p> <p>Problem Solving: Apply academic knowledge to real-world problems faced in the professional environment.</p> | <p>Teamwork: Collaborate effectively within diverse teams and groups.</p> <p>Cultural Sensitivity: Foster an appreciation for cultural diversity and practice inclusivity.</p> <p>Cultural Awareness: Cultivate an understanding and appreciation of different cultural traditions and practices.</p> <p>Cultural Exchange: Encourage cross-cultural exchange and learning.</p> <p>Preservation of Heritage: Promote the preservation of cultural heritage and traditions.</p> |


Mapping Summary of POs & COs:


| Pos | Sem – 1 | | | | | Sem – 2 | | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|------|--------|---------|--------|-------|------|--------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| 1 | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | Purple | 10 |
| 2 | | Yellow | | | Purple | | | Green | | | 3 |
| 3 | | Yellow | Green | | Purple | | Yellow | | Blue | Purple | 6 |
| 4 | | | | Blue | Purple | Red | Yellow | Green | Blue | | 6 |
| 5 | Red | Yellow | Green | | | | Yellow | | | | 4 |
| 6 | | | | Blue | Purple | | Yellow | | | Purple | 4 |
| 7 | | | | Blue | Purple | Red | | Green | Blue | | 5 |
| 8 | Red | Yellow | Green | Blue | Purple | | Yellow | | | | 6 |
| 9 | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | Purple | 10 |
| 10 | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | Purple | 10 |
| 11 | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | Purple | 10 |
| 12 | Red | Yellow | Green | Blue | Purple | Red | Yellow | Green | Blue | Purple | 10 |
| | 7 | 9 | 8 | 9 | 11 | 7 | 10 | 8 | 8 | 7 | |

Paper – 1: 

Paper – 2: 

Paper – 3: 

Paper – 4: 

Paper – 5: 

Program Outcomes

Program Name: PG Diploma in Bhavya Divya Bharat

Program Code: PGDBDB

1. **Subject Matter Proficiency:** Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat.
2. **Critical Thinking and Problem Solving:** Graduates will possess the ability to analyze complex issues, think critically, and solve problems effectively, drawing from their academic knowledge and practical experiences.
3. **Effective Communication:** Graduates will be proficient in both written and oral communication, enabling them to convey ideas clearly and persuasively in professional and social contexts.
4. **Ethical and Cultural Awareness:** Graduates will exhibit a strong sense of ethics, integrity, and cultural sensitivity, respecting diverse perspectives and values.
5. **Research and Inquiry Skills:** Graduates will have developed research skills, including the ability to gather, evaluate, and synthesize information to support decision-making and problem-solving.
6. **Professional Competence:** Graduates will demonstrate competence in their chosen profession, including skills, tools, and techniques relevant to their field.
7. **Leadership and Teamwork:** Graduates will be equipped with leadership skills and the ability to work effectively in diverse teams, fostering collaboration and achieving common goals.
8. **Adaptability and Innovation:** Graduates will adapt to changing environments and exhibit innovative thinking, contributing to the advancement of their field and organization.
9. **Community Engagement through teaching and learning.**
10. **Continuous Learning:** Graduates will recognize the importance of lifelong learning and professional development, staying current in their field and seeking opportunities for growth.
11. **Cultural Preservation and Promotion:** Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat, contributing to its enrichment and sustainability.
12. **Global Perspective:** Graduates will possess a global outlook, understanding the interconnectedness of issues and solutions in an increasingly interconnected world.

Course outcomes

Semester – 1

Name of Course (Paper): History Writing

Code of Course (Paper): PGDBDBC - 101

Compulsory/ Elective/Project

POs aligned: 1,5,8, 9, 10, 11, 12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will have developed research skills, including the ability to gather, evaluate, and synthesize information to support decision-making and problem-solving. |
| 3 | Graduates will adapt to changing environments and exhibit innovative thinking, contributing to the advancement of their field and organization. |
| 4 | Graduates will actively engage with their communities, applying their knowledge and skills to address societal challenges and promote positive change. |
| 5 | Graduates will recognize the importance of lifelong learning and professional development, staying current in their field and seeking opportunities for growth. |
| 6 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat, contributing to its enrichment and sustainability. |
| 7 | Graduates will possess a global outlook, understanding the interconnectedness of issues and solutions in an increasingly interconnected world. |

Semester – 1

Name of Course (Paper): Bharat Bhavyata

Code of Course (Paper): PGDBDBC – 102

Compulsory/ Elective/Project

POs aligned: 1,2,3, 5, 8, 9, 10, 11, 12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will possess the ability to analyze complex issues, think critically, and solve problems effectively, drawing from their academic knowledge and practical experiences. |
| 3 | Graduates will be proficient in both written and oral communication, enabling them to convey ideas clearly and persuasively in professional and social contexts. |
| 4 | Graduates will have developed research skills, including the ability to gather, evaluate, and synthesize information to support decision-making and problem-solving. |
| 5 | Graduates will adapt to changing environments and exhibit innovative thinking |
| 6 | Graduates will actively engage with their communities |
| 7 | Graduates will recognize the importance of lifelong learning and professional development |
| 8 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat |

Semester – 1

Name of Course (Paper): Bharat Bhavyata

Code of Course (Paper): PGDBDBC – 103

Compulsory/ Elective/Project

POs aligned: 1,3, 5, 8, 9, 10, 11, 12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will possess the ability to analyze complex issues, think critically, and solve problems effectively, drawing from their academic knowledge and practical experiences. |
| 3 | Graduates will have developed research skills, including the ability to gather, evaluate, and synthesize information to support decision-making and problem-solving. |
| 4 | Graduates will adapt to changing environments and exhibit innovative thinking |
| 5 | Graduates will actively engage with their communities |
| 6 | Graduates will recognize the importance of lifelong learning and professional development |
| 7 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat |

Semester – 1

Name of Course (Paper): Kala & Sthapatya

Code of Course (Paper): PGDBDBC – 111

Compulsory/ Elective/Project

POs aligned: 1,4, 6, 7, 8, 9, 10, 11, 12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will exhibit a strong sense of ethics, integrity, and cultural sensitivity, respecting diverse perspectives and values. |
| 3 | Graduates will demonstrate competence in their chosen profession |
| 4 | Graduates will be equipped with leadership skills and the ability to work effectively in diverse teams |
| 5 | Graduates will adapt to changing environments and exhibit innovative thinking |
| 6 | Graduates will actively engage with their communities |
| 7 | Graduates will recognize the importance of lifelong learning and professional development |
| 8 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat |
| 9 | Graduates will possess a global outlook |

Semester – 1

Name of Course (Paper): Bharat na Nari Ratno

Code of Course (Paper): PGDBDBC – 121

Compulsory/ Elective/Project

POs aligned: 1,2, 3, 5, 6, 7, 8, 9, 10, 11, 12

After studying the course student will get

| | |
|----|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will possess the ability to analyze complex issues, think critically, and solve problems effectively, drawing from their academic knowledge and practical experiences. |
| 3 | Graduates will be proficient in both written and oral communication, enabling them to convey ideas clearly and persuasively in professional and social contexts. |
| 4 | Graduates will exhibit a strong sense of ethics, integrity, and cultural sensitivity, respecting diverse perspectives and values. |
| 5 | Graduates will have developed research skills, including the ability to gather, evaluate, and synthesize information to support decision-making and problem-solving. |
| 6 | Graduates will demonstrate competence in their chosen profession, including skills, tools, and techniques relevant to their field. |
| 7 | Graduates will be equipped with leadership skills and the ability to work effectively in diverse teams, fostering collaboration and achieving common goals. |
| 8 | Graduates will adapt to changing environments and exhibit innovative thinking, contributing to the advancement of their field and organization. |
| 9 | Graduates will actively engage with their communities, applying their knowledge and skills to address societal challenges and promote positive change. |
| 10 | Graduates will recognize the importance of lifelong learning and professional development, staying current in their field and seeking opportunities for growth. |
| 11 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat, contributing to its enrichment and sustainability. |
| 12 | Graduates will possess a global outlook, understanding the interconnectedness of issues and solutions in an increasingly interconnected world. |

Semester – 2

Name of Course (Paper): History Writing

Code of Course (Paper): PGDBDBC - 201

Compulsory/ Elective/Project

POs aligned: 1, 4, 7, 9, 10, 11,12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will possess the ability to analyze complex issues, think critically, and solve problems effectively, drawing from their academic knowledge and practical experiences. |
| 3 | Graduates will be proficient in both written and oral communication, enabling them to convey ideas clearly and persuasively in professional and social contexts. |
| 4 | Graduates will exhibit a strong sense of ethics, integrity, and cultural sensitivity, respecting diverse perspectives and values. |
| 5 | Graduates will recognize the importance of lifelong learning and professional development, staying current in their field and seeking opportunities for growth. |
| 6 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat, contributing to its enrichment and sustainability. |
| 7 | Graduates will possess a global outlook, understanding the interconnectedness of issues and solutions in an increasingly interconnected world. |

Semester – 2

Name of Course (Paper): History Writing

Code of Course (Paper): PGDBDBC - 202

Compulsory/ Elective/Project

POs aligned: 1, 2, 4, 7, 9, 10, 11,12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will possess the ability to analyze complex issues, think critically, and solve problems effectively, drawing from their academic knowledge and practical experiences. |
| 3 | Graduates will exhibit a strong sense of ethics, integrity, and cultural sensitivity, respecting diverse perspectives and values. |
| 4 | Graduates will exhibit a strong sense of ethics, integrity, and cultural sensitivity, respecting diverse perspectives and values. |
| 5 | Graduates will be equipped with leadership skills and the ability to work effectively in diverse teams, fostering collaboration and achieving common goals. |
| 6 | Graduates will recognize the importance of lifelong learning and professional development, staying current in their field and seeking opportunities for growth. |
| 7 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat, contributing to its enrichment and sustainability. |
| 8 | Graduates will possess a global outlook, understanding the interconnectedness of issues and solutions in an increasingly interconnected world. |

Semester – 2

Name of Course (Paper): History Writing

Code of Course (Paper): PGDBDBC - 203

Compulsory/ Elective/Project

POs aligned: 1, 3, 4, 7, 9, 10, 11,12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will be proficient in both written and oral communication, enabling them to convey ideas clearly and persuasively in professional and social contexts. |
| 3 | Graduates will exhibit a strong sense of ethics, integrity, and cultural sensitivity, respecting diverse perspectives and values. |
| 4 | Graduates will exhibit a strong sense of ethics, integrity, and cultural sensitivity, respecting diverse perspectives and values. |
| 5 | Graduates will actively engage with their communities, applying their knowledge and skills to address societal challenges and promote positive change. |
| 6 | Graduates will recognize the importance of lifelong learning and professional development, staying current in their field and seeking opportunities for growth. |
| 7 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat, contributing to its enrichment and sustainability. |
| 8 | Graduates will possess a global outlook, understanding the interconnectedness of issues and solutions in an increasingly interconnected world. |

Semester – 2

Name of Course (Paper): History Writing

Code of Course (Paper): PGDBDBC - 211

Compulsory/ Elective/Project

POs aligned: 1, 3, 6, 7, 9, 10, 11,12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will be proficient in both written and oral communication, enabling them to convey ideas clearly and persuasively in professional and social contexts. |
| 3 | Graduates will demonstrate competence in their chosen profession, including skills, tools, and techniques relevant to their field. |
| 4 | Graduates will be equipped with leadership skills and the ability to work effectively in diverse teams, fostering collaboration and achieving common goals. |
| 5 | Graduates will actively engage with their communities, applying their knowledge and skills to address societal challenges and promote positive change. |
| 6 | Graduates will recognize the importance of lifelong learning and professional development, staying current in their field and seeking opportunities for growth. |
| 7 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat, contributing to its enrichment and sustainability. |
| | Graduates will possess a global outlook, understanding the interconnectedness of issues and solutions in an increasingly interconnected world. |

Semester – 2

Name of Course (Paper): History Writing

Code of Course (Paper): PGDBDBC - 221

Compulsory/ Elective/Project

POs aligned: 1, 3, 6, 9, 10, 11, 12

After studying the course student will get

| | |
|---|--|
| 1 | Graduates will demonstrate a deep understanding of the core concepts and principles relevant to their field of study within Bhavya Divya Bharat. |
| 2 | Graduates will be proficient in both written and oral communication, enabling them to convey ideas clearly and persuasively in professional and social contexts. |
| 3 | Graduates will demonstrate competence in their chosen profession, including skills, tools, and techniques relevant to their field. |
| 4 | Graduates will adapt to changing environments and exhibit innovative thinking, contributing to the advancement of their field and organization. |
| 5 | Graduates will actively engage with their communities, applying their knowledge and skills to address societal challenges and promote positive change. |
| 6 | Graduates will recognize the importance of lifelong learning and professional development, staying current in their field and seeking opportunities for growth. |
| 7 | Graduates will actively promote and preserve the cultural heritage and values of Bhavya Divya Bharat, contributing to its enrichment and sustainability. |
| 8 | Graduates will possess a global outlook, understanding the interconnectedness of issues and solutions in an increasingly interconnected world. |

POST GRADUATE DIPLOMA IN NUTRITION AND DIETETICS

PROGRAM OUTCOMES AND COURSE OUTCOMES







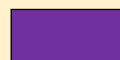
Children's University
Subhash Chandra Bose Shikshan Sankul, Nr. Rajbhavan,
CHH Road, Sector - 20, Gandhinagar, Gujarat- 382021

Program attributes

| Personal | Intellectual | Professional | Social and Cultural |
|--|--|---|--|
| <ul style="list-style-type: none">• Behavioral, Communication and leadership skills,• Individuals seeking nutritional guidance. | <ul style="list-style-type: none">• Analytical and Synthetically skills• Creativity, Innovation, Entrepreneurship and Employability | <ul style="list-style-type: none">• Values, Commitment and Integrity• Global Perspective | <ul style="list-style-type: none">• Cultural Competency, Sensitivity to Cultural Differences• Awareness of Socioeconomic Factors. |

Mapping Summary of POs & COs:

| Pos | Sem – 1 | | | | | Sem – 2 | | | | | Total No. of Pos Appears |
|-----|---------|--------|-------|------|--------|---------|--------|-------|------|--------|--------------------------|
| | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| 1 | | Yellow | Green | Blue | Purple | Red | Yellow | Green | | | 7 |
| 2 | Red | | Green | | | | | | | Purple | 3 |
| 3 | | | | | | Red | | | Blue | | 2 |
| 4 | | | | | | Red | | | Blue | Purple | 3 |
| 5 | Red | Yellow | Green | Blue | Purple | Red | | | | Purple | 7 |
| 6 | Red | Yellow | Green | | Purple | | | Green | | | 5 |
| 7 | | | | | | Red | | Green | | | 2 |
| 8 | | Yellow | Green | | Purple | | | Green | | Purple | 5 |
| 9 | | Yellow | Green | Blue | | | Yellow | Green | | Purple | 6 |
| 10 | Red | Yellow | Green | Blue | | | Yellow | Green | | Purple | 7 |
| 11 | | | | | | | Yellow | | Blue | Purple | 3 |
| 12 | | | | Blue | | | | | Blue | Purple | 3 |
| | 4 | 6 | 7 | 5 | 4 | 5 | 4 | 6 | 4 | 8 | |

- Paper – 1: 
- Paper – 2: 
- Paper – 3: 
- Paper – 4: 
- Paper – 5: 

Program Outcomes

Program Name: P.G. Diploma Nutrition and Dietetics

Program Code: P.GDND

1. Acquires knowledge related to fundamentals of Biochemistry, Medical Nutrition Therapy, Community Nutrition and Food Quality Assurance through theoretical skills
2. Acquires knowledge related to fundamentals of Biochemistry, Medical Nutrition Therapy, Community Nutrition and Food Quality Assurance through practical skills
3. Understanding of public health policies related to nutrition in state, national and international health and welfare programmes
4. Familiarize the students with government programmes and schemes related to Maternal & child health nutrition.
5. Understand the application of the recent knowledge of nutrition.
6. Understand nutrient requirements for human and current figures of nutritional requirement
7. Understand the condition of severe-acute malnutrition (SAM) and its nutritional management
8. Ability to assess the nutritional needs of individuals and develop appropriate dietary plans.
9. Proficiency in providing personalized dietary advice and education to clients, considering their specific needs and health goals.
10. Understanding of medical conditions and the role of nutrition in their prevention, management, and treatment.
11. Adherence to ethical guidelines and professional standards in the practice of nutrition and dietetics.
12. Commitment to staying updated with the latest research and trends in the field of nutrition and dietetics.

Course outcomes

| Semester – 1 | |
|---|--|
| Name of Course (Paper): Human Nutrition | |
| Code of Course (Paper): NDC 101 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 2,5,6,10 | |
| After studying the course student will get | |
| 1 | Understand need of various nutrients for healthy life |
| 2 | Determine nutrient requirements for human and current figures of nutritional requirement |
| 3 | Enable them to translate the knowledge into practical guidelines for dietary needs of humans at different stages of life |
| 4 | Understand the application of the recent knowledge of nutrition |

| Semester – 1 | |
|---|---|
| Name of Course (Paper): Advance Clinical Nutrition | |
| Code of Course (Paper): NDC 102 | |
| Compulsory/ Elective/Project: Compulsory | |
| POs aligned: 1,5,6,8,9,10 | |
| After studying the course student will get | |
| 1 | Understand the processes involved in nutritional care |
| 2 | Develop the ability of therapeutic diet adaptations |
| 3 | Understand relationship between nutrition and infection |
| 4 | Able to understand protocol for prescribing these nutritional support |

Semester – 1

Name of Course (Paper): Practical 1

Code of Course (Paper): NDC 103

Compulsory/ Elective/Project: Compulsory

POs aligned: 1,2,5,6,8,9,10

After studying the course student will get

| | |
|---|---|
| 1 | Enable the students to plan and prepare different types of therapeutic diet |
| 2 | Able to compare between living and non-living organisms. |
| 3 | Student are able to understand current market related to food |
| 4 | Help them understand how all the systems work together and how nutritional studies are based on physiology. |

Semester – 1

Name of Course (Paper): Food Microbiology

Code of Course (Paper): NDE 104-A

Compulsory/ Elective/Project: Elective

POs aligned: 1,5,9,10,12

After studying the course student will get

| | |
|---|--|
| 1 | Identify and distinguish about microorganisms, their environment and factors affecting their growth. |
| 2 | Enable students to know about the historical developments and taxonomy of microorganisms. |
| 3 | Knowledge on the principals involved in destruction of microorganisms in meaning foods. |
| 4 | Understand the role of microorganisms in disease and immunity. |

Semester – 1

Name of Course (Paper): Human Physiology

Code of Course (Paper): NDG 105

Compulsory/ Elective/Project:

POs aligned: 1,5,6,8

After studying the course student will get

| | |
|---|--|
| 1 | Understand the relevant issues and topics of human physiology. |
| 2 | Enable them to understand the integrated functions of all systems and the grounding of nutritional sciences in physiology. |
| 3 | Understand the general structure and functions of various systems in the human body. |
| 4 | Understand structure and functions of various systems in human body under diseased condition |

Semester – 2

Name of Course (Paper): Community Nutrition

Code of Course (Paper): NDC 201

Compulsory/ Elective/Project: Compulsory

POs aligned: 1,3,4,5,7

After studying the course student will get

| | |
|---|---|
| 1 | Knows an existing nutrition health program in the community and conduct situational analysis of the existing program and plan relevant interventions and actions. |
| 2 | Understand people with nutritional anthropometric methods. |
| 3 | Understand significance of nutritional anthropometry. |
| 4 | Understand the condition of severe-acute malnutrition (SAM) and its management |

Semester – 2

Name of Course (Paper): Dietetics & Diet Counseling

Code of Course (Paper): NDC 202

Compulsory/ Elective/Project: Compulsory

POs aligned: 1,9,10,11

After studying the course student will get

| | |
|---|--|
| 1 | Advanced knowledge in the field of clinical nutrition and dietetics |
| 2 | Gain knowledge about classification, pathogenesis of various diseases. |
| 3 | Gain knowledge about diagnosis, and etiology of various diseases. |
| 4 | Gain knowledge about symptoms and dietetic management of various diseases. |

Semester – 2

Name of Course (Paper): Practical 2

Code of Course (Paper): NDC 203

Compulsory/ Elective/Project: Compulsory

POs aligned: 1,6,7,8,9,10

After studying the course student will get

| | |
|---|---|
| 1 | Enable the students to plan and prepare for dietetic Diet plan for various diseases at every stage of life. |
| 2 | Understand the condition of severe-acute malnutrition (SAM) and its management. |
| 3 | Awareness about nutritional anthropometric methods. |
| 4 | Understand student about Food science and its applications |

Semester – 2

Name of Course (Paper): Project

Code of Course (Paper): ECFN 204

Compulsory/ Elective/Project: Project

Pos aligned: 3,4,11,12

After studying the course student will get

| | |
|---|---|
| 1 | Familiarize the students with the process of Project with focus on maternal and child nutrition |
| 2 | Understand the steps of research process from problem identification, literature review |
| 3 | Understand collection of data, data dissemination |
| 4 | Understand Scientific Writing |

Semester – 2

Name of Course (Paper): Internship

Code of Course (Paper): EGFN 205

Compulsory/ Elective/Project:

Pos aligned: 2,4,5,8,9,10,11,12

After studying the course student will get

| | |
|---|---|
| 1 | Understand hospital structure |
| 2 | Understand dietetics department in the hospital structure |
| 3 | Hands on experience in the various OPD of a hospital |
| 4 | Learn how to do counseling of patients |